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# NEW IDEAS.

**CALL FOR CONVENTION PROPOSALS**

2016 APA ANNUAL CONVENTION  
DENVER, COLORADO  
AUGUST 4-7, 2016



All proposals must be submitted via the APA website:  
<http://apps.apa.org/ConvCall>

# DEADLINES

Collaborative Program Proposals

**Thursday, October 15, 2015**

APA Continuing Education

Workshop Proposals

**Monday, November 9, 2015**

Division Individual and Program Proposals

**Tuesday, December 1, 2015**

APA Film Festival Proposals

**Friday, January 8, 2016**

Associated Psychological

Organization Requests

**Monday, January 25, 2016**



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## I. General Information

This Call for Convention Proposals includes information on how to submit the following:

- Programs for collaborative programming
- Presentations, posters, and programs for APA divisions
- Proposals for APA Continuing Education Workshops
- Proposals for the APA Film Festival

All program participants—whether members, nonmembers, or students—are expected to register for the meeting and pay the appropriate registration fees. Registration information for the 124th APA Annual Convention will be available in April 2016 on the APA [website](#).

## II. Procedures for Submitting Proposals

All proposals must be submitted online via the [APA Call for Convention Proposals website](#), which will guide you through the submission process for your individual and/or symposium/other proposals. Only Internet Explorer 7.0+, Firefox 3.0+, Safari 3.0+, and Chrome 12.0+ are supported.

The APA Call for Convention Proposals website is integrated with [MyAPA](#)'s single sign-on. For all proposals, a [MyAPA](#) login account and password are required. On-screen instructions will guide you through logging in using your existing [MyAPA](#)

account, looking up your account and/or password, or creating an account if necessary. Your [MyAPA](#) login account will allow you to begin a proposal, save your work as you complete each screen of data, and return later if necessary to finish the submission process. The “save and return” feature is particularly helpful.

When a proposal has been submitted successfully, you will see a screen acknowledging your submission with a proposal ID. Please print that screen and save the proposal ID for future reference. If you do not receive a proposal ID at the end of your submission, please retry.

### III. Collaborative Program Submission Process

(Deadline: October 15)

This is the third year APA is implementing an exciting addition to the convention: cross-cutting themes and enhanced integrative collaborative programming across divisions. The overarching goal is to highlight the unique role of APA as a unifying force in psychology.

- Only 1- or 2-hour proposals (see [Section IV, Types of Submissions](#)) that highlight collaborative ideas and integrative approaches will be considered.
- Individual presentations (paper/poster) will not be considered.
- At least two participants must be included.
- Innovative formats are encouraged.
- Proposals from members across all career stages, settings, and fields are encouraged.
- Programs integrating psychological science and practice are encouraged.

Submitters will need to identify a minimum of two divisions that are relevant to the proposal content and that would review the proposal (up to seven divisions may be identified). All of these divisions must evaluate the proposals for forwarding to the Central Programming Group (CPG). **The deadline for submitting collaborative programming to divisions is October 15, 2015.**

Proposals will be submitted through [APA's convention website](#).

Review criteria include broad appeal, importance of work, current and timely topic, originality and innovativeness, relevance to themes, interactive/creative format, scientifically/empirically based, and attention to diversity (i.e., the proposal has considered diversity in its findings/conclusions).





Although submissions can be on any psychological topic, special consideration will be given to proposals consistent with the following 2016 themes:

### **Social Justice in a Multicultural Society**

Proposals may focus on domestic or international perspectives and the role of intersecting identities. Some topics include interventions to reduce educational disparities for low-income youth; meeting the needs of underserved, vulnerable, and victimized populations; sex trafficking; and the psychological factors involved in officer-related shootings.

### **The Circle of Science: Integrating Science, Practice, and Policy**

Proposals may focus on the tradition and value of translational research in psychology and its implications for the public interest. Proposals can focus on human factors, organizational behavior, and environmental design, and topics may include recent basic research translated into successful applications and interventions and factors that facilitate uptake of research findings by practitioners and policymakers.

### **Advancing the Ethics of Psychology: Issues and Solutions**

Proposals may focus on ethical issues and dilemmas facing the profession, psychologists, and organizations. Some topics include real-life scenarios and case examples; theoretical models for resolving ethical dilemmas; proposals for improving the APA Ethics Code; and perspectives on and proposed solutions in the wake of the "Hoffman Report."

### **Cannabis: Concerns, Considerations, & Controversies**

Proposals may focus on the impact of marijuana legalization at the individual and societal level and the pros and cons of these new policies. Some topics include the role of cannabis in the treatment of mental disorders; the effect of marijuana use on neurodevelopment; animal studies on the effect of cannabis on behavior and offspring; empirical studies of the psychological, behavioral, and social consequences of legalization itself (as opposed to use per se); and ideas for preparing psychologists to address challenges arising from legalization.

### **Targeting the Leading Preventable Causes of Death**

Proposals submitted for this theme may consider how individual, social, and cultural factors contribute to leading preventable causes of death (e.g., hypertension, smoking tobacco, and obesity). Some topics include empirical work evaluating new approaches to altering health-related behaviors; the effect of stress on the body; critical evaluations of public programs



aimed at promoting healthy lifestyles (e.g., Michelle Obama’s “Let’s Move” campaign); and the role of social systems and environmental settings in the incidence of diseases.

### **Educational & Professional Training Issues in Psychology**

Proposals submitted for this theme may consider the evolving educational and training needs of psychologists. Possible topics include emerging techniques related to the teaching and learning of psychology, the emerging roles of psychologists in the schools, supervision models and supervisor competence, and the effect of and addressing the “internship crisis.”

### **The Future of Psychology: Advancing the Field in a Rapidly Changing World**

Proposals submitted for this theme are encouraged to consider where the field is going in terms of science, practice, and its evolving role in social policy. Some topics of interest include new methodologies in novel fields (e.g., biomedicine, nanotechnology, robotics, genetics, and big data), innovative treatment modalities or services, and ways APA can positively effect change in public policy and society at large.

The CPG reserves the right to change titles of accepted proposals to enhance marketability.

In the event a proposal is not accepted for the collaborative programming, it will automatically be returned to the divisions in time for consideration under the division programming process.

The process for reviewing collaborative program proposals is as follows:

- Proposals are reviewed by all identified divisions, half of which must agree to forward the proposal to CPG for consideration; proposals not forwarded to CPG could be considered for division programs.
- If forwarded to CPG, the proposal is reviewed by CPG and accepted or rejected:
  - If rejected by CPG, the proposal is automatically returned to the identified divisions for consideration and inclusion in one of the collaborating division’s programs.
  - If the proposal is rejected, the division would send notification of rejection.

