

Open Rank, Tenure Track Professor of School Psychology College of Education – University of Florida

The University of Florida is currently accepting applications for an Open Rank, Tenure Track Professor of School Psychology and central member of a forthcoming multi-disciplinary, university-wide center intended to promote the healthy development and well-being of youth through prevention and intervention research and engagement with youth, families, schools, and communities. This is a 9-month position with research, teaching, and service as primary responsibilities within an APA-accredited and CAEP/NASP-approved School Psychology Program. The ideal candidate will contribute leadership to the forthcoming center and collaborate with affiliated faculty, students, and staff.

Successful applicants will demonstrate the ability to conduct a program of research that will lead to an exceptional and sustainable record of scholarship and external funding, or, depending on rank, already have an established record of such. Areas of scholarship and funding should complement and extend current programs of research within the forthcoming center and School Psychology Program. Applicants must be committed to advancing knowledge, research-based practices, and scientific training that promote children and adolescents' healthy development and well-being in contexts that connect youth, families, schools and communities. For example, we are particularly interested in expanding the forthcoming center's research portfolio pertaining to health and educational disparities. Applicants must also demonstrate a commitment to achieving collective impact through partnerships with youth, families, schools, and communities for research, training, and service.

Applicants will be expected to maintain a well-developed systematic line of research and scholarly publications, pursue and obtain external funding, work collaboratively with colleagues by contributing to the vision and mission of the School Psychology Program and forthcoming center, and teach courses and recruit and mentor doctoral students and post-doctoral associates. Responsibilities could also include serving on college, community, statewide, and national committees or boards. Successful applicants will be an integral part of the School Psychology Program, College of Education, and forthcoming center, including a highly talented and collaborative transdisciplinary team of faculty, post-doctoral associates, faculty affiliates, staff, and students who have a vision to work collaboratively to elevate the impact of their work to benefit youth, children, and families locally, nationally, and internationally.

This 9-month, tenure-track faculty appointment will begin in August, 2023. Salary is negotiable, competitive, and commensurate with qualifications and experience. The School Psychology Program is housed within the School of Special Education, School Psychology, and Early Childhood Studies (SESPECS) in the College of Education. More information about the School Psychology Program can be found at:

<https://education.ufl.edu/school-psychology/>. The forthcoming center will also be housed in SESPECS.

Qualifications:

- An earned doctorate in school psychology or closely related field
- A strong record of: (a) research and scholarly writing; (b) success in seeking, securing and/or administering external grants or contracts as related to rank; (c) evidence of successful teaching at the university level; (d) mentoring doctoral students, post-doctoral associates, and junior colleagues; (e)

transdisciplinary scientific collaborations; and (f) service and outreach to the school psychology community (or closely related field).

- Commitment to supporting and mentoring underrepresented undergraduate and/or graduate students

The University of Florida is an equal opportunity/affirmative action employer and is committed to increasing the diversity of its faculty. We welcome nominations of and applications from anyone who would bring additional dimensions to the university's research, teaching and clinical mission, including women, members of minoritized groups, protected veterans and individuals with disabilities.

Application Procedures:

Applicants should upload all materials to the University of Florida's employment website <https://jobs.ufl.edu>. If technical assistance is needed, please contact Human resources at (352) 392-2477. Candidates should submit application materials electronically at <https://jobs.ufl.edu>. Please provide: (1) a letter of application providing evidence of your interest and qualifications for the position, (2) a current curriculum vita, (3) examples of published scholarship, and (4) contact information for at least three professional references. Official transcripts of graduate work with evidence of terminal degree will be requested at point of hire. Applicants should reference requisition 523943, position number 00038862. Inquiries about the position can be addressed to Drs. Joni Splett, Search Committee Chair (splett@coe.ufl.edu) and/or John Kranzler, Search Committee Co-Chair (jkranzler@coe.ufl.edu). To ensure full consideration application materials should be submitted by October 16, 2022. Review of candidates will continue until the position is filled. Applications received after this date may be considered at the discretion of the committee and hiring authority.

The selection process will be conducted in accordance with the provisions of Florida's "Government in the Sunshine" and Public Records laws. Search Committee meetings and interviews are open to the public and all applications, resumes, and other documents related to the search will be available for public inspection. Final candidates will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned outside of the United States are required to be evaluated by a professional credentialing service provider approved by the National Association of Credentialing Evaluation Services (NACES), which can be found at <http://www.naces.org>.

The College of Education at the University of Florida, founded in 1906, has been ranked No. 1 or No. 2 in the nation in Online Graduate Education for the last seven years, 3rd nationally for undergraduate education, and 12th nationally among public graduate colleges of education (U.S. News & World Report). Two of the College's academic programs occupy top-20 spots in the U.S. News rankings: Special Education (5th) and Counselor Education (5th). The College has added 45 faculty in the past three years. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today's changing world, starting with our youngest learners. The College is engaged in four of UF's priority research areas—early childhood studies, precision learning, analysis of learning analytics, and artificial intelligence in education. The College has 117 full-time faculty members with distinguished records in teaching, research and service. Faculty researchers last year garnered more than \$107 million in awards supporting studies and projects addressing education's most critical issues. Teaching is one of several areas of study from which UF education students can choose. More than 3,000 education students are enrolled on campus and online in 29 bachelor's and advanced degree programs and concentration areas, within nine academic specialties: Curriculum and Instruction • Counseling & Counselor Education • Early Childhood Education • Educational Leadership • Higher Education Administration • Research & Evaluation Methods • School Psychology • Special Education • Student Personnel in Higher Education. To sustain the college's innovative edge deep into the 21st century, heightened emphasis on emerging technologies, advanced graduate

studies and interdisciplinary research will effectively prepare tomorrow's leaders in all education disciplines. The College's educator preparation programs have been continuously accredited by CAEP and NCATE since 1954. More than 30,000 UF "EduGator" alumni are located throughout the world. Follow us: @UF_COE (Twitter) and @UF.COE (Facebook)

THE UNIVERSITY OF FLORIDA, founded in 1853, is a public land-grant, sea-grant and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. National rankings such as 2nd by Kiplinger and 20th in Forbes in their respective lists of "Best Values in Public Colleges" are a result of UF's commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service and education centers, bureaus and institutes, and boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. Faculty scholars last year generated more than \$1 billion in research awards. UF recently launched a \$70 million AI partnership with NVIDIA, taking the first step toward ensuring equitable access to bringing AI to students and faculty from across campus and the state. The Florida Legislature designated UF as a "preeminent" state university in 2013. UF recently hired almost 500 new faculty.

ABOUT THE AREA: UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville, located about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America's best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

