

Council takes action on diverse priorities

In addition to banning psychologist participation in national security interrogations (see September *Monitor*), APA's Council of Representatives adopted as APA policy a resolution on violent video games and also adopted guidelines for practice with transgender and gender nonconforming people.

The big news from the August meeting of APA's Council of Representatives was the adoption of a new resolution that bans psychologists from participating in national security interrogations for military or intelligence entities and aligns APA's policy definition of cruel, inhuman or degrading treatment or punishment with that of the U.N. Convention Against Torture.

The resolution — whose principal author was Scott Churchill, PhD, of Div. 32 (Society for Humanistic Psychology) — passed with a nearly unanimous vote (see page 72 for the roll call vote; for the full report, see the September *Monitor*.) A copy of the new policy can be found at www.apa.org/independent-review/psychologists-interrogation.pdf.

APA's council also took important action in several other areas. Among them was adopting a resolution that urges the video game industry to design games that are appropriate to users' age and psychological development and encourages the Entertainment Software Rating Board to refine its video game rating system "to reflect the levels and characteristics of violence in games."

The resolution also voices APA's support for more research to address gaps in the knowledge about the effects of violent video game use.

The resolution is based on recommendations from the APA Task Force on Violent Media, which was formed in 2013. The group concluded that violent video game play is linked to increased aggression in players, but also stated that there is insufficient evidence about whether the link extends to criminal violence or delinquency.

Over the past two years, the task force reviewed the research published from 2005 to 2013 focused on violent video game use. This included four meta-analyses that reviewed more than 150 research reports published before 2009. Task force members then conducted a systematic evidence review and a quantitative review of literature published from 2009 to 2013.

The task force concluded that "the research demonstrates a consistent relation between violent video game use and increases in aggressive behavior, aggressive cognitions and aggressive affect, and decreases in prosocial behavior, empathy and sensitivity to aggression."

While scientists have investigated the use of violent video games for more than two decades, there has been limited research looking at whether violent video games cause people to commit criminal violence, says Mark Appelbaum, PhD, task force chair.

"However, the link between violence in video games and increased aggression in players is one of the most studied and best established in the field," he says.

The report concluded that there is no single risk factor that consistently leads a person to act aggressively or violently. "Rather, it is the accumulation of risk factors that tends to lead to aggressive or violent behavior. The research reviewed

here demonstrates that violent video game use is one such risk factor," the report says.

The task force identified several limitations in the research that require further study. These include a general failure to look for any differences in outcomes between boys and girls who play violent video games; a dearth of studies that have examined the effects of violent video game play on children younger than 10; and a lack of research that has examined the games' effects over the course of children's development.

"We know that there are numerous risk factors for aggressive behavior," Appelbaum says. "What researchers need to do now is conduct studies that look at the effects of video game play in people at risk for aggression or violence due to a combination of risk factors. For example, how do depression or delinquency interact with violent video game use?"

A copy of the task force report can be found at www.apa.org/news/press/releases/2015/08/technical-violent-games.pdf. A copy of the new APA policy is at www.apa.org/news/press/releases/2015/08/violent-video-games.pdf.

In addition to Appelbaum, members of the task force were Sandra Calvert, PhD; Kenneth Dodge, PhD; Sandra Graham, PhD; Gordon N. Hall, PhD; Sherry Hamby, PhD; and Larry Hedges, PhD.

Council votes to change an association bylaw

During the 2015 legislative year, the APA Council of Representatives voted to submit the following proposed bylaws amendments to the APA voting membership for a vote. The proposed amendment seeks changes to the composition of the Board of Educational Affairs so that one seat could be held by an APA High School or Community College Teacher Affiliate member. An explanatory statement will accompany the bylaws amendment ballot. The council voted not to include pro/con statements with the proposed amendment.

Underlined text is to be added, in accordance with *Association Rule 30-5.1*.

ARTICLE XI: Boards and Committees

9. The Board of Educational Affairs shall consist of not fewer than twelve Members of the Association, one of which may be an APA Teacher Affiliate member, who shall serve for terms of not less than three years each. It shall have general concern for all educational and training affairs which transcend more than one Division or group of psychologists. Members of the Board of Educational Affairs shall be selected to represent the range of interests characteristic of psychology in all its aspects.

New practice guidelines

APA's council also adopted "Guidelines for Psychological Practice with Transgender and Gender Nonconforming People," which calls for psychologists who work with these populations to provide acceptance, support and understanding without making assumptions about clients' gender identities or gender expressions.

The guidelines were drafted by APA's Task Force on Guidelines for Psychological Practice with Transgender and Gender Nonconforming People, formed in the wake of an APA survey in 2009 that found less than 30 percent of psychologist and graduate student respondents were familiar with the issues facing transgender and gender nonconforming people.

