



Youth Mental Health

A Reading List from *School Psychology* (the Official D16 Journal)

In an effort to share resources with members of the Division, we have created a themed article list focused on youth mental health. Themed article lists were developed through a process of identifying topics of interest to the Division through a survey conducted in the fall of 2022. Next, articles from the journal in the past 10 years were reviewed for alignment with each identified focus area. This list of articles is meant to be a resource for school psychologists in research and practice.

The article marked “Free to Read” will be available for free from 2/1/2024 through 4/30/2024 by clicking the DOI link. After 4/30/24, to access articles go to <https://my.apa.org> and log in with your current username and password. Once you’re logged on, scroll down to the area designated as “Subscriptions”.

Cook, Clayton R., et al. (2015). An Integrated Approach to Universal Prevention: Independent and Combined Effects of PBIS and SEL on Youths’ Mental Health. *School Psychology Quarterly*, 30(2), 166–83, <https://doi.org/10.1037/spq0000102>. FREE TO READ

Dart, Evan H., et al. (2015). Peer-Mediated Check-In/Check-Out for Students At-Risk for Internalizing Disorders. *School Psychology Quarterly*, 30(2), 229–43, <https://doi.org/10.1037/spq0000092>.

Eklund, K., Rossen, E., Koriakin, T., Chafouleas, S. M., & Resnick, C. (2018). A Systematic Review of Trauma Screening Measures for Children and Adolescents. *School Psychology Quarterly*, 33(1), 30–43. <https://doi.org/10.1037/spq0000244>

Hoover, S. A., Sapere, H., Lang, J. M., Nadeem, E., Dean, K. L., & Vona, P. (2018). Statewide Implementation of an Evidence-Based Trauma Intervention in Schools. *School Psychology Quarterly*, 33(1), 44–53. <https://doi.org/10.1037/spq0000248>

- La Salle, Tamika P., et al. (2021). A Multinational Study Exploring Adolescent Perception of School Climate and Mental Health. *School Psychology*, 36(3), 155–66, <https://doi.org/10.1037/spq0000430>.
- Tian, L., Jiang, S., & Huebner, E. S. (2019). The Big Two Personality Traits and Adolescents' Complete Mental Health: The Mediation Role of Perceived School Stress. *School Psychology*, 34(1), 32–42. <https://doi.org/10.1037/spq0000257>
- Wang, C., La Salle, T. P., Do, K. A., Wu, C., & Sullivan, K. E. (2019). Does Parental Involvement Matter for Students' Mental Health in Middle School? *School Psychology*, 34(2), 222–232. <https://doi.org/10.1037/spq0000300>
- Wang, C., Williams, K. E., Shahaeian, A., & Harrison, L. J. (2018). Early Predictors of Escalating Internalizing Problems Across Middle Childhood. *School Psychology Quarterly*, 33(2), 200–212. <https://doi.org/10.1037/spq0000218>