Division 16 Grant Program for School Psychology Internships

Division 16 (School Psychology) has developed a Grant Program for School Psychology Internships (GPSPI) to assist in the predoctoral internship crisis in the U.S.
The GPSPI is supported by Division 16, Council of Directors of School Psychology Programs (CDSPP), National Association of School Psychologists, and Trainers of School Psychologists.

> **The GPSPI's primary aim is to provide funds and consultation for developing new APPIC School Psychology Internship Programs that will eventually obtain APA Accreditation. Internship programs that accept doctoral students from more than one doctoral program are preferred (non-captive programs).**
>
> The GPSPI also may provide funds and consultation for expanding existing APPIC School Psychology Internship Programs that will eventually obtain APA Accreditation.

Division 16 believes that doctoral school psychology is best served by a workforce trained in evidence-based practices that meet the CDSPP and Health Service Psychology (HSP) internship standards. The GPSPI is one mechanism, among other professional psychology resources (i.e., APA Grants for Internship Program; Graduate Education Program), that are available to address, support, and partially fund the shortage of accredited internships in schools. GPSPI is designed as a *Phase1* grant program that directs University school partnerships to collaboratively develop high quality internships that meet APPIC internship standards addressing CDSPP and HSP priorities with the goal of eventually obtaining APA Accreditation. APA Grants for Internship Program is viewed as a *Phase 2* grant program that provides seed money for internship programs that have: (1) met APPIC membership criteria or (2) are in the early stages of development of obtaining APPIC membership criteria. Ultimately, we anticipate GPSPI-funded internship programs will eventually obtain APA accreditation.

Note: APA Accredited Internship programs are eligible for additional funding through the recently approved Graduate Psychology Education (GPE) program by HRSA, which provides additional funding for APA accredited internships and trainees. School psychology internships may be eligible for this funding. Please see:
http://bhpr.hrsa.gov/grants/mentalbehavioral/gpe.html

Additionally, the Mental and Behavioral Health Education and Training (MBHET) grant program can be used to strengthen the clinical field competencies of graduate students in accredited master's degree program of social workers and accredited doctoral level psychology program who pursue clinical service with high need and high demand populations, including rural, vulnerable and/or underserved populations, and veterans, military personnel and their families. Eligible applicants are accredited schools and programs of social work, and accredited doctoral psychology schools, programs and pre-degree internship organizations (public and private nonprofit). Psychology schools, programs, and internship organizations must be

accredited by the American Psychological Association (APA). Please see: http://bhpr.hrsa.gov/grants/mentalbehavioral/mbhet.html

The GPSPI welcomes grant applications that intend to meet CDSPP, APPIC, APA, and HSP internship standards. GPSPI grants will be limited to internship sites that are operated by nonprofit entities to assist with expenditures such as:

APPIC Membership Application ($300)
APPIC National Match ($240)
Webdomain name ($55)
Fiscal Sponsorship fee
Other consortium fees and expenses (e.g., meetings with collaborative school districts)
Consultation fee (e.g., travel, consultation, generating written plans)
APA Application Fee for Applying for Eligibility Status ($1,000)
APA Application Fee for Applying for Accredited Status ($1,000)
APA Self Study ($2,250)
APA Site Visit Fee ($3,400; 2 visitors)

The GPSPI will provide consortium consultation and mentorship (via telephone and Skype) to grantees in the design and implementation phases of the programming.

Applicants can apply for grant up to $10,000 each. Programs that are awarded grant funds expected to submit for APA accreditation within five-years. Internship programs awarded grants will be required to provide annual reports and budget expenditures to the GPSPI review committee. Internship programs will be required to annually post on the Division 16 website progress made towards internship development goals (including barriers, lessons learned) so others may learn from their process.

Application Requirements include:

(1) Faculty member or doctoral program in school psychology identified for the collaboration
(2) Two or more school training sites or school-related training sites to begin an internship
(3) Letters of cooperation from participating training sites indicating their interest
(4) Detailed training plan (e.g., scope and components) showing sites are aware of and prepared to commit to the resources needed for the project
(5) Detailed information on licensed psychologist (i.e., names of supervising psychologists, state license numbers and/or license status).
(6) Detailed timeline for recruitment, implementation, and evaluation
(7) Characteristics of populations to be served
(8) Sustainability plan

Annual Grant Deliverables include:

(1) Narrative report that includes: (a) training and supervisory scope and components/credentials; (b) student applicant numbers and characteristics; (c) student recruitment process and (d) sustainability plans (maximum 5 double spaced pages)
(2) Annual itemized budget expenditures with justifications
(3) Internship program progress towards APPIC credentials
(4) Internship program progress towards APA Accreditations

GPSPI Applications must be received by June 30, 2017.

