Top 25 SP Articles Downloaded in 2022

Rank	Article Title	Author(s)	Year	Vol	Iss
1	The short-term impact of remote instruction on achievement in children with ADHD during the COVID-19 pandemic.	Lupas, Kellina K.; Mavrakis, Athena; Altszuler, Amy; Tower, Devon; Gnagy, Elizabeth; MacPhee, Fiona; Ramos, Marcella; Merrill, Brittany; Ward, Leah; Gordon, Chanelle; Schatz, Nicole; Fabiano, Gregory; PelhamJr., William	2021	36	5
2	The roles of resilience, peer relationship, teacher–student relationship on student mental health difficulties during COVID-19.	Zhu, Qianyu; Cheong, Yeram; Wang, Cixin; Sun, Cuiying	2022	37	1
3	Educators' implementation and use of social and emotional learning early in the COVID-19 pandemic.	Zieher, Almut K.; Cipriano, Christina; Meyer, Joanna L.; Strambler, Michael J.	2021	36	5
4	The association between adverse childhood experience (ACE) and school success in elementary school children.	Blodgett, Christopher; Lanigan, Jane D.	2018	33	1
5	Teacher stress and anxiety during COVID-19: An empirical study.	Pressley, Tim; Ha, Cheyeon; Learn, Emily	2021	36	5
6	Individual and school predictors of teacher stress, coping, and wellness during the COVID-19 pandemic.	Herman, Keith C.; Sebastian, James; Reinke, Wendy M.; Huang, Francis L.	2021	36	6
7	Twenty-year trends in elementary teachers' beliefs about best practices for students with ADHD.	Schatz, Nicole K.; Fabiano, Gregory A.; Raiker, Joseph S.; Hayes, Timothy B.; PelhamJr., William E.	2021	36	4
8	Bullying, victimization, and bystander behavior: Risk factors across elementary–middle school transition.	Clark, Kelly N.; Eldridge, Morgan A.; Dorio, Nicole B.; Demaray, Michelle K.; Smith, Thomas J.	2022	37	1
9	Equity-focused PBIS approach reduces racial inequities in school discipline: A randomized controlled trial.	McIntosh, Kent; Girvan, Erik J.; Fairbanks Falcon, Sarah; McDaniel, Sara C.; Smolkowski, Keith; Bastable, Eoin; Santiago-Rosario, María Reina; Izzard, Sara; Austin, Sean C.; Nese, Rhonda N. T.; Baldy, Tabathia S.	2021	36	6
10	Elementary school teacher well-being and supportive measures amid COVID-19: An exploratory study.	Chan, Mei-ki; Sharkey, Jill D.; Lawrie, Smaranda Ioana; Arch, Dina A. N.; Nylund-Gibson, Karen	2021	36	6
11	Effect of music on reading comprehension of junior high school students.	Anderson, Stacey A.; Fuller, Gerald B.	2010	25	3

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12	Supporting children's mental health in schools: Teacher perceptions of needs, roles, and barriers.	Reinke, Wendy M.; Stormont, Melissa; Herman, Keith C.; Puri, Rohini; Goel, Nidhi	2011	26	1
13	A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic.	Roy, Amy K.; Breaux, Rosanna; Sciberras, Emma; Patel, Pooja; Ferrara, Erica; Shroff, Delshad M.; Cash, Annah R.; Dvorsky, Melissa R.; Langberg, Joshua M.; Quach, Jon; Melvin, Glenn; Jackson, Anna; Becker, Stephen P.	2022	37	2
14	Social and psychological effects of the COVID-19 pandemic on middle-school students: Attendance options and changes over time.	Walters, Glenn D.; Runell, Lindsey; Kremser, Jon	2021	36	5
15	School support, chaos, routines, and parents' mental health during COVID-19 remote schooling.	McGoron, Lucy; Wargo Aikins, Julie; Trentacosta, Christopher J.; Gómez, Jennifer M.; Beeghly, Marjorie	2022	37	2
16	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder.	Spiel, Craig F.; Evans, Steven W.; Langberg, Joshua M.	2014	29	4
17	Educators' online teaching self-efficacy and compassion fatigue during the COVID-19 pandemic: The dual roles of "connect".	Yang, Chunyan; Manchanda, Sarah; Greenstein, Jenna	2021	36	6
18	Context and regulation of homeschooling: Issues, evidence, and assessment practices.	Carlson, Janet F.	2020	35	1
19	Parent-implemented self-management intervention on the on-task behavior of students with autism.	Simmons, Christina A.; Ardoin, Scott P.; Ayres, Kevin M.; Powell, Lindsey E.	2022	-	-
20	Parental burnout and remote learning at home during the COVID-19 pandemic: Parents' motivations for involvement.	Nyanamba, Juliet M.; Liew, Jeffrey; Li, Danni	2022	37	2
21	School-wide social emotional learning and cyberbullying victimization among middle and high school students: Moderating role of school climate.	Yang, Chunyan; Chen, Chun; Lin, Xueqin; Chan, Mei-Ki	2021	36	2
22	Promoting resilience: A preschool intervention enhances the adolescent adjustment of children exposed to early adversity.	Sanders, Michael T.; Welsh, Janet A.; Bierman, Karen L.; Heinrichs, Brenda S.	2020	35	5

Rank	Article Title	Author(s)	Year	Vol	Iss
23	Adolescent academic worries amid COVID-19 and perspectives on pandemic-related changes in teacher and peer relations.	Lessard, Leah M.; Puhl, Rebecca M.	2021	36	5
24	Moderating effects of delinquent peer association, social control, and negative emotion on cyberbullying and delinquency: Gender differences.	Guo, Siying	2021	36	6
25	Parent involvement, approaches to learning, and student achievement: Examining longitudinal mediation.	Anthony, Christopher James; Ogg, Julia	2019	34	4