

POSITION ANNOUNCEMENT

College of Education and Human Sciences. The University of Nebraska-Lincoln (UNL) and the College of Education and Human Sciences (CEHS) is dedicated to reduce bullying in society. We are seeking applicants with expertise in bullying prevention and intervention with an emphasis on school or family contexts, children's mental health, exceptional children, neuroscience, teaching and higher education, social policy and/or translational research for this tenure-track advanced assistant to advanced associate professor position. A completed doctorate in school-, counseling-, or clinical-psychology, developmental psychology, cognitive psychology, human development, teacher education, special education, educational administration, higher education or student affairs, family science, or a closely related field is required. The tenure home for this position may be in any of the following departments in the college: Child, Youth and Family Studies; Educational Administration; Educational Psychology; Special Education and Communication Disorders; Teaching, Learning and Teacher Education.

For the past decade the College of Education and Human Sciences has supported the Bullying Research Network (BRNET), an international network of bullying prevention and intervention researchers. Building upon the success of BRNET, CEHS and UNL has developed the Empowerment Initiative, which supports translational research on bullying prevention and intervention. This position is integrally aligned with the Empowerment Initiative and will be part of a cluster hire of bullying-related researchers. We are seeking an individual to join our team and bolster our translational research foci on youth empowerment, youth engagement, and bullying prevention across homes, schools, and communities.

Specific areas of strength may include (a) development and evaluation of innovative prevention or intervention strategies that address bullying and associated health and/or mental health issues in children, youth and families; (b) investigation of related variables, processes and approaches as they apply to bullying behaviors among youth and adults; (c) family, school and policy issues that are related to youth resilience and empowerment; or (d) curricular or programmatic variables and approaches that address empowerment of children and youth within a bullying prevention context. Expertise in applied intervention research methods and statistical approaches is required, including a strong analytical background in advanced longitudinal (e.g., hierarchical linear modeling, missing data procedures), mixed methods, single case experimental, or epidemiological techniques.

Minimum qualifications include: (a) earned doctorate in school-, counseling-, or clinical-psychology, developmental psychology, cognitive psychology, human development, teacher education, special education, educational administration, higher education or student affairs, family science, or a closely related field; (b) demonstrated record of funded research activity; and (c) demonstrated record of research productivity in area(s) of strength listed above. The applicant must demonstrate an ability to integrate his/her research with the mission of the University and College, and collaborate with other researchers focused on youth empowerment and bullying prevention.

Preferred qualifications include: (a) demonstrated expertise related to prevention and intervention associated with bullying prevention and intervention, the translation of efficacious interventions to applied settings (e.g., schools, homes, detention facilities, hospitals, higher education), and an appreciation for ecological influences on the development of individual differences; and (b) clear evidence of research productivity and funding, including a relevant publication record, success in garnering grant support, and expertise in statistics and research methods.

Responsibilities: (a) lead an active line of research in an area consistent with the research strengths listed above; (b) participate actively on interdisciplinary research teams that conduct research related to children, youth, families and schools; (c) write grants and secure funding for new research; (d) contribute to the scholarly literature through the publication of refereed journal articles, books, book chapters, and related products; (e) collaborate with faculty, post-doctoral fellows, graduate and undergraduate students; and (f) contribute to the teaching mission and ongoing research initiatives of UNL, CEHS, and related departments.

The University of Nebraska – Lincoln is home to nationally recognized Centers and Institutes. For example, the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) (<http://www.cyfs.unl.edu>) is a highly collegial, interdisciplinary program of excellence that promotes and supports a vibrant grant and research culture in the College of Education and Human Sciences (CEHS) and across the University of Nebraska system. CYFS houses several research-intensive entities, including the Nebraska Academy for Methodology, Analytics, and Psychometrics (MAP) and the Empowerment Initiative. The newly-formed Empowerment Initiative is an extension of the Bullying Research Network (<http://brnet.unl.edu>) and supports research on bullying prevention and intervention. CEHS is closely affiliated with the Buffett Early Childhood Institute (BECI) and the Center for Brain, Biology and Behavior (CB3), with many opportunities for research collaboration and partnership, including areas related to bullying/victimization.

Review of applications will begin no earlier than September 1, 2015 and will continue until a suitable candidate is hired or the search is closed.