# IV. Division Program Submission Process

(Deadline December 1)

## Types of Submissions

**Papers:** Papers submitted to a division will be grouped together by the division program chairperson within paper sessions scheduled for either 50 minutes or 1 hour 50 minutes. Paper presentations will be allotted a minimum of 10 minutes for oral presentation. This format may provide only limited opportunity for fully presenting one's work and for interacting with attendees. Time allotments for presentations shall be determined by the division's program chairperson.

**Posters:** APA especially encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many individuals as possible. Poster sessions allow presenters and attendees to engage in extended discussions regarding the author's presentation, which is in illustrated format on a poster board. Poster boards are 8' high, with a surface of 4' x 6', and are placed in rows in a large hall. Presenters are asked to be at their assigned poster board during the entire length of the poster session. If your submission is accepted for presentation in a poster session, you will be directed to online instructions to assist you in preparing your materials in the required format.

**Symposia:** A symposium is a focused session in which multiple participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. The format of a symposium usually consists of an introduction to the topic by the chairperson to provide the audience with a background for the ensuing discussion. Participants then present their viewpoints, followed by interchange among participants and between the audience and participants. Often the symposium will end with an overview of the proceedings by the chairperson or a discussant. Most important, a symposium is not a paper-reading session. Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. Participants are encouraged to speak from notes; reading papers detracts from the spirit of the symposium. The chair or discussant should not give a separate presentation. Their role is to integrate, interpret, and highlight the essential issues raised by participants.

**Conversation Hours:** A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to

members. The audience can ask questions and discuss relevant issues in more detail than is usual in other types of sessions.

**Skill-Building Sessions:** A skill-building session is a program based on teaching direct skills and application of theory to participants. Skill-building sessions combine theoretical and experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

#### **Instructions for Individual Submissions (Papers and Posters)**

- Title of presentation and subject index term (see Section X).
- Principal author (in instances of multiple authorship, the person whose name is listed first is expected to deliver the presentation): Name, highest educational degree, email and complete mailing address, cell and work telephone numbers, institution/business information (department, school, agency, or company, etc., city and state), membership status (including APAGS membership), and identification of sponsor, if any.
- Names of coauthors, their highest educational degree, and their institution/business information.
- Preference for presentation in a poster session or paper session.
- A 250–500-word abstract. The text of the abstract should include a statement of the problem, subjects used, procedure, results, and conclusions.

#### **Instructions for Group Submissions (Symposia, Conversation Hours, Skill-Building Sessions)**

- Type of program (e.g., symposium, discussion, skill-building session, conversation hour).
- Title of program and up to two subject index terms for the program (see Section X).
- Brief content description (to appear in online mobile versions of the *Convention Program*): 250 characters, including spaces.
- Chairperson: Name, highest educational degree, institution/business information (department, school, agency, company, etc., city and state), email and complete mailing address, and membership status (including APAGS membership).
- Participants, in order of presentation: Names, highest educational degree, institution/business information, email and complete mailing address, titles of contributions, and membership status (including APAGS membership).



- Discussants, in order of presentation (if any): Names, highest educational degree, institution/business information, email and complete mailing address, and membership status.
- A 300-word general summary **and** a 300-word summary of each participant's contribution.
- All arrangements for the proposed session, including written acceptance by each participant, must be complete when the proposal for a fully organized program is submitted.
- Time limits: 50 minutes or 1 hour 50 minutes.
- Cosponsorship: When a presenter thinks a proposal is appropriate for cosponsorship by several divisions, the proposal should be sent to a primary division, with a list of appropriate divisions for possible cosponsorship. If the proposal is accepted, the program chairperson will make the necessary arrangements for cosponsorship.

#### Additional Instructions for All Proposals

- Any one individual may submit a total of two proposals for the convention.
- Limit titles to 90 characters including spaces, or 10 words or fewer.
- Indicate any accommodations for a physical disability that would facilitate your participation (e.g., ramp to head table, hand-held microphone, flexible microphone, table microphone, lavalier microphone) or scheduling limitations due to religious constraints.
- Reduce bias in language. All oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions, including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 70–77 of the *Publication Manual of the American Psychological Association* (6th ed.).

## V. Continuing Education Sessions

The APA Office of Continuing Education in Psychology sponsors CE credit for selected sessions offered by APA divisions and governance groups at the convention. Our goals are to:

- provide APA members the opportunity to earn CE credit for selected sessions,
- work with APA divisions and governance groups to promote high-quality educational programming, and
- highlight some of the outstanding programming offered at the APA convention.

*Note:* CE sessions are different from CE workshops; see pp. 13–14 for information on CE workshop proposals.

### What Is the Submission Process?

You will have an option on the Call for Convention Proposals submission form to select whether you would like your session submitted for CE review (Question 11). If you would like to submit your session for CE review, please be sure to review the APA *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists* to make sure your session meets the definition for CE in psychology.

Provide no more than two learning objectives. Instructions for writing learning objectives are provided in the submission form. If your session is accepted by the division to which you submitted a proposal, it will be the decision of the division program chair to submit the session for CE review to the APA CE Office.

The CE Office will review each session. Decisions are made by mid-May each year. If your session is approved to offer CE credits, you will be notified by the division program chair.

*Note:* The number of sessions that will offer CE credit may be limited due to cost, space considerations, and scheduling of sessions; therefore, not all sessions submitted for CE credit will offer CE credit.

### Which Sessions Are Eligible to Offer CE Credit?

#### Eligible for CE Review

- Discussions
- Fellows' addresses
- Invited addresses
- Presidential addresses
- Skill-building sessions
- Symposia

#### Not Eligible for CE Review

- Business meetings
- Committee meetings
- Conversation hours
- Executive committee meetings
- Film programs
- Paper or poster sessions
- Roundtable discussions
- Social hours

## VI. Rules for Participation

### Who May Submit a Program?

Any APA member may submit a proposed program or individual presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.

Psychologists who hold a PhD or PsyD (or equivalent) and who are members of a national psychology organization that holds membership in the International Union of Psychological Science (IUPS) are relieved of the requirement to find a sponsor for APA convention submissions. To have the sponsor requirement waived, please provide evidence of degree held and membership in a national psychology association that is a national member (or that is part of a coalition that constitutes the national member) of the IUPS.

