

The University of Nevada, Las Vegas is launching a new PsyD in Clinical Psychology program with an emphasis on child and adolescent training and eagerly invites applications for three (3) **Visiting Assistant Professors, Clinical Psychology** to begin July 1, 2026. These core faculty will play a key role in shaping the program's overall vision, training model, and curriculum. These positions are contingent upon funding through the Fund for a Resilient Nevada during the program's initial implementation phase. The roles will offer a competitive salary and benefits.

These faculty members will be non-tenure track appointments dedicated to the teaching and training mission of the Clinical Psychology PsyD program. This role emphasizes excellence in classroom instruction, research mentorship, and program development including assisting with APA accreditation, while also contributing service to the department, university, and professional community. Core faculty will play a vital role in supporting student professional growth by providing high-quality education, integrating teaching of evidence-based practices (assessment and intervention) impacting infants, toddlers, children, or adolescents displaying psychological, behavioral, developmental, academic, family, peer, or medical/health-related difficulties, and fostering a collaborative and inclusive learning environment. In alignment with critical needs in Nevada, emphasis of the first phase of program development will be in child and adolescent psychology, as a recognized subspecialty of Health Service Psychology. The position requires an innovative mindset and strong organizational, administrative, and collaborative skills.

Required qualifications:

- PhD or PsyD in clinical, counseling, or school psychology from an APA accredited program;
- Relevant clinical experience, with Nevada licensure as a Psychologist (or license eligible in Nevada with the expectation to become licensed in Nevada within two years unless otherwise negotiated) given the practice emphasis of the PsyD and the expected outcomes of our graduates to become practitioners;
- Experience teaching, clinically supervising, or mentoring graduate students in clinical service delivery or scholarship in child and adolescent psychology as a recognized subspecialty of Health Service Psychology;
- A demonstrated commitment to diversity, equity, inclusion and student success, as well as working with broadly diverse communities;
- Ability to foster a collaborative, inclusive environment.

Preferred qualifications:

- Demonstrated involvement in inter-professional collaboration and sustaining community partnerships for research and clinical training;
- Expertise in child and adolescent behavioral health focused on prevention, assessment, and intervention practices, and implementation/dissemination of best practices;
- Experience teaching in discipline specific knowledge areas (research methods, statistics, or affective, cognitive, biological, developmental or social bases of behavior), intervention or assessment;
- Specialized training and experience in neurodevelopmental assessment;
- Experience with addressing the impact of opioid/substance use and/or trauma and other adverse childhood experiences on children and families;
- Addressing disparities in mental health outcomes or access to services;
- Bilingual Spanish and English language skills are beneficial but not required.

With enthusiastic support and commitment from the state, university administration, and community, the launch of the PsyD Program promises to play a significant role in transforming the mental health landscape in our state. The ideal candidate will be deeply committed to our state's well-being and must excel at building and maintaining strong, collaborative networks within Nevada. The ability to foster relationships with the diverse community of local stakeholders, healthcare providers, and community organizations is essential to the success of this program and its mission. Further, we seek an individual who is committed to fostering an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

UNLV is a doctoral-degree-granting institution of approximately 32,000 students and more than 3,000 faculty and staff that is classified R1 (research university with very high research activity) by the Carnegie Foundation for the Advancement of Teaching. UNLV is the third most ethnically diverse campus in the nation, with over 20,000 students from underrepresented groups. UNLV has been designated as an Asian American and Native American, Pacific Islander-Serving Institution (AANAPISI) and as a Hispanic-Serving Institution (HSI). The university is committed to recruiting and retaining top students and faculty, building and fostering a culturally inclusive environment, educating the region's diverse population and workforce, driving economic activity through increased research and community partnerships, and creating an academic health center for Southern Nevada that includes the UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada. For more information, visit us online at: <http://www.unlv.edu>.

Applicants should submit the following materials:

- 1) A cover letter of interest that highlights their accomplishments and alignment with program mission and values including, how diversity, equity, and inclusion inform their professional activities
- 2) Teaching philosophy including research interests particularly in the context of applied/ community-based research and experiences with research mentorship,
- 3) CV with the names, addresses, and telephone numbers of at least three professional references who may be contacted on the final page.

Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications, because this is the information on which the initial review of materials will be based. **The review of materials will begin January 5, 2026 and continue until the position is filled. Materials should be emailed directly to the Program Director: Dr. Erica L. Hanna (erica.hanna@unlv.edu).** UNLV is an Affirmative Action/Equal Opportunity educator and employer committed to excellence through diversity. EEO/AA/Vet/Disability Employer.