



Culturally Informed School Prevention and Intervention

A Reading List from *School Psychology* (the Official D16 Journal)

In an effort to share resources with members of the Division, we have created a themed article list focused on culturally informed school prevention and intervention. Themed article lists were developed through a process of identifying topics of interest to the Division through a survey conducted in the fall of 2022. Next, articles from the journal in the past 10 years were reviewed for alignment with each identified focus area. This list of articles is meant to be a resource for school psychologists in research and practice.

The article marked “Free to Read” will be available for free from 2/1/2024 through 4/30/2024 by clicking the DOI link. After 4/30/24, to access articles go to <https://my.apa.org> and log in with your current username and password. Once you're logged on, scroll down to the area designated as “Subscriptions”.

Graves Jr, S. L., Herndon-Sobalvarro, A., Nichols, K., Aston, C., Ryan, A., Blefari, A., ... & Prier, D. (2017). Examining the effectiveness of a culturally adapted social-emotional intervention for African American males in an urban setting. *School Psychology Quarterly*, 32(1), 62. <https://doi.org/10.1037/spq0000145>

Long, A. C. J., Miller, F. G., & Upright, J. J. (2019). Classroom Management for Ethnic-Racial Minority Students: A Meta-Analysis of Single-Case Design Studies. *School Psychology*, 34(1), 1–13. <https://doi.org/10.1037/spq0000305> FREE TO READ

McIntosh, K., Girvan, E. J., Fairbanks Falcon, S., McDaniel, S. C., Smolkowski, K., Bastable, E., ... & Baldy, T. S. (2021). Equity-focused PBIS approach reduces racial inequities in school discipline: A randomized controlled trial. *School Psychology*, 36(6), 433. <https://doi.org/10.1037/spq0000466>

Reddy, L. A., Shernoff, E., Lekwa, A., Matthews, C., Davis, W., & Dudek, C. M. (2019). Coaching to Improve Teacher Instruction and Behavior Management in a High Poverty School: A Case Study. *School Psychology*, 34(1), 14–21. <https://doi.org/10.1037/spq0000302>

Santiago, C. D., Raviv, T., Ros, A. M., Brewer, S. K., Distel, L. M. L., Torres, S. A., Fuller, A. K., Lewis, K. M., Coyne, C. A., Cicchetti, C., & Langlely, A. K. (2018). Implementing the Bounce Back Trauma Intervention in Urban Elementary Schools: A Real-World Replication Trial. *School Psychology Quarterly*, 33(1), 1–9.
<https://doi.org/10.1037/spq0000229>