### Nonmember Participation

Individuals who are not members of APA or an association listed with the IUPS may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.

Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.

The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:

- Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.
- Provide the nonmember participant with registration and hotel information. All nonmember participants are required to register and pay the convention registration fee. To ensure the availability of hotel rooms, this step must be done by **May 1, 2016**.
- Where protocol dictates, make arrangements for greeting the nonmember at the airport, escorting the individual to the session and meeting colleagues at a business meeting or social event.
- Some nonmembers (president, vice president, first lady, members of Congress, presidential appointees, high-ranking policy officials, etc.) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before

making any inquiries on availability or issuing any invitations to these individuals.

### Eligibility of Chairpersons

All chairpersons of sessions must be APA members (members, fellows, or associates). Persons with an affiliate status, such as student, high school teacher, or international, may not serve as chairpersons.

### Number of Submissions Allowed

An individual may submit a maximum of two proposals to be considered for the convention. Multiple submissions that are redundant or substantively similar are not permitted. Each proposal must be submitted to only one division for consideration.

### Number of Participations Allowed

Individuals must limit themselves to two participations across all divisional programming. "Participation" refers to actually presenting a paper in a paper or poster session or serving as a presenter/panelist in a symposium/discussion/conversation hour that is listed in the formal program. Participants who violate this rule will be contacted by the APA Convention Office and asked to select only two.

**Exemptions From the Participation Count:** Chairs who do not present, symposium discussants, nonpresenting coauthors, division business meetings, division presidential addresses, division invited addresses, division awards ceremonies, APA conventionwide programming (APA plenary or governance sessions, APA presidential programming, APA or APF invited addresses, APA CE workshop leaders), or other APA or divisional nonprogram functions.

### Disclosure of Conflicts of Interest

All presenters are expected to disclose relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.



### Scheduling Presentations

Persons with accepted presentations or programs must participate at the time determined by APA. Persons with time constraints for religious reasons must include this information on the original submission form.

### Previous or Simultaneous Submissions

Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting may not be presented at the convention unless it is a substantial elaboration (additional findings, etc.) of a preliminary report. A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

### Ownership and Use of Submitted Materials and Presentations

All rights, title, and interest in material submitted in connection with an approved program ("submitted material") will remain with the author(s). As a condition of the acceptance of the approved program, all author(s) agree to grant to APA a royalty-free, nonexclusive, worldwide perpetual license to use, reproduce, publicly display, distribute, and prepare derivative works of the submitted material in any medium, including electronic, online, and/or print format. This license shall also include electronic archiving of submitted material in the APA PsycEXTRA database or another archive service utilized by APA either now or in the future, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving of the program by clicking the "opt out of electronic archiving" box during the online submission process. APA divisions shall not be granted any rights hereunder.

By submitting material for use by APA, you represent and guarantee that you are either an author of the submitted material or a person authorized to act on the behalf of the author(s). If you are a coauthor or acting on behalf of a coauthor, you represent and guarantee that you have received permission from all authors for your submission of material on their behalf. You also represent and guarantee that the submitted material is an original work or authorship that has not been previously published and does not infringe any third party's rights. You represent and guarantee that you have all necessary permissions to use any third-party materials incorporated into the submitted material, and you have the authority to make these representations and guarantees and grant the

rights herein. Should any third party bring a claim against APA for its use of the submitted material, you agree to indemnify, defend, and hold APA harmless for any use of the submitted material set forth herein.

Further, as a condition of presenting or speaking at the APA Annual Convention, you agree to be recorded and/or videotaped and grant APA a royalty-free nonexclusive license to use, reproduce, publicly display, distribute, and prepare derivative works of the presentation in any medium, including electronic, online (including podcasts and streaming media), and/or print format. This license shall also include electronic archiving in the APA PsycEXTRA database or another archive service utilized by APA either now or in the future.

### Electronic Archiving Services

APA is pleased to provide presenters at the 2016 convention with electronic archiving services for presentation abstracts and power point files. Upon acceptance of a presentation or program, APA will provide presenters with a web page address where they can update/upload abstracts and PowerPoint files through the conclusion of the 2016 convention.

**PsycEXTRA:** All accepted material will be automatically uploaded into PsycEXTRA, APA's gray literature database that provides an archival record of presentations, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving by clicking the "opt out of electronic archiving" box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

**Media Coverage:** To encourage higher quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary consisting of at least five pages. All presentations and their specific findings should not appear in the media until after the time of presentation. Presenters are strongly encouraged to email their papers to the [APA Public Affairs Office](#) by **June 15**. The top page should include your name, affiliation, address, business phone, email, and title of paper. Please add "Presented at 124th Annual Convention of the American Psychological Association at Denver, Colorado, August 2016," and note day and time of presentation.

# VII. Continuing Education Workshop Proposals

All Topics Welcome

Deadline: Monday, November 9, 2015

The APA Continuing Education Committee (CEC) is accepting workshop proposals that represent the lifelong learning needs of the APA membership for the APA convention in Denver, Colorado, August 4–7, 2016. During each convention, the APA CEC and the Office of Continuing Education in Psychology (CEP) offer approximately 70 workshops—half-day (4 hours) and full-day (7 hours)—on a range of topics (addictive behaviors, bipolar disorders, depression, disabilities, ethics, and psychotherapy treatment, among many others). An emphasis is placed on interactive workshops that actively engage participants in a variety of learning modes and facilitate the translation of new knowledge and skills into professional practices and services. Submit a CE workshop proposal and share your expertise with colleagues at this event.

The CEC seeks proposals that

- are relevant to psychological practice, education, and science;
- enable psychologists to keep pace with emerging issues and technologies; and
- allow psychologists to maintain, develop, and increase competencies to improve services to the public and enhance contributions to the profession.

The proposal process is a competitive one; we receive an average of 225 proposals each year for 70 spaces. You must demonstrate in the proposal that your workshop fits the definition of “CE in psychology” and meets the APA [Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists](#). The workshop proposal form provides detailed information on how to meet the standards and criteria.

The CEC is committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

## Why Should You Apply?

As a presenter, you have the opportunity to

- join a select group of professionals and share your knowledge with fellow psychologists from around the world;
- enhance your professional presentations skills;
- broaden your professional network;
- attend one complimentary CE workshop; and
- receive an honorarium of \$175 per instructional hour, per workshop (i.e., \$700 for a half-day workshop and \$1,225 for a full-day workshop).

