

## **Assistant/Associate Professor of School Psychology (Tenure Track)** **College of Education – University of Florida**

The University of Florida is currently accepting applications for a tenure-line Assistant/Associate Professor of School Psychology. Applicants should be highly promising or established scholars with strong methodological skills; a record of, or strong potential for, procuring external funding; and the ability and drive to network with others in studying complex societal problems.

Successful applicants will demonstrate the ability to maintain a well-developed, systematic line of research, obtain external funding, supervise graduate student research and field-based experiences, and teach graduate courses in an APA-accredited and CAEP/NASP-approved School Psychology Program. Specific areas of research and teaching specialization are open but preferably complement research of current college and/or program faculty. Minimum qualifications include a doctorate in school psychology or a closely related field, preferably from an APA-accredited program. Candidates with experience with children and youth in educational settings and eligibility for certification and/or licensure in Florida are preferred.

The 9-month faculty appointment will begin in August 2025 and includes the possibility of summer employment. Salary is negotiable, competitive, and commensurate with qualifications and experience. The position provides a negotiable start-up package that may include reduced initial teaching, advising, and service loads, as well as moving expenses, computer and technology resources, and a graduate research assistant. The School Psychology Program is housed within the School of Special Education, School Psychology, and Early Childhood Studies. The school's faculty and four associated centers are national leaders in generating more than \$50 million in external funding providing excellent opportunities for collaboration and support for research and scholarly productivity. The school psychology program is most closely affiliated with the multidisciplinary center, the UF Prevention and Intervention Network (PIN) for Youth, Families, and Communities. PIN's mission is to promote the healthy development and wellbeing of youth through prevention and intervention research and engagement.

### **Qualifications:**

- An earned doctorate in school psychology or a closely related field.
- A strong record of or potential for: (a) research and scholarly writing; (b) success in seeking, securing and/or administering external grants or contracts as related to rank; (c) successful teaching at the university level; (d) mentoring doctoral students and/or post-doctoral associates; (e) transdisciplinary scientific collaborations; and (f) service and outreach to the psychology and education community.
- Commitment to supporting and mentoring graduate students from traditionally underrepresented groups.

**Equal Opportunity Employer:** The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status in all aspects of employment including recruitment, hiring, promotions, transfers, discipline, terminations, wage and salary administration, benefits, and training.

**Application Procedures:** Applicant should upload all materials to the University of Florida's employment website <https://jobs.ufl.edu>. If technical assistance is needed, please contact Human Resources at (352) 392-2477. Complete applications include: (1) a letter of application addressing required and desired qualifications, (2) curriculum vitae or résumé, (3) contact information for three references, who after further review will be asked to send a letter of recommendation through the online application system.

Applicants should reference requisition 533270, position number 00040240. Inquiries about the position can be addressed to Drs. Katie Maki ([kathrin.maki@coe.ufl.edu](mailto:kathrin.maki@coe.ufl.edu)) or Christopher Anthony ([canthony@coe.ufl.edu](mailto:canthony@coe.ufl.edu)), Search Committee Co-Chairs. Review of candidates will begin October 16, 2024 and continue until the positions are filled. To ensure full consideration, application materials should be submitted by October 14, 2024. Applications received after this date may be considered at the discretion of the committee and hiring authority.

The selection process will be conducted in accordance with the provisions of Florida's "Government in the Sunshine" and Public Records laws. Search Committee meetings and interviews are open to the public and all applications, resumes, and other documents related to the search will be available for public inspection. Final candidates will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned outside of the United States are required to be evaluated by a professional credentialing service provider approved by the National Association of Credentialing Evaluation Services (NACES), which can be found at <http://www.naces.org>.

**ABOUT THE COLLEGE:** The College of Education at the University of Florida, founded in 1906, has consistently been ranked No. 1 and No. 2 in the nation in Online Graduate Education for the last nine years, No. 2 nationally for undergraduate education and 8th nationally among public graduate colleges of education (U.S. News & World Report). Four of the College's academic programs occupy top-20 spots in the U.S. News rankings: Counselor Education (1st), Special Education (5th), Educational Administration (17th), and Elementary Education (17th). Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today's changing world, starting with our youngest learners. Faculty researchers last year garnered more than \$150.3 million in external awards supporting studies and projects addressing education's most critical issues. With both on campus and online options, the college offers 29 bachelor's and advanced degree programs and concentration areas, within nine academic specialties. To sustain the college's innovative edge, heightened emphasis on emerging technologies, student experience and interdisciplinary research will effectively prepare tomorrow's leaders in all education disciplines. The College's educator preparation programs have been continuously accredited by CAEP and NCATE since 1954. Follow us: @UF\_COE (X), @uf\_coe (Instagram), @university-of-florida-college-of-education (LinkedIn), and @UF.COE (Facebook)

**ABOUT THE UNIVERSITY:** The University of Florida, founded in 1853, is a public land-grant, sea-grant and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 6th among public universities. National rankings such as 1st by the Wall Street Journal and 4th by Forbes in their respective lists of Public Universities are a result of UF's commitment to provide the

highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service and education centers, bureaus and institutes, and boasts more than 6,600 faculty members, 60,000 students and 405,000 living alumni. Faculty scholars last year generated more than \$1.26 billion in research awards. UF recently launched a \$70 million AI partnership with NVIDIA, taking the first step toward ensuring equitable access to bringing AI to students and faculty from across campus and the state. The Florida Legislature designated UF as a “preeminent” state university in 2013.

**ABOUT THE AREA:** UF is situated in Gainesville in North Central Florida, a vibrant college town that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville, located about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America’s best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. USA Today ranked Gainesville as the number one place to move in the Sunshine State. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

