Top 25 SP Articles Downloaded in 2021

Rank	Article Title	Author(s)	Year	Vol	Iss
1	The association between adverse childhood experience (ACE) and school success in elementary school children.	Blodgett, Christopher; Lanigan, Jane D.	2018	33	1
2	An examination of the relationships between specific learning disabilities identification and growth rate, achievement, cognitive ability, and student demographics.	Maki, Kathrin E.; Barrett, Courtenay A.; Hajovsky, Daniel B.; Burns, Matthew K.	2020	35	5
3	Promoting resilience: A preschool intervention enhances the adolescent adjustment of children exposed to early adversity.	Sanders, Michael T.; Welsh, Janet A.; Bierman, Karen L.; Heinrichs, Brenda S.	2020	35	5
4	Supporting children's mental health in schools: Teacher perceptions of needs, roles, and barriers.	Reinke, Wendy M.; Stormont, Melissa; Herman, Keith C.; Puri, Rohini; Goel, Nidhi	2011	26	1
5	Past, present, and future of research in school psychology: The biopsychosocial ecological model as an overarching framework.	Kranzler, John H.; Floyd, Randy G.; Bray, Melissa A.; Demaray, Michelle K.	2020	35	6
6	Effect of music on reading comprehension of junior high school students.	Anderson, Stacey A.; Fuller, Gerald B.	2010	25	3
7	Context and regulation of homeschooling: Issues, evidence, and assessment practices.	Carlson, Janet F.	2020	35	1
8	Parent involvement, approaches to learning, and student achievement: Examining longitudinal mediation.	Anthony, Christopher James; Ogg, Julia	2019	34	4
9	Adolescent academic worries amid COVID-19 and perspectives on pandemic-related changes in teacher and peer relations.	Lessard, Leah M.; Puhl, Rebecca M.	2021	36	5
10	The short-term impact of remote instruction on achievement in children with ADHD during the COVID-19 pandemic.	Lupas, Kellina K.; Mavrakis, Athena; Altszuler, Amy; Tower, Devon; Gnagy, Elizabeth; MacPhee, Fiona; Ramos, Marcella; Merrill, Brittany; Ward, Leah; Gordon, Chanelle; Schatz, Nicole; Fabiano, Gregory; PelhamJr., William	2021	36	5
11	School-wide social emotional learning and cyberbullying victimization among middle and high school students: Moderating role of school climate.	Yang, Chunyan; Chen, Chun; Lin, Xueqin; Chan, Mei-Ki	2021	36	2
12	Teacher stress and anxiety during COVID-19: An empirical study.	Pressley, Tim; Ha, Cheyeon; Learn, Emily	2021	36	5
13	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder.	Spiel, Craig F.; Evans, Steven W.; Langberg, Joshua M.	2014	29	4
14	Supporting intensive interventions for students with autism spectrum disorder: Performance feedback and discrete trial teaching.	McKenney, Elizabeth L. W.; Bristol, Ryan M.	2015	30	1
15	From traditional practice to tiered comprehensive services for all: Developing a responsive school culture for the future.	Hughes, Tammy L.; Hess, Robyn; Jones, Janine; Worrell, Frank C.	2020	35	6

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16	Brief teacher training improves student behavior and student–teacher relationships in middle school.	Duong, Mylien T.; Pullmann, Michael D.; Buntain-Ricklefs, Joanne; Lee, Kristine; Benjamin, Katherine S.; Nguyen, Lillian; Cook, Clayton R.	2019	34	2
17	Social and psychological effects of the COVID-19 pandemic on middle-school students: Attendance options and changes over time.	Walters, Glenn D.; Runell, Lindsey; Kremser, Jon	2021	36	5
18	Understanding families who choose to homeschool: Agency in context.	Dennison, Andrea; Lasser, Jon; Awtry Madres, Deidre; Lerma, Yasiry	2020	35	1
19	Who's in charge? Child behavior predicts teacher subsequent classroom management practice for preschoolers reported to display disruptive behavior.	Williford, Amanda P.; Vitiello, Virginia E.	2020	35	5
20	School alienation and academic achievement: The role of learned helplessness and mastery orientation.	Buzzai, Caterina; Sorrenti, Luana; Tripiciano, Federica; Orecchio, Susanna; Filippello, Pina	2021	36	1
21	Twenty-year trends in elementary teachers' beliefs about best practices for students with ADHD.	Schatz, Nicole K.; Fabiano, Gregory A.; Raiker, Joseph S.; Hayes, Timothy B.; PelhamJr., William E.	2021	36	4
22	Evaluating referral, screening, and assessment procedures for middle school trauma/grief-focused treatment groups.	Grassetti, Stevie N.; Williamson, Ariel A.; Herres, Joanna; Kobak, Roger; Layne, Christopher M.; Kaplow, Julie B.; Pynoos, Robert S.	2018	33	1
23	Parents' and teachers' academic influences, behavioral engagement, and first- and fifth-grade achievement.	Bryce, Crystal I.; Bradley, Robert H.; Abry, Tashia; Swanson, Jodi; Thompson, Marilyn S.	2019	34	5
24	Effects of a universal classroom management teacher training program on elementary children with aggressive behaviors.	Chuang, Chi-ching; Reinke, Wendy M.; Herman, Keith C.	2020	35	2
25	Assessing, understanding, and supporting students with ADHD at school: Contemporary science, practice, and policy.	DuPaul, George J.; Jimerson, Shane R.	2014	29	4