### Scheduling

Accepted workshop proposals will be scheduled during the 4 days of the convention—Thursday, August 4, through Sunday, August 7, 2016. Presenters **must** be available to present their workshop on **any** given day.

### Submission Process

The 2016 workshop proposal form will be available online on **Tuesday, September 4, 2015**. All proposals must be submitted through the online CE Proposal section of the convention programming system. Click the [Call for CE Workshop Proposals](#) link. Online instructions are provided to guide you through the process.

The proposal does not have to be completed in one sitting (i.e., you may start, save, and return to it at a later time). Review your proposal thoroughly before final submission. Once submitted, your proposal is final. Upon successful submission, a screen appears acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference.

*Note:* Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

**Deadline: Monday, November 9, 2015, 5:00 p.m. EST**

The CE workshop proposal deadline falls earlier than the deadline for convention session proposals submitted to APA divisions. The CEC makes its workshop selections by mid-January.

**Questions?** Contact [Marcia E. Segura](#).

## VIII. Film Festival and Other Media Program Submissions

**Deadline for Submissions:**  
**Friday, January 8, 2016**

### Submission Process

**Who May Submit:** APA members and commercial and educational film producers and distributors

**Format for Presentations:** DVDs

Film Festival entries will be submitted via a secure website hosted through Withoutabox, a subsidiary of IMDb. Detailed submission instructions will be available on the APA Convention [website](#) beginning **December 4, 2015**.

The APA Ad Hoc Committee on Films and Other Media seeks to broaden the APA Film Festival's base by attracting filmmakers outside of the traditional psychological community who are creating media that artistically comment on psychological and social issues of the day. Awards for excellence will be given for films in three categories: feature length, shorts, and avant-garde.



## IX. Participation of Associated Psychological Organizations

### Other Media Program Submissions

To obtain instructions for submitting proposals for “Other Media Programs” (e.g., a panel discussion on the impact of reality television on adolescents, including film clips) please contact the [APA Convention Office](#) or call 202-336-6020.

Associated psychological organizations that would like to request a program time for a business meeting, an award presentation, or a social hour should communicate their requirements and detailed program plans to the Board of Convention Affairs. All events sponsored by an associated psychological organization must be approved by the Board of Convention Affairs for program content and the assignment of meeting space. Without such approval, the event will not have official convention status and will not be listed in the *Convention Program*.

Program time will not be made available to any political action committee or other political entity, nor will program time be used for any political activity or for the support or opposition of any political candidate.

To be considered by the Board of Convention Affairs, programs proposed by associated psychological organizations (those not listed in the APA Bylaws) should meet the following criteria:

- The group must be relevant to the science and practice of psychology.
- The session cannot involve any financial gain above actual expense of operation to the organizer or other participants.
- The session may not interfere with the orderly business of APA.
- The session shall be consistent with the APA Ethics Code, shall not reflect unfavorably on APA, and shall be subject to the policies and procedures of APA.
- All groups are limited to 2 hours of meeting time. Under extraordinary circumstances, the Board of Convention Affairs will entertain requests for additional time.
- APA will provide only the space, one microphone (where necessary), a lectern, and chairs. Additional needs, such as audiovisual equipment, food, and other services, must be paid for by the organization. APA will supply the name of its contractor for audiovisual equipment upon request.
- A credit card number or a check for the service charge, \$50, payable to APA, should accompany the request for program time. If a request is not approved, the check will be returned.

# X. Subject Index for Convention Program

## Choosing Terms

Submitters choose the one term from the subject index list below that best fits the subject of the presentation or program. If the presentation or program covers more than one subject area, a second term may be chosen. In selecting the appropriate index term, the more specific one is preferable unless the broader, more general, term is clearly more appropriate.

## Terms for the APA Convention Program Subject Index

- 1 Addictive Behavior
- 2 Aging
  - 2.1 Alzheimer's disease/dementia
- 3 AIDS/HIV
- 4 Animal Behavior
- 5 Art/Music/Literature
- 6 Autism
- 7 Behavior Analysis
- 8 Behavioral Neuroscience
- 9 Child Abuse
- 10 Clinical/Counseling/Consulting
  - 10.1 adolescent
  - 10.2 assessment/diagnosis
  - 10.3 child clinical/pediatric
  - 10.4 evidence-based practice
  - 10.5 geriatric
  - 10.6 interaction/communication
  - 10.7 process/outcome
  - 10.8 professional
  - 10.9 psychopathology
    - 10.9.1 anxiety
    - 10.9.2 conduct disorders
    - 10.9.3 depression
    - 10.9.4 eating disorders
    - 10.9.5 neurological
    - 10.9.6 personality disorders
    - 10.9.7 schizophrenia
  - 10.10 psychotherapy/treatment—methods
    - 10.10.1 behavioral/cognitive
    - 10.10.2 dynamic/psychoanalytic
    - 10.10.3 existential
    - 10.10.4 humanistic
    - 10.10.5 pharmacotherapy

- 10.11 psychotherapy/treatment—population
  - 10.11.1 group
  - 10.11.2 individual
  - 10.11.3 marital/family
- 10.12 training
- 10.13 vocational/career
- 11 Cognition
  - 11.1 attention
  - 11.2 cognitive neuroscience
  - 11.3 executive function
  - 11.4 judgment and decision making
  - 11.5 language processing
  - 11.6 memory/learning
  - 11.7 modeling
  - 11.8 perception/motor control
  - 11.9 reasoning/problem solving
- 12 Community
  - 12.1 rural/urban
  - 12.2 service delivery
- 13 Comparative
- 14 Computer Applications
- 15 Consumer Research
- 16 Creativity
- 17 Crime/Delinquency
- 18 Cross-Cultural
- 19 Death Studies
  - 19.1 bereavement
  - 19.2 death and dying
- 20 Depression
- 21 Developmental
  - 21.1 cognitive
  - 21.2 cognitive and language development
  - 21.3 family
  - 21.4 lifespan development
  - 21.5 socioemotional development
  - 21.6 stages
    - 21.6.1 adolescence
    - 21.6.2 adulthood
    - 21.6.3 childhood
    - 21.6.4 infancy
- 22 Disabilities
  - 22.1 cognitive/learning
  - 22.2 developmental
  - 22.3 emotional
  - 22.4 physical