"These guidelines are especially timely in light of the media coverage of recent completed suicides by transgender teens and murders across the country of transgender people, especially people of color. In contrast, we have also seen coverage of high-profile transitions, including Caitlyn Jenner and Laverne Cox of 'Orange is the New Black,'" said lore m. dickey, PhD, task force co-chair. "While these guidelines are aimed at psychologists who provide care, conduct research or engage in education or training focused on transgender and gender nonconforming people, we believe they will also be useful to any psychologist or educator."

The document presents 16 guidelines to help professionals better understand the lifespan development, stigma, discrimination and barriers to care faced by this population, as well as the state of research surrounding transgender and gender nonconforming people.

One guideline explains that the concept of gender goes beyond male and female, and that people may experience a range of gender identities that do not align with their sex assigned at birth. Another guideline explains that gender identity and sexual orientation are "distinct but interrelated constructs."

Other guidelines address the developmental needs of gender-questioning youth and encourage psychologists to work with other health-care providers to coordinate the care of transgender and gender nonconforming clients.

APA practice guidelines set ideals to which APA encourages psychologists to aspire. The guidelines encourage psychologists to use them in tandem with APA's Ethical Principles of Psychologists and Code of Conduct and with treatment guidelines, such as those set forth by the World Professional Association for Transgender Health Standards of Care and the Endocrine Society.

A copy of the guidelines can be found at www.apa.org/practice/guidelines/transgender.pdf. In addition to dickey, the members of the task force were Anneliese A. Singh, PhD; Walter O. Bockting, PhD; Sand Chang, PhD; Kelly Ducheny, PsyD; Laura Edwards-Leeper, PhD; Randall D. Ehrbar, PsyD; Max Fuentes Fuhrmann, PhD; Michael L. Hendricks, PhD; and Ellen Magalhaes, PhD.

Other action

Among other actions, APA's council:

- Voted to make public the cost of the report of the Independent Review relating to APA ethics guidelines, national security interrogations and torture. The cost for professional fees and expenses in connection with the Independent Review were \$4.3 million through July 15. A final report of expenses will be provided once all of the costs have been billed. The costs will be paid from the net assets of the association, which were \$61.5 million on Dec. 31, per the audited financial statements.

- Adopted a statement in support of the independence of psychologists. The policy says that APA supports removing "barriers to quality care, including prohibitions on cross-specialty, business partnerships or models" to enhance opportunities for psychologists arising from the Affordable Care Act.

- Adopted the Guidelines on Trauma Competencies for Education and Training as APA policy. The competencies are intended to guide U.S. education and training for practice and are based on the work conducted at a national consensus conference on trauma.

- Approved a revision of the Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists. Sponsors must meet the standards to receive APA approval for CE offerings.

- Approved rehabilitation psychology as a new specialty for a seven-year period. Rehabilitation psychologists help to identify the psychological, social, behavioral, educational and adaptive equipment needs of people with disabilities.

- Approved for seven more years the recognition of psychoanalysis in psychology as a specialty in professional psychology. APA first approved psychoanalysis as a specialty in 1995.

- Approved a one-year extension of two other specialties: Forensic psychology and treatment of alcohol and other psychoactive substance use disorders. APA first recognized both areas as specialties in 2001. During its spring meeting, APA's Commission for the Recognition of Specialties and Proficiencies in Professional Psychology determined that more information was needed to continue recognition of the specialties. That information will be provided by next year so that the council can reconsider each specialty.

- Endorsed in principle the Association of State and Provincial Psychology Boards (ASPPB) Interjurisdictional Compact, which seeks to facilitate telehealth and temporary face-to-face psychology practice across state lines. In the months ahead, ASPPB will be working with the Council of State Governments to create a resources kit, a website and webinars to inform people about the compact. ■

— *Compiled from staff reports*

Council elects members to fellow status

Also during its August meeting, APA's Council of Representatives elected the following people to fellow status, based on the nominations of their divisions:

Div. 2 (Society for the Teaching of Psychology):

Shelia Kennison, PhD

Div. 5 (Quantitative and Qualitative Methods):

R. Michael Furr, PhD

Div. 6 (Society for Behavioral Neuroscience and Comparative Psychology): Paul Colombo, PhD, Thomas Gould, PhD, and Suzanne MacDonald, PhD

Div. 7 (Developmental Psychology): Suniya Luthar, PhD,

Tina Malti, PsyD, and Victoria Talwar, PhD

Div. 8 (Society for Personality and Social Psychology):

James McNulty, PhD, and Jeanne Tsai, PhD

Div. 12 (Society of Clinical Psychology): Tony Cellucci, PhD,

and Douglas Woods, PhD

Div. 14 (Society for Industrial and Organizational Psychology): Bradford Bell, PhD, Mark Bing, PhD, Wendy

Boswell, PhD, Jonathon Halbesleben, PhD, Yueng-Hsiang Huang, PhD, Stephanie Payne, PhD, William Shepherd, PhD, and Scott Tonidandel, PhD