Please submit proposals to: LReddy@gsapp.rutgers.edu

Grant Program in School Psychology Internship
Application Form

Proposed Name of Internship Program:

Affiliated Organization/University:

Website:

Mailing Address:
Street:
City:
State:
Zip:

Program Director of Training:
Name:
Phone:
Email:

Person Submitting the Application (if different than Program Training Director):
Name:
Phone:
Email:

Is the current or proposed internship program operated by a nonprofit entity? (This includes governmental agencies.) Yes No

If yes, please upload IRS determination letter.
If no, program does not qualify.

Please provide the federal tax identification number: _____

Number of proposed intern positions (2017-18): ____ Full Time ____ Half Time

Number of additional intern positions that will be created for next year with grant funding (2018-19): ____Full Time ____Half Time

Number of licensed Psychologists part of internship program:
____ Full Time _____Part Time

Description of proposed internship program (max of 250 words):

Is the internship training program completed within 24 months? (12 months for full-time, 10 months for school psychology, or 24 months for part-time) Yes___ No____

Does the internship training program have a designated leader who is a doctoral psychologist, credentialed to practice psychology in the jurisdiction of the program?

Yes___ No ____

If yes, please attach a copy of the leader's resume or curriculum vitae.
If no, the program does not qualify.

Does the program inform students of due process procedures before beginning their training? Yes ____ No ____

Please attach a copy of the due process policy, which should include notice, hearing, and appeal.

Does the program further the understanding of cultural and individual diversity?
Yes___ No ___

Please provide information that addresses training in cultural and individual diversity issues and information that demonstrates the program's value of cultural and individual diversity.

Does the program provide students with written feedback on their performance at least twice each training year? Yes___ No___

Please provide a copy of the written evaluation form.

Does the program regularly engage in reviews of its goals and objectives?
Yes ___ No ___

Please identify the goals, objectives and competencies for the training program.

Is supervision regularly scheduled to ensure that all full-time interns receive at least 4 hours (including a minimum of 2 hours individually with a licensed psychologist) of face-to-face supervision each week? Yes___ No ____

Will interns be given an opportunity to provide feedback to the program?

Yes___ No___
Please provide a copy of the program evaluation form that will be completed by the interns.

Does the program ensure that intern training requirements take precedence over service delivery and revenue generation?
Yes___ No___

Please provide clarification how the program meets this goal.

Proposed schedule of seminar topics and presenters for the internship year (with the expectation of a minimum of 2 hours per week).

Does the internship program provide a stipend to all interns? Yes___ No___

If a stipend is provided, how much is it? _____

If a stipend is not currently provided, what is the plan for the internship program to assure a stipend once the grant is expended (max of 250 words):

Which of the following does the grant program meet?

1. New internship program Yes___ No___

2. Expansion of current number of internship positions Yes___ No ___

Budget:

Funds may be requested for the following:

APA Accreditation

APPIC Membership Application ($300)
APPIC National Match ($240)
Webdomain name ($55)
Fiscal Sponsorship fee
Other consortium fees and expenses
Supervisor and Consultation fees
APA Application Fee for Applying for Eligibility Status ($1,000)
APA Application Fee for Applying for Accredited Status ($1,000)
APA Self Study ($2,250)
APA Site Visit Fee ($3,400; 2 visitors)

If funds remain after that time, a request for extension must be sent along with the required update.

The maximum grant award will be $10,000.

Total amount requested:

Details of the funding request/line-item budget (max 100 words per line-item):

Amount Purpose Justification

Describe plans and timeline for meeting CDSPP, APPIC, APA and HSP standards/accreditation, including timeline for submitting self-study (max of 500 words): Note: It is recognized that CDSPP, APPIC, APA and HSP accreditations will be accomplished in stages over time.

How will the internship program sustain financial support for the program once the grant period ends? Please be specific (max of 500 words).

Please provide letters of support for this application from the Affiliated Organization/University and school training sites that include information about sustaining financial support (direct and indirect) for the internship program.

On behalf of the aforementioned internship program, I pledge to spend the requested funds in the manner specified in this application. I further pledge to provide Division 16/CDSPP, when requested, follow-up data on submission of our APPIC and APA accreditation status, number of internship positions, and program developments.

_____

Printed name Date