- 23 Disaster/Crisis
- 24 Early Career
- 25 Education
  - 25.1 learning
  - 25.2 professional training
  - 25.3 teaching
- 26 Emotion
- 27 Environmental
- 28 Ethics
- 29 Ethnic Minority Studies
  - 29.1 African Americans
  - 29.2 American Indian/Alaska Natives
  - 29.3 Asian American/Pacific Islanders
  - 29.4 Hispanic Americans
- 30 Ethnic Studies
  - 30.1 cross-cultural
- 31 Evolutionary
- 32 Exercise Behavior
- 33 Experimental (General)
- 34 Family
- 35 Genetics/Genomics
- 36 Health Psychology/Behavioral Medicine
  - 36.1 diagnosis
  - 36.2 etiology
  - 36.3 health promotion/prevention
  - 36.4 health service systems
  - 36.5 treatment
- 37 History
- 38 Human Factors
- 39 Hypnosis
- 40 Industrial/Organizational and Consulting Psychology
  - 40.1 leadership
  - 40.2 management/administration
  - 40.3 training/development
  - 40.4 groups/teams
  - 40.5 recruitment/selection
  - 40.6 job performance/work behaviors
  - 40.7 organizational performance/change/development
  - 40.8 employee attitudes/motivation
  - 40.9 job analysis/performance management
  - 40.10 occupational health psychology
  - 40.11 consulting practices/ethical issues
  - 40.12 statistical techniques/research methodology
  - 40.13 coaching
  - 40.14 individual assessment



- 41 Injury Prevention
  - 41.1 intentional injuries
  - 41.2 unintentional injuries
- 42 Intellectual and Developmental Disabilities
- 43 International
- 44 Law
  - 44.1 clinical/forensic
- 45 Learning
  - 45.1 animal
  - 45.2 human
- 46 Measurement/Statistics
- 47 Media/Public Information
- 48 Men's Studies
- 49 Mentoring
- 50 Methods and Measurement
  - 50.1 community-based methods
  - 50.2 mathematical and computer modeling
  - 50.3 psychometrics
  - 50.4 qualitative methods
  - 50.5 research design
  - 50.6 statistics
- 51 Military
- 52 Motivation
- 53 Neuropsychology
- 54 Occupational Health
- 55 Peace
- 56 Personality
  - 56.1 humanistic
  - 56.2 personality assessment
  - 56.3 psychoanalytic
  - 56.4 social-cognitive
- 57 Psychopharmacology
- 58 Philosophical/Theoretical
- 59 Political
- 60 Population
- 61 Prevention
- 62 Program Evaluation
- 63 Psycholinguistics
- 64 Psychology Policy Issues
  - 64.1 ethics
  - 64.2 professional issues
  - 64.3 public policy
  - 64.4 scientific issues
  - 64.5 training and education

- 65 Psychophysiology
- 66 Rehabilitation
- 67 Religion
- 68 Rural
- 69 School
- 70 Sensation/Perception
- 71 Sexual Behavior/Functioning
- 72 Sexual Orientation/Gender Identity
  - 72.1 bisexual
  - 72.2 gay
  - 72.3 lesbian
  - 72.4 transgender
- 73 Social
  - 73.1 attitude/attitude change
  - 73.2 attribution
  - 73.3 conflict resolution
  - 73.4 decision making
  - 73.5 group processes
  - 73.6 relationships
  - 73.7 self/identity
  - 73.8 sex roles
  - 73.9 social cognition
  - 73.10 social neuroscience
- 74 Sports
- 75 Stress
- 76 Substance Abuse
  - 76.1 alcohol
  - 76.2 drug
  - 76.3 tobacco
- 77 Suicide
- 78 Teaching of Psychology
- 79 Technology
  - 79.1 telepsychology
- 80 Testing/Assessment
- 81 Trauma
- 82 Veterans
- 83 Violence/Aggression
  - 83.1 assault
  - 83.2 homicide
- 84 Women's Studies
- 85 Work/Employment/Careers
  - 85.1 academic
  - 85.2 business/government
  - 85.3 practice
  - 85.4 research

# XI. Division Program Chairpersons/Special Division Requirements

Send proposals to the division program chairperson of one (most applicable) division. All proposals must be submitted via the [APA website](#).

## 1—Society for General Psychology

Sherry C. Wang, PhD, Dept. of Counseling Psychology, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053; (626) 241-7786; sherrycwang@gmail.com.

All types of submissions are welcome. Anonymous review.

## 2—Society for the Teaching of Psychology

Jamie G. McMinn, PhD, and Aaron S. Richmond, PhD, 109 Old Main, Westminster College, New Wilmington, PA 16172; (724) 946-7120 (McMinn); (303) 556-3085 (Richmond); mcminnjg@westminster.edu (McMinn); arichmo3@msudenver.edu (Richmond).

Posters and 1-hour symposia on teaching and learning are welcome; completed empirical and cross-divisional research is particularly encouraged. Poster presentations and symposia submissions are preferred. Anonymous review.

## 3—Experimental Psychology

Anne M. Cleary, PhD, and Matthew G. Rhodes, PhD, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Ft. Collins, CO 80523; (907) 491-7701 (Cleary); (970) 491-6624 (Rhodes); anne.cleary@colostate.edu (Cleary); matthew.rhodes@colostate.edu (Rhodes).

Poster submissions in all areas of experimental and cognitive psychology are welcome. Only poster presentations will be considered. Student poster competition: contact program chair. Anonymous review.

## 5—Quantitative and Qualitative Methods

Sonya K. Sterba, PhD, and Philippe Rast, PhD, Dept. of Psychology & Human Development, Vanderbilt University, Peabody #552, 230 Appleton Pl., Nashville, TN 37203; (615) 343-0570 (Sterba); +1 (250) 472-4869 (Rast); sonya.sterba@vanderbilt.edu (Sterba); prast@uvic.ca (Rast).

Please submit symposia, papers, posters, and skill-building workshops relevant to quantitative psychological methods. Anonymous review.

## 6—Society for Behavioral Neuroscience and Comparative Psychology

Allyson J. Bennett, PhD, Dept. of Psychology, University of Wisconsin—Madison, Harlow Primate Lab, Brogden Hall,

Psychology Bldg., 1201 W. Johnson St., Madison, WI 53706-1969; (608) 262-6020; ajbennett2@wisc.edu.

### **7—Developmental Psychology**

Jennifer Fredricks, PhD, Connecticut College, Box 5223, New London, CT 06437; (860) 439-2631; jfred@conncoll.edu.

### **8—Society for Personality and Social Psychology**

Jeni L. Burnette, PhD, Dept. of Psychology, North Carolina State University, P.O. Box 7650, Raleigh, NC 27695-7650; (919) 515-8260; jlburne5@ncsu.edu.

