

Assistant Professor, School Psychology, University of Minnesota

Job ID 332915, Job Code 9403

Posting available at <https://hr.myu.umn.edu/jobs/ext/332915>

Position Overview:

The Department of Educational Psychology, College of Education and Human Development, University of Minnesota seeks an individual to contribute to the research, teaching, and service with a primary affiliation within the [School Psychology Program](#). The position, beginning August 30, 2020, is full-time tenure-track position at the Assistant Professor level in a highly regarded college of a major urban research university. The salary is competitive and commensurate with experience.

We seek an individual with expertise in school-based data-based decision making and/or intervening within integrated service delivery models with an emphasis on academic development in K12 settings. We are especially interested in individuals whose research addresses learners from diverse populations, which may include historically marginalized groups, including individuals with intensive educational needs. Located in the culturally diverse cities of Minneapolis and Saint Paul, the University offers unique opportunities for research and participation in varied cultural communities.

The College of Education and Human Development is one of the top ranked professional schools of education in the nation. We are an inclusive, nationally distinctive college that explores education and human development across the lifespan to increase the intellectual synergy and cooperative inquiry required to address the complexity of educational and social issues facing children, youth, and families in the 21st century. As stated in our mission: The College of Education and Human Development is a world leader in discovering, creating, sharing, and applying principles and practices of multiculturalism and multidisciplinary scholarship to advance teaching and learning and to enhance the psychological, physical, and social development of children, youth, and adults across the lifespan in families, organizations, and communities. Additional information about the college and the department can be found at: <http://cehd.umn.edu>. Program information is available at <https://www.cehd.umn.edu/edpsych/programs/schoolpsych/>. You may direct questions about the position to Amanda Sullivan, Professor and Program Director, asulliva@umn.edu.

Job Responsibilities:

Research

- Develop and sustain a strong and coherent record of scholarship, pertinent to data-based decision making and/or intervening within integrated service delivery models with an emphasis on students' academic development in school settings. Applicants should be committed to securing external funds in support of their scholarly inquiry. Research in educational settings is preferred

Graduate Advising and Teaching

- Mentor doctoral-level student research. Teach graduate-level courses on topics such as academic prevention and intervention, assessment, and/or research methods. Course assignment(s) will build on the individual's areas of expertise and research, and may include

undergraduate course development and teaching in school psychology or other areas of the department. Serve on graduate committees for specialist students and graduate students in other areas of the department and college. This person is expected to make strong contributions to the ongoing activities of the department, school psychology program, the college, and the University.

Service

- Participate in department, college, university, and other outreach and public engagement activities, including service on internal committees or task forces, making presentations to external constituencies. Participation in the activities of relevant professional organizations in school psychology is required.

QUALIFICATIONS

Required Qualifications:

- An earned doctorate in school psychology from a program accredited by the American Psychological Association. Applications from doctoral candidates will be considered provided the individual can document that they are on track to complete the doctorate no later than the start date of this position.
- Research background and experience in data-based decision making and/or intervening with an emphasis on academic development within P12 school settings.
- Evidence of a programmatic line of research and resultant research productivity or the potential for productivity in the form of peer-reviewed publications and conference presentations and other relevant research products (e.g., book chapters, books, research reports).
- Eligibility for state certification as a school psychologist in Minnesota or national certification as a school psychologist.
- Applied fieldwork or employment in P12 educational settings.

Preferred Qualifications:

- Evidence of success in or potential for securing external funding.
- Higher education teaching and student advising experience at the graduate level.
- Commitment to advancing equity and diversity in school psychology and beyond.
- Scholarship that addresses mathematics development of individuals with varying levels of instructional needs.
- Record of community/school collaborations and public engagement activities.
- Demonstrated ability or potential to work collaboratively and collegially in department, college, university, and community service and governance.
- Ability or potential to engage in interdisciplinary research.

ABOUT THE DEPARTMENT

Department Overview:

At the department of Educational Psychology, we believe that education is both an art and a science. Our focus: preparing the next generation of researchers and scientist-practitioners with degrees in psychological foundations of education, quantitative methods in education, counseling psychology, school psychology, and special education. In 2019, we were rated #10 in the nation among educational psychology graduate programs by U.S. News & World Report.

College Overview:

The College of Education and Human Development (CEHD) is a world leader in discovering, creating, sharing, and applying principles and practices of multiculturalism and multidisciplinary scholarship to advance teaching and learning and to enhance the psychological, physical, and social development of children, youth, and adults across the lifespan in families, organizations, and communities. CEHD is the third largest college at the University of Minnesota, houses seven departments with ten undergraduate majors, over 30 graduate degree programs, and 25 centers and institutes. We are committed to diversity in our students, faculty and staff; 38.4% of our new first year students are students of color and more than 265 of our international students represent over 51 different countries

FFI: <http://www.cehd.umn.edu/about/default.html>

CEHD and the University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

HOW TO APPLY

Applications must be submitted online. To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume. Additional documents may be attached after application by accessing your "My Job Applications" page and uploading documents in the "My Cover Letters and Attachments" section.

This position will remain open until filled. The search committee will begin reviewing complete applications on September 30, 2019. Completed applications must consist of:

- A cover letter addressing (a) description of programmatic research and plans for future work, (b) orientation to school psychology and vision for the future of the field; (c) approach to preparing future school psychologists and researchers in school psychology; (d) vision for contributions and engagement throughout the department, college, and/or university; and (e) any other information pertinent to the minimum and desired qualifications.
- Curriculum vitae
- Representative research products (up to 3)
- Academic transcript(s) for graduate degree(s); and

- Names, addresses, email addresses, and phone numbers of at least three references.

Supporting materials such as the cover letter and curriculum vitae may be attached electronically to the on-line application (Preferred) or mailed to: School Psychology Search, Department of Educational Psychology, University of Minnesota, 250 Education Sciences Building, 56 East River Road, Minneapolis, MN 55455.

**To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).*

Diversity

The University recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining employees with varying identities and backgrounds.

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To learn more about diversity at the U: <http://diversity.umn.edu>.

Background Check Information

Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.