

Assistant/Associate Research Professor

School of Special Education, School Psychology, and Early Childhood Studies

College of Education at the University of Florida

The College of Education at the University of Florida (UF) seeks applications for a twelve-month, non-tenure track faculty position at the level of Assistant/Associate Research Professor to begin in August 2023 within the University of Florida Prevention and Intervention Network (PIN) for Youth, Families, Schools, and Communities. The mission of PIN is to utilize prevention and intervention science to promote the healthy development and well-being of youth, children, families, and communities. This is accomplished in part by forging new multidisciplinary research opportunities, advancing collective impact through diverse dissemination opportunities, and engaging partnerships with stakeholders. The successful applicant will establish an independent, externally-funded program of research that aligns with the mission of PIN, as well as work collaboratively with a highly talented group of PIN faculty, postdoctoral associates, research staff, and students. Preferred research areas of focus include youth mental health, health and/or educational disparities, implementation science, peer aggression, cyberbullying, violence prevention, social-emotional learning, emotional/behavioral disorders, risk behavior prevention (e.g., substance use), and/or school-family-community collaboration. Candidates with strong methodological, data collection, and analytical research skills in quantitative research are encouraged to apply. This position is a non-tenure eligible Research Assistant/Associate Professor position that is term limited to 4 years and contingent upon grant funding and job performance thereafter. Salary is negotiable, competitive, and commensurate with qualifications and experience.

The College of Education at the University of Florida is committed to preparing professionals and scholars to meet the needs of a diverse and global society. We are particularly interested in candidates who have a demonstrated commitment to meeting the needs of diverse and underserved populations. The successful applicant will join a collaborative, cohesive, and energetic community of scholars representing a range of races, cultures, and nationalities committed to high quality research, teaching, and service as well as to developing a culturally diverse faculty and student body

Responsibilities:

- Pursue and obtain external funding for an independent line of research aligned with PIN's prevention and intervention science mission
- Collaborate with university-wide faculty affiliates of PIN on multidisciplinary, externally-funded lines of research
- Supervise research support staff across multiple projects
- Co-supervise and mentor undergraduate and graduate research projects
- Publish in peer-reviewed journals and disseminate research via other formats to reach diverse audiences and stakeholders

Required Qualifications:

- An earned doctorate in psychology, education, prevention science, human development or closely related field
- Strong program of research in prevention science focused on promoting healthy development of children and youth
- Experience seeking external grants or contracts commensurate with rank
- A strong record of scholarly writing commensurate with rank

APPLICATION INSTRUCTIONS: Applicants should upload all materials to the University of Florida's employment website <https://jobs.ufl.edu>. If technical assistance is needed, please contact Human Resources at (352) 392-2477. Please provide: (1) a cover letter of application addressing qualifications, (2) a current curriculum vita, (3) a one to two-page research statement, and (4) contact information for three references. Inquiries about the position can be addressed to Dr. Joni Splett, Search Committee Chair (splett@coe.ufl.edu). Applicants should reference requisition 525251, position number 00039315.

Review of candidates will begin **February 13, 2023** and continue until the position is filled. To ensure full consideration application materials should be submitted by January 31, 2023. Applications received after this date may be considered at the discretion of the committee and hiring authority.

ABOUT THE COLLEGE: The College of Education at the University of Florida, founded in 1906, has consistently been ranked No. 1 and No. 2 in the nation in Online Graduate Education for the last six years, 3rd nationally for undergraduate education and 12th nationally among public graduate colleges of education (U.S. News & World Report). Two of the College’s academic programs occupy top-20 spots in the U.S. News rankings: Counselor Education (2nd) and Special Education (5th). Our Teachers, Schools & Society (TSS) program was named the 2020 Program of the Year by the Carnegie Project on the Education Doctorate (CPED). The College has added 45 faculty in the past three years. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today’s changing world, starting with our youngest learners. The College is engaged in four of UF’s priority research areas—early childhood studies, precision learning, analysis of learning analytics, and artificial intelligence in education. The College has 108 full-time faculty members with distinguished records in teaching, research and service. Faculty researchers last year garnered more than \$107 million in awards supporting studies and projects addressing education’s most critical issues. Teaching is one of several areas of study from which UF education students can choose. More than 3,000 education students are enrolled on campus and online in 29 bachelor’s and advanced degree programs and concentration areas, within nine academic specialties: K-12 Curriculum and Instruction • Counseling & Counselor Education • Early Childhood Education • Educational Leadership • Higher Education Administration • Research & Evaluation Methods • School Psychology • Special Education • Student Personnel in Higher Education. To sustain the college’s innovative edge deep into the 21st century, heightened emphasis on emerging technologies, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow’s leaders in all education disciplines. The College’s educator preparation programs have been continuously accredited by CAEP and NCATE since 1954. More than 30,000 UF “EduGator” alumni are located throughout the world.

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ABOUT THE UNIVERSITY: The University of Florida, founded in 1853, is a public land-grant, sea-grant and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 6th among public universities. National rankings such as 2nd by Kiplinger and 20th in Forbes in their respective lists of “Best Values in Public Colleges” are a result of UF’s commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service and education centers, bureaus and institutes, and boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. Faculty scholars last year generated more than \$838 million in research awards. UF recently launched a \$70 million AI partnership with NVIDIA, taking the first step toward ensuring equitable access to bringing AI to students and faculty from across campus and the state. The Florida Legislature designated UF as a “preeminent” state university in 2013. UF recently hired almost 500 new faculty.

ABOUT THE AREA: UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville, located about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America’s best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff.

The final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at www.naces.org.

If an accommodation due to a disability is needed to apply for this position, please call 352-392-2477 or the Florida Relay System at 800-955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida’s Sunshine Law.