Proposals for symposia and posters in any area of personality and social psychology are invited (no individual papers). Those with cross-disciplinary appeal are especially encouraged. Anonymous review.

### **9—Society for the Psychological Study of Social Issues**

Amanda Carrico, PhD, Environmental Studies Program, University of Colorado—Boulder, 1201 17th St., 397 UCB, Boulder, CO 80309-0397; (303) 492-9163; amanda.carrico@colorado.edu.

### **10—Society for the Psychology of Aesthetics, Creativity and the Arts**

Paul J. Silvia, PhD, and Jen Katz-Buonincontro, PhD, Dept. of Psychology, University of North Carolina—Greensboro, P.O. Box 26170, Greensboro, NC 27402-6170; (336) 256-0007 (Silvia); (215) 571-3670 (Katz-Buonincontro); p\_silvia@uncg.edu (Silvia); jlk333@drexel.edu (Katz-Buonincontro).

All types of submissions except discussions and conversation hours are welcome. Anonymous review.

### **12—Society of Clinical Psychology**

Claire F. Collie, PhD, and Kristine T. Day, PhD, Durham VA Medical Center, 508 Fulton St. (116E), Durham, NC 27705; (919) 286-0411, ext. 5633 (Collie); (909) 801-5128 (Day); claire.collie@va.gov (Collie); kristine.day@va.gov (Day).

Proposals in the following areas are encouraged (but not limited to): dissemination and implementation; evidence-based psychotherapy; mental health and aging; interdisciplinary care; value of psychotherapy. All types of submissions except paper-reading presentations and conversation hours are welcome. No anonymous review.

### 13—Society of Consulting Psychology

Trevor Olson, PsyD, and Mark I. Sirkin, PhD, P.O. Box 40, Hillsborough, NH 03244; (882) 125-6565 (Olson); (914) 450-6481 (Sirkin); treols@gmail.com (Olson); msirkin@mercy.edu (Sirkin).

### 14—Society for Industrial and Organizational Psychology

Tara S. Behrend, PhD, George Washington University, 600 21st St., NW, Washington DC 20052; (202) 994-3789; behrend@gwu.edu.

All proposal types are invited, especially those addressing our theme of expanding scientific horizons to enhance impact and promoting translational and evidence-based practice.

Anonymous review.

### 15—Educational Psychology

Michelle M. Buehl, PhD, and Helenrose Fives, PhD, George Mason University, 4400 University Dr., MSN #6D2, Fairfax, VA 22030-4444; (703) 993-9175 (Buehl); (240) 353-6754 (Fives); 2016convention@apadiv15.org (Buehl); 2016convention@apadiv15.org (Fives).

For details on submissions, expectations, content, and student award, see <http://apadiv15.org/apa-2016>. Please direct inquiries to 2016convention@apadiv15.org. Papers may be accepted as posters. Anonymous review.

### 16—School Psychology

David M. Hulac, PhD, and Julie Ogg, PhD, Dept. of Psychology, Northern University of Colorado, Greeley, CO; (970) 351-2731 (Hulac); (815) 753-3508 (Ogg); david.hulac@unco.edu (Hulac); jogg@niu.edu (Ogg).

We welcome proposals pertaining to all areas of school psychology. Proposals for poster sessions (1 hr) and symposia (1hr 50 min) will be reviewed. We will also review paper proposals to be presented as roundtables (50 min). Anonymous review.

### 17—Society of Counseling Psychology

Susan L. Crowley, PhD, 2810 Old Main Hill, Utah State University, Logan, UT 84322-2810; (435) 797-1251; susan.crowley@usu.edu.

We invite posters, roundtables, and 1-hour symposia addressing themes of education/training, dissemination of data-based scholarship, and competent practice in applied settings.

Anonymous review.

### 18—Psychologists in Public Service

Carina A. Iati, PsyD, and Kathryn Morris, PhD, 76 Amory St, Roxbury, MA; (617) 516-5107 (Iati); carina.iati@state.ma.us (Iati); kathryn.e.morris@gmail.com (Morris).

Program proposals related to any division section (Native Americans, VA, police & public safety, criminal justice, community and state hospitals, and SMI) or other general division interests are welcome. No anonymous review.

### 19—Society for Military Psychology

Rebecca K. Blais, PhD, Dept. of Psychology, Utah State University, 2810 Old Main, EDUC 490, Logan, UT 84322; (651) 6967-6164; rebecca.blais@usu.edu.

### 20—Adult Development and Aging

Katherine S. Judge, PhD, 2121 Euclid Ave., CB 109, Cleveland, OH 44115; 216-373-1688; k.judge46@csuohio.edu.

### 21—Applied Experimental and Engineering Psychology

Douglas Griffith, PhD, 5640 5th St., N, Arlington, VA 22205-1006; (703) 522-1410; douglas.griffith@comcast.net.

### 22—Rehabilitation Psychology

Marlene Vega, PsyD, 2655 Villa Creek Dr., Suite 140, Dallas, TX 75234; (972) 241-9334; mveja@paterehub.com.

We welcome proposals relevant to disability and rehabilitation, especially those pertaining to the following themes: (a) contributions of psychology to medical teams in primary care, rehabilitation medicine, and other health care environments; (b) assessment and interventions for people with disabilities and chronic illness; and (c) psychological contributions to the prevention of disabling and chronic health conditions. Anonymous review.

### 23—Society for Consumer Psychology

Kelly L. Haws, PhD, and Cait Lambertson, PhD, 401 21st Ave. North, Nashville, TN 37203; (615) 322-2322 (Haws); (412) 779-7280 (Lambertson); Kelly.haws@vanderbilt.edu (Haws); clamberton@katz.pitt.edu (Lambertson).

We are seeking program papers and symposia focusing on current research related to consumer psychology. No posters. Anonymous review.

### 24—Society for Theoretical and Philosophical Psychology

Joshua W. Clegg, PhD, 19 Remer Ave., Springfield, NJ 07081; (908) 277-6897; jclegg@jjay.cuny.edu.

All types of submissions are welcome. Anonymous review.

### **25—Behavior Analysis**

Nicole Rodriguez, PhD, Center for Autism Spectrum Disorders, Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE; (402) 559-2410; nicole.rodriguez@unmc.edu.