Div. 15 (Educational Psychology): Ron Astor, PhD,

Carol Connor, PhD, Steve Graham, EdD, Avi Kaplan, PhD, Robert Klassen, PhD, and Stephen Thoma, PhD

Div. 16 (School Psychology): Samuel Goldstein, PhD, and

William Pfohl, PsyD

Div. 17 (Society of Counseling Psychology): Bianca Bernstein,

PhD, Nicole Borges, PhD, Jacqueline Gray, PhD, Donald Nicholas, PhD, Sherry Rostovsky, PhD, Patrick Rottinghaus, PhD, Michael Shahnasarian, PhD, and Joel Wong, PhD

Div. 18 (Psychologists in Public Service): Frederick Frese, PhD

Div. 19 (Society for Military Psychology): James Picano, PhD

Div. 20 (Adult Development and Aging): Nicole Anderson,

PhD, Michele Karel, PhD, Joann Montepare, PhD, Alan Stevens, PhD, and Tonita Wroolie, PhD

Div. 22 (Rehabilitation Psychology): Teresa Ashman, PhD

Div. 24 (Society for Theoretical and Philosophical Psychology): Jeffrey Reber, PhD, and Kathleen Slaney, PhD

PhD, and Kathleen Slaney, PhD

Div. 26 (Society for the History of Psychology): Juan Mora, PhD

Div. 27 (Society for Community Research and Action):

Vincent Francisco, PhD

Div. 28 (Psychopharmacology and Substance Abuse):

Sandra Comer, PhD, Adam Leventhal, PhD, and Matthew Johnson, PhD

Div. 29 (Society for the Advancement of Psychotherapy):

Jennifer Callahan, PhD, Barry Duncan, PsyD, Barry Farber, PhD, and Jeremy Safran, PhD

Div. 30 (Society of Psychological Hypnosis):

Donald Moss, PhD, and Michael Yapko, PhD

Div. 32 (Society for Humanistic Psychology):

Louis Hoffman, PhD

Div. 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorders): Alice Carter, PhD, Anna Esbensen,

PhD, Frank Floyd, PhD, Cynthia Johnson, PhD,

Luc Lecavalier, PhD, and Gael Orsmond, PhD

Div. 35 (Society for the Psychology of Women):

Iva GreyWolf, PhD, Phi Loan Le, PhD, and Jessi Smith, PhD

Div. 36 (Society for the Psychology of Religion and Spirituality): Vassilis Saroglou, PhD

Div. 37 (Society for Child and Family Policy and Practice):

Richard Barth, PhD, Paula Fite, PhD, and

Jennifer Kaminski, PhD

Div. 38 (Health Psychology): Mark Vogel, PhD, and

Ellen Peters, PhD

Div. 39 (Psychoanalysis): Richard Gartner, PhD,

William MacGillivray, PhD, Barbara Pizer, EdD, and

Stuart Pizer, PhD

Div. 40 (Society for Clinical Neuropsychology):

Henry Buchtel, PhD, Neil Pliskin, PhD, Rebecca Ready, PhD, and Steven Woods, PsyD

Div. 41 (American Psychology-Law Society):

Robert Kinscherff, PhD, Daniel Krauss, ABPP, PhD, and Chris Patrick, PhD

Div. 42 (Psychologists in Independent Practice):

Lawrence Beer, EdD, Marc Diener, PhD, Keely Kolmes, PsyD,

Lisa Rocchio, PhD, Kristi Van Sickle, PsyD, and

Gerald Young, PhD

Div. 43 (Society for Family Psychology): John Bakaly, PhD,

Laurel Kiser, PhD, Lynne Knobloch-Fedders, PhD, and

Norm O'Rourke, PhD

Div. 44 (Society for the Psychological Study of Lesbian, Gay,

Bisexual and Transgender Issues): Robin Lewis, PhD

Div. 45 (Society for the Psychological Study of Culture,

Ethnicity and Race): Arthur Blume, PhD

Div. 47 (Exercise and Sport Psychology): Bonnie Berger, EdD

Div. 49 (Society of Group Psychology and Group

Psychotherapy): Lee Gillis, PhD, William Hoyt, PhD,

Maria Riva, PhD, Giorgio Tasca, PhD, and

Nathaniel Wade, PhD

Div. 50 (Society of Addiction Psychology): F. Bishop, PhD,

Sarah Feldstein Ewing, PhD, Kristina Jackson, PhD,

Lara Ray, PhD, and Katie Witkiewitz, PhD

Div. 51 (Society for the Psychological Study of Men and

Masculinity): Aaron Rochlen, PhD

Div. 53 (Society of Clinical Child and Adolescent Psychology):

Kathryn Grant, PhD

Div. 54 (Society of Pediatric Psychology): Avani Modi, PhD,

Jennifer Schurman, PhD, Susana Patton, PhD, and

William Rae, PhD