

**The University of Iowa  
College of Education  
Department of Psychological and Quantitative Foundations  
One Open Rank Visiting Faculty Member  
SCHOOL PSYCHOLOGY**

**Position**

The Department of Psychological and Quantitative Foundations at the University of Iowa invites applications for a 9-month, academic year visiting faculty position in the school psychology program (APA seeking doctoral and new EdS programs), to begin August 16, 2023.

**Description**

We are seeking an individual with interests and experiences in the field of professional school psychology with area of research open. The successful applicant will be expected to teach a minimum of 2 courses per semester, in School Psychology.

The preferred candidate will have a strong commitment to a scientist-practitioner philosophy and a program of research related to the investigation and/or implementation of best practice services to clients from diverse backgrounds. The College of Education is building a critical mass of faculty in various programs to focus on addressing mental health in the schools.

**Education Requirement**

Prospective candidates must have earned a doctoral degree in school, counseling, or clinical psychology from an APA-accredited program.

**Required Qualifications**

(1) Established record or evidence of strong potential in scholarship relevant to applied psychology, with specific areas of expertise open, (2) Ability to work collaboratively and with diverse populations, (3) Ability to teach, co-advise, and mentor graduate students in research and practice, (4) Licensed or eligible for licensure as a psychologist in Iowa.

**Desirable Qualifications**

(1) Established record of obtaining external funding, (2) established record of scholarship and intervention to address mental health issues (broadly defined) in schools, and (3) national certification as a school psychologist (NCSP).

**Responsibilities**

Major responsibilities include: teach graduate-level courses in school psychology consistent with program and departmental needs; advise and mentor graduate students in the school psychology program; and provide program, department, college, and professional service. The successful candidate will work in full collaboration with faculty members in school psychology and across all College of Education departments to consider new initiatives within the college and university.

**Salary**

Highly competitive and commensurate with qualifications and experience. Excellent start-up package and benefits.

**Appointment**

Academic year (9 month) tenure-track appointment beginning August 16, 2023. This is a one-year term appointment with potential for the appointment to be extended beyond one year.

**Applications**

Candidates should submit an application, letter addressing all qualifications, curriculum vitae, teaching evaluations (if prior teaching experience), contact information for three references, and graduate college transcripts. To apply for this position, go to our website at <https://jobs.uiowa.edu/content/faculty/> and choose requisition number 74774. Address inquiries or nominations to search committee chairs:

Professors Ann Santos ([ann-m-garcia-santos@uiowa.edu](mailto:ann-m-garcia-santos@uiowa.edu)) and Enedina Vazquez ([Enedina-vazquez@uiowa.edu](mailto:Enedina-vazquez@uiowa.edu)).

### **Screening**

Review of applications will begin immediately and continue until the position is filled.

### **About the University and Surrounding Community**

The [University of Iowa \(UI\)](#) is a world-renowned institution located in Iowa City, an UNESCO City of Literature that is recognized as one of the country's most livable communities. With more than 70,000 residents, Iowa City is an attractive haven for scholars, scientists, artists, writers, and professionals of all kinds. Highlights of living in Iowa City include outstanding [schools and libraries](#), a lively downtown offering an array of events focused on arts, learning, and cultural development, and the unique charm of a vibrant college town connected by easy travel to larger cities like Chicago, Minneapolis, and St. Louis. Iowa City and UI are intertwined for the betterment of the university and the surrounding communities.

We are committed to recruiting and retaining innovative and diverse faculty and staff, which involves providing opportunities for employees to “Build a Career *and* Build a Life” in the Iowa City area. The University offers several benefits to support faculty in achieving a healthy work/life balance including domestic partner benefits, family caregiving leave, flexible spending accounts for dependent care and health care, and an automatic tenure clock extension when a minor child is added to the family. For more information about local work/life resources, including dual-career support, please see:

[worklife.uiowa.edu](http://worklife.uiowa.edu).

### **About the Department and School Psychology**

The [School Psychology](#) program at The University of Iowa offers the PhD and EdS degrees. The program is seeking APA accreditation for the doctoral program; APA accepted the program's application for Intent to Apply and is on schedule to submit the program's self-study in 2023. The university is making a significant investment in growing the program through additional faculty hires and a renewed commitment to addressing critical needs in schools including the addition of a new grant funded BCBA program. The School Psychology program has a long history of excellence in preparing school psychologists for practice as health service psychologists in multiple settings including academia. We are seeking to expand on our existing partnerships with schools, the Iowa State Department of Education, research units within the College of Education, and the University of Iowa Hospitals and Clinics to address school mental health and other critical issues within school psychology.

### **About the College**

The [College of Education](#) offers more than 80 undergraduate and graduate degree programs, including licensure, endorsement, and certificate programs, many of which are regularly ranked among the best in the nation. Students study with our world-renowned faculty who are the leaders in their fields. Our college is comprised of four departments: Educational Policy and Leadership Studies, Psychological and Quantitative Foundations, Counselor Education, and Teaching and Learning. The College houses several Centers that support work in critical areas of education, including UI REACH, Iowa Reading Research Center, Scanlan Center for School Mental Health, and the Belin-Blank Center for Gifted Education and Talent Development. The College is guided by a [Strategic Plan](#) which includes actively engaging with diversity, equity, inclusion, and anti-racism. The College works intentionally through our [Anti-Racism Collaborative](#).

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences, or any other classification that deprives the person of consideration as an individual.