### **26—Society for the History of Psychology**

Arlie R. Belliveau, MA, and Elisabeth R. McClure, MA, York University, Behavioral Science Building, 4700 Keele St., Toronto, ON M3J 1P3, Canada; (416) 200-1904 (Belliveau); (512) 827-9136 (McClure); arliebelliveau@gmail.com (Belliveau); elisabethmcclure@gmail.com (McClure).

All proposals for symposia, individual papers, and conversation hours related to the history or historiography of psychology or related human sciences are welcome. Award for best student paper. Anonymous review.

### **27—Society for Community Research and Action: Division of Community Psychology**

Tiffany R. Jimenez, PhD, and Chiara Sabina, PhD, Dept. of Psychology, National Louis University, 122 S. Michigan Ave., Chicago, IL 60603; (312) 261-3582 (Jimenez); tiffany.jimenez@nl.edu (Jimenez); sabina@psu.edu (Sabina).

### **28—Psychopharmacology and Substance Abuse**

Mollie E. Miller, PhD, Center for Alcohol and Addiction Studies, Brown University, P.O. Box G-S121-4, Providence, RI 02912; (401) 863-6631; mollie\_miller@brown.edu.

Proposals for symposia, papers, and posters are invited in the areas of psychopharmacology and substance abuse. Anonymous review.

### **29—Society for the Advancement of Psychotherapy**

Changming Duan, PhD, and Gary L. Howell, PsyD, Dept. of Psychology and Research in Education, University of Kansas, 1122 W. Campus Road, PM 614, Lawrence, KS 66045; (785) 864-2426 (Duan); duanc@ku.edu (Duan); garyhowellpsyd@gmail.com (Howell).

### **30—Society of Psychological Hypnosis**

Michael B. Quant, PhD, and William Fisher, PhD, 330 W. Monroe St., #304, Chicago, IL 60607; (414) 949-9668 (Quant); mbquant@gmail.com (Quant); fisher@upmc.edu (Fisher).



### **31—State, Provincial, and Territorial Psychological**

#### **Association Affairs**

Aaron A. Harris, PhD, 2602 S. Gatewood St., Wichita, KS 67210-2469; (316) 685-2221, ext. 57895; aaron.harris@va.gov.

### **32—Society for Humanistic Psychology**

Theopia Jackson, PhD, Saybrook University, 475 14th St., 9th Fl., Oakland, CA 94612; (510) 593-2900; tjackson@saybrook.edu.

### **33—Intellectual and Developmental Disabilities/Autism Spectrum Disorders**

Sharon J. Krinsky-McHale, Dept. of Psychology, New York State Institute for Basic Research in Developmental Disabilities, 1050 Forest Hill Rd., Staten Island, NY 10314; (718) 494-5370; sharon.krinsky-mchale@opwdd.ny.gov.

All proposals in the area of intellectual and developmental disabilities, including autism spectrum disorders, are invited. We especially encourage presentations by early career professionals and students. Cross-divisional research is particularly encouraged. Anonymous review.

### **34—Society for Environmental, Population and Conservation Psychology**

Christie M. Manning, PhD, Environmental Studies, Macalester College, 1600 Grand Ave., Olin Rice 313, St. Paul, MN 55104; (651) 969-6164; cmanning@macalester.edu.

We welcome proposals for symposia, skill-building sessions, conversation hours, individual papers, and posters. Collaborative themes will include teaching, communication, sustainability, human health, and behavior. Anonymous review.

### **35—Society for the Psychology of Women**

Wendy Peters, PhD, 105 Bramblebush Trail, Dayton, OH 45440; (937) 654-0153; wpetersphd@gmail.com.

### **36—Society for the Psychology of Religion and Spirituality**

Adam B. Cohen, PhD, and Eric Wesselmann, PhD, Dept. of Psychology, Arizona State University, Tempe, AZ 85287-1104; (480) 965-7345 (Cohen); adamcohen@asu.edu (Cohen); edwesse@ilstu.edu (Wesselmann).

You may submit proposals for a data blitz presentation of 5 minutes. Please indicate "data blitz" in your proposal. Individual proposals will be scheduled as posters. Anonymous review.

### **37—Society for Child and Family Policy and Practice**

Kelly E. McWilliams, PhD, University of Southern California, Gould School of Law, 699 Exposition Blvd., Los Angeles, CA 90089-0071; (213) 821-5599; kmcwilliams@law.usc.edu.

We encourage proposals presenting research and evaluation of child/family policies and practice (e.g., diversity, positive family relationships, child maltreatment, and mental/physical health). Student poster competition. Anonymous review.

### **38—Society for Health Psychology**

Shawna L. Ehlers, PhD, ABPP, Mayo Clinic, Dept. of Psychiatry and Psychology, 200 First Street SW, Rochester, MN 55905; (507) 284-5849; ehlers.shawna@mayo.edu.

In our 38th anniversary year, health psychology symposia/posters are welcome. Awards for best student and early career psychologist (ECP) submissions (indicate "student" or "ECP" under title). Anonymous review.

### **39—Psychoanalysis**

Colin Ennis, PsyD, and Dana Charatan, PsyD, 3450 N. Lake Shore Dr. #5, Chicago, IL 60657; (773) 454-1150 (Ennis); (303) 818-6144 (Charatan); colin.ennis@gmail.com (Ennis); danacharatanpsyd@gmail.com (Charatan).

All types of submissions welcome. Anonymous review.

### **40—Society for Clinical Neuropsychology**

Dawn M. Schiehser, PhD, MC 151-B, VASDHS, 3350 La Jolla Village Dr., San Diego, CA 92161; (858) 552-8585 ext. 2664; dschiehser@ucsd.edu.

Program proposals in the areas of neuropsychology practice, research, and training are invited. All types of submissions welcome. Anonymous review.

### **41—American Psychology-Law Society**

Nicholas Druhn, PsyD, and Monica K. Miller, JD, PhD, 300 South 6th Street, Ste. C-509, Minneapolis, MN 55401; (612) 348-0746 (Druhn); (775) 784-6021 (Miller); druhn@icloud.com (Druhn); mkmiller@unr.edu (Miller).

All submissions that focus on topics related to psychology and law are welcome and encouraged. Submissions of any format related to research, practice, and/or policy are acceptable. Anonymous review.

### **42—Psychologists in Independent Practice**

Lauren Behrman, PhD, and C. Matthew Nichols, PhD, 29 Todd Rd., Katonah, NY 10536; (914) 288-8428 (Behrman);

(917) 714-7747 (Nichols); laurenbehrman@gmail.com (Behrman); dr.matthew.nichols@gmail.com (Nichols).

