



THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

Department of Educational and Counselling Psychology, and Special Education

**Associate Professor or Professor with Tenure
in School and Applied Child Psychology**

The Department of Educational and Counselling Psychology and Special Education (ECPS), located in the Faculty of Education at the University of British Columbia, invites applications for a tenured Associate Professor or Professor position in the area of School and Applied Child Psychology. Applicants for this position will have a doctoral degree in applied psychology (clinical, counseling, or school) preferably from a CPA, APA, or other nationally accredited program or from a major research university. Evidence of sustained research and scholarly achievements and productivity, and experience and commitment to excellence in teaching and clinical supervision are required. Strong preference will be given to individuals with prior experiences as a faculty member in an applied psychology program (or related area) with expertise regarding the design and provision of culturally competent services for diverse and vulnerable populations. In addition, research, teaching, and supervisory experience in one or more of the following areas: school-based mental health, intervention/counseling/child therapy, multiculturalism and cultural diversity, consultation, and/or assessment with school age children, youth, and their families is preferred. The successful applicant will have a strong commitment to social justice, serving the needs of diverse populations including indigenous populations, research and training in School Psychology and Applied Child Psychology, and will be eligible for registration as a Psychologist with the College of Psychologists of British Columbia. Priority will be given to applicants whose research aligns with UBC's priorities of research excellence, community engagement, aboriginal engagement, intercultural understanding, and international collaboration. The appointment will be effective July 1, 2020 or as soon as it is filled.

The successful candidate is expected to: a) maintain an active program of sustained and productive research and scholarly activity, b) seek grant funding, c) teach in both the Department's undergraduate and graduate programs, primarily in the School and Applied Child Psychology programs, d) provide research supervision of graduate students enrolled in the School Psychology and Applied Child Psychology programs, and contribute grant support to doctoral student trainees; e) provide clinic supervision to graduate students enrolled in the School Psychology and Applied Child Psychology programs, f) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community, and g) participate in outreach within the broader community.

UBC is the only School and Applied Child Psychology program in British Columbia offering Ph.D., M.A., and M.Ed. degrees. The Ph.D. program is one of only 4 School Psychology programs accredited in Canada. The program is dedicated to optimizing the development of children,

youth, and families within their social systems by creating a community of learners with foundational knowledge and respect for diverse theoretical orientations and empirical literatures. Training and practice integrate developmental, social-ecological, cognitive, and social-behavioral perspectives, with a focus on being able to utilize multiple frameworks to understand the development of individuals and groups within complex systems in a diverse society. Graduate training at UBC is distinguished in its strong appreciation for diversity, in terms of the populations served, the students recruited and admitted, the issues and elements of the practice examined and trained, the provision of skills and experiences in working with a broad range of students and families across numerous settings, and a commitment to social justice.

ECPS is the largest of the five academic units in the UBC Faculty of Education and has 44 tenure stream faculty members across five program areas in the Department, including: Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Approximately 500 graduate students, including 121 Ph.D. students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, the Faculty of Education's Psychoeducational Research and Training Centre, and other units across campus and in the community. The Department and program have outstanding records of both student and faculty research funding.

The University of British Columbia (UBC) Vancouver campus is located on the traditional ancestral and unceded territory of the Musqueam people in Vancouver, currently a multicultural, multilingual city ranked as one of the best places to live in the world. The University holds an international reputation for excellence in advanced research and learning. The UBC Faculty of Education is ranked 2nd in Canada and 13th globally among Faculties of Education (2019 QS World University Rankings). We are committed to research and teaching excellence and provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. Academic units include ECPS, the Department of Curriculum and Pedagogy, the Department of Educational Studies, the Department of Language and Literacy Education, and the School of Kinesiology. For further details about the Faculty of Education and its research and teaching programs, please visit www.educ.ubc.ca.

This is a tenured position in the Professoriate Stream. The appointment (rank and tenure) is subject to a positive review of the candidate's records following the process established by the University and in accordance with the Collective Agreement. For more information on the review process and criteria for an appointment at the rank of Associate Professor or Professor with tenure, please visit: www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/.

Applications must include: (i) a letter indicating the position being sought and outlining potential research and teaching contributions to the Department, (ii) curriculum vitae, (iii) evidence of teaching excellence (such as course outlines and student evaluations), and (iv) one

or two samples of relevant publications. The complete application file should be submitted in the format of one book-marked PDF file, addressed to Dr. Shelley Hymel, Department Head, and sent electronically to Ms. Silvia Almanza Alonso (Head's Assistant) at silvia.almanzaalonso@ubc.ca. In addition, applicants must arrange to have three letters of reference external to UBC and to the applicant's current home institution sent separately (via email) to silvia.almanzaalonso@ubc.ca. Application reviews will commence on **January 6, 2020** and will continue until the position is filled.

Questions regarding the position should be directed to Dr. Janet Jamieson, Professor, Search Committee Chair, at janet.jamieson@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.