To be considered for this position, please go to <http://employment.unl.edu>, requisition F_150075, click on "Apply to this job" complete the application form and attach the following documents; 1) cover letter of application, 2) current vitae, 3) statement of research program with up to three PDF reprints of published papers and 4) contact information for three references. Candidates will be notified before references are contacted.

Candidates wishing additional information are encouraged to contact Dr. Jon Pedersen (Associate Dean for Research, CEHS) or Dr. Susan Swearer (Co-Director, Bullying Research Network) by phone (402-472-2913) or email (sswearer@unl.edu).

The University of Nebraska-Lincoln is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers.



It is the policy of the University of Nebraska-Lincoln not to discriminate based upon age, race/ethnicity, color, national origin, gender (sex-including pregnancy), disability, sexual orientation, genetic information, veteran's status, marital status, religion or political affiliation. For questions or concerns please contact Equity, Access & Diversity Programs at 128 Canfield Administration Building, P.O. Box 880437, UNL, Lincoln, Nebraska 68588-0437, (402) 472-3417.

UNIVERSITY OF NEBRASKA—LINCOLN

The University of Nebraska-Lincoln is located in an up-and-coming and safe city of 250,000 people that has many of the cultural and entertainment benefits of a much larger city, with the feel of a friendly Midwestern community.

New Arena in 2013

Lincoln voted for bigger concerts and events, and now the Pinnacle Bank Arena is here. Around it, the Historic Haymarket has expanded from being a hotspot to buzzing entertainment district. Lincoln residents enjoy more restaurants, more options in downtown nightlife and more ways to enjoy time with friends. What remains the same is the short walk downtown from UNL's City Campus.

20-Minute Average Commute

Lincoln has one of the shortest commute times among mid-sized U.S. cities and 130 miles of biking, running and commuting trails. Since 1971, Lincoln has had a city-owned public transit operation now called the StarTran bus service.

Beautiful Parks

Many people are surprised to learn that Lincoln has more parkland per capita than Austin, Texas; Portland, Ore.; and all but a handful of U.S. cities.

Industry

With a population of more than 250,000, Lincoln is the third largest city in the Big Ten Conference. UNL is one of its largest employers, followed by state government, local medical centers and hospitals, and Kawasaki Motors Manufacturing. Major industries are service/trade, manufacturing, printing/publishing, insurance and pharmaceuticals, in addition to the state's largest industries of livestock and crop production.

Lincoln has earned accolades including:

- #1 U.S. City, Quality of Life
(The Gallup-Healthways Well-Being Index, 2012)
- "Best Small Places for Business and Careers"
(Forbes.com)
- #7 best downtown (Livability.com 2012)
- Top 20 – America's Thriving Cities
(The Daily Beast, 2013)
- 5th Safest American City (Forbes, 2011)

Low Cost of Living

Lincoln's cost of living is consistently below the national average, with one of the nation's lowest health care costs, utility bills and insurance rates. Lincoln's low crime rate, efficient transportation, stable business environment and advanced health care technology are a few reasons why Lincoln ranks high in livability studies and rankings.

Strong Public Schools

Lincoln Public Schools are renowned for their long-standing legacy of educational excellence, serving more than 34,000 students at 62 elementary, middle and high schools, one offering the International Baccalaureate. There are also a number of parochial and private school options in the Lincoln area, including one school offering an elementary/junior high Montessori program.

Arts and Culture

The city and the UNL campus are home to many historical sites and museums. UNL's State Museum, Sheldon Museum of Art, the Lied Center for Performing Arts, a planetarium and observatory, the International Quilt Study Center and Museum, Great Plains Art Gallery, Hillestad Textiles Gallery and other sites offer art and natural history and cultural activities to view and enjoy.

Family Attractions

The Lincoln Children's Museum and the Lincoln Children's Zoo are two of the many options for family fun.

Sports

Sports enthusiasts including thousands of Husker fans enjoy football Saturdays at Memorial Stadium, volleyball at the Devaney Center, basketball at the Pinnacle Bank Arena and baseball at Hawks Field at Haymarket Park.

Weather

Lincoln and Nebraska enjoy four beautiful seasons of weather change. Average highs are 32 degrees in January and 90 degrees F in July. Average annual rainfall is 28.26 inches.

Explore Lincoln online:
<http://go.unl.edu/lincoln>