We encourage submissions from students, ECPs, and practicing psychologists that feature a wide range of topics, including case discussions, health care reform, and interdisciplinary practice. No paper-reading presentations. Anonymous review.

#### **43—Society for Family Psychology**

Farrah M. Hughes, PhD, P.O. Box 100551, Florence, SC 29502; (843) 777-2826; fhughes@mcleodhealth.org.

Student submissions welcome. No paper-reading presentations. Anonymous review.

#### **44—Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues**

Irene M. Dickey, PhD, Dept. of Psychology & Behavioral Sciences, P.O. Box 10048, Woodard Hall 118, Ruston, LA 71272; (318) 265-4287; lmdickey@latech.edu.

All proposals should address research, education, practice, and policy with LGBTQ persons or issues. Symposia should indicate if CE is offered. No paper-reading presentations accepted. Anonymous review.

#### **45—Society for the Psychological Study of Culture, Ethnicity and Race**

Anita Mihecoby, PhD, 1962 Poplar Ave., Las Cruces, NM 88001; (575) 646-2121; dearcoby@gmail.com.

#### **46—Society for Media Psychology and Technology**

June Wilson, PhD, and Mary Gregerson, PhD, 45 Ridgewood Dr., San Rafael, CA, 94901; (650) 270-7500 (Wilson); (703) 405-1149 (Gregerson); junewilsonphd@gmail.com (Wilson); mary.gregerson@aol.com and oltowne@aol.com (Gregerson).

Program proposals in the areas of practice, research, and training are invited, as are posters and papers. Anonymous review.

#### **47—Exercise and Sport Psychology**

Lindsey C. Blom, EdD, and Linda Keeler, PhD, 2000 W. University Ave., Ball State University, HP 326, Muncie, IN 47306; (765) 285-5130 (Blom); (360) 650-3514 (Keeler); lcbloom@bsu.edu (Blom); linda.keeler@wwu.edu (Keeler).

Proposals for symposia, discussions, posters, and workshops are invited, especially those that address our theme, "Brain Health:

The Role of Sport, Exercise and Performance Psychology.”

Poster awards. Submit research findings as posters or symposia (include results in abstract). No paper-reading presentations accepted. Anonymous review.

#### **48—Society for the Study of Peace, Conflict, and Violence: Peace Psychology**

Mona Sarshar, 4636 Spruce St., #2R, Philadelphia, PA 19139; mona\_sarshar@yahoo.com.

#### **49—Society of Group Psychology and Group Psychotherapy**

Norah A. Chapman, PhD, 901 S. Fourth St., Louisville, KY 40203; (859) 361-0396; nslone@spalding.edu.

Group-related posters, symposia, workshops, and CE sessions are welcome. Student poster competition. Anonymous review.

#### **50—Society of Addiction Psychology**

Lara Ray, PhD, and Suzette Glasner-Edwards, PhD, Dept. of Psychology, University of California--Los Angeles, 1285 Franz Hall, Los Angeles, CA 90095-1563; (310) 794-5383 (Ray); lararay@psych.ucla.edu (Ray); sglasner@ucla.edu (Glasner-Edwards)

Addiction-focused proposals, especially related to the theme “Application of Precision Medicine to Addiction Science,” are welcome. No individual papers or conversation hours accepted. Numerous merit-based travel awards for students and early-career submitters. No anonymous review.

#### **51—Society for the Psychological Study of Men and Masculinity**

Jeff Nepute, PhD, CSU Health Network – Counseling Services, 8010 Campus Delivery, Fort Collins, CO, 80523-8010; (303) 525-7065; jeff.nepute@gmail.com.

Proposals addressing research (including social cultural and developmental factors), theory, or innovative clinical interventions related to men, boys, and masculinities. Student posters welcome. Anonymous review.

#### **52—International Psychology**

Monica Thielking, PhD, and Natalie Porter, PhD, Psychological Sciences and Statistics, Swinburne University of Technology, Faculty of Health, Arts, and Design, Mail H31, P.O. Box 218, Hawthorne, Victoria 3122, Australia; 613-4-9214-4402 (Thielking); (415) 955-2137 (Porter); mthielking@swin.edu.au (Thielking); nporter@alliant.edu (Porter).

Proposals that address leadership issues from global and diverse perspectives are invited. Only symposia and posters will be considered. No papers.

### 53—Society of Clinical Child and Adolescent Psychology

Tara Peris, PhD, Semel Institute for Neuroscience and Human Behavior, University of California—Los Angeles, 740 Westwood Plaza, Rm. 67-439, Los Angeles, CA 90025; (310) 794-4347; tperis@mednet.ucla.edu.

### 54—Society of Pediatric Psychology

Elizabeth R. Pulgaron, PhD, Mailman Center for Child Development, University of Miami, 1601 NW 12th Ave. #4026, Miami, FL 33136; (305) 243-6857; epulgaron@med.miami.edu.

Proposals for posters, oral presentations, and symposia are welcome. Award for best student posters and diversity posters. Anonymous review.

### 55—American Society for the Advancement of Pharmacotherapy

Pat DeLeon, PhD, and Joanna Sells, 5701 Wilson Lane, Bethesda, MD 20817; patdeleon@verizon.net (DeLeon); joanna.sells@usuhs.edu (Sells).

All types of proposals are welcome. No anonymous review.

### 56—Trauma Psychology

Amy E. Ellis, PhD, Nova Southeastern University, Center for Psychological Studies, 3301 College Ave., Fort Lauderdale, FL 33314; (516) 459-3137; amyellisphd@gmail.com.

Program proposals in the areas of practice, research, and training are invited. No papers accepted. No anonymous review.

### American Psychological Association of Graduate Students (APAGS)

Kelly Lee, MEd, and Nabil El-Ghoroury, PhD, 2101 Pleasant Valley Dr., League City, TX 77573; (713)-854-6574 (Lee); (202) 336-6014 (El-Ghoroury), kml536@comcast.net (Lee); apags@apa.org (El-Ghoroury).

APAGS does not accept paper submissions. Please submit a reference list along with your abstract (does not count against 300-word limit). Be sure to select "APAGS Member" rather than "Student Affiliate" if you meet the membership requirements to be eligible for the APAGS member first-author registration fee waiver. There must be at least one APAGS member presenter on all submissions. Select "GS" as the division to which you are submitting. Anonymous review.

For additional information, contact:

APA Convention Office

750 First Street, NE

Washington, DC 20002-4242

[convention@apa.org](mailto:convention@apa.org)

