

# Grant Program for School Psychology Internships

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# Need for GPSPI

- Low # of accredited school internships
- University accreditation will soon need to consider student match rates for their accreditation.
- After 2017 only programs that are accredited by APA or CPA, and have an affiliation with APPIC, will be allowed to send students to the Match.
- D 16 developed **Grant Program for School Psychology Internships (GPSPI)**



# 2014 APPIC Data

DPA	N=432
Clinical PsyD	63
Clinical PhD	209
Counseling	82
School	57
Combined/Other	21

78 school programs

737 Internships (476 APA / 28 CPA Accredited)

- Very few School rotation (~8)

# Goals of GPSPI



- provide funds and consultation for developing new APPIC School Psychology Internship Programs that will eventually obtain APA Accreditation = 5 year time frame
- non-captive programs were preferred
- University- School partnerships to collaboratively develop high quality internships (APPIC, CDSPP and HSP priorities)

# Summary of Program

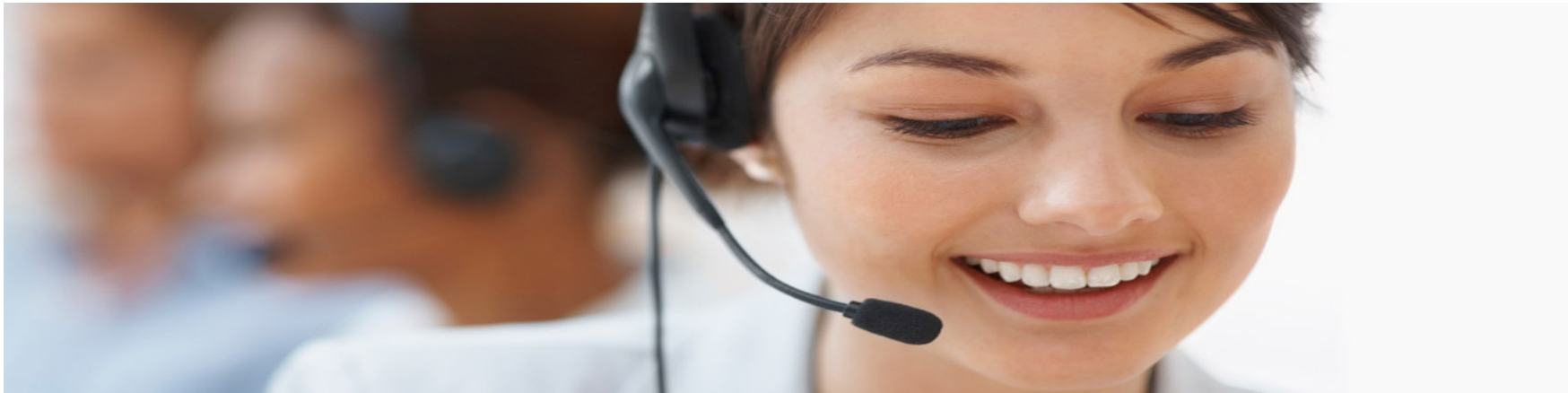
GPSPI is designed as a *Phase 1* grant program that directs University school partnerships to collaboratively develop high quality internships that meet **APPIC internship** standards addressing CDSPP and HSP priorities with the goal of eventually obtaining APA Accreditation.

APA Grants for Internship Program is viewed as a *Phase 2* grant program that provides seed money for internship programs that have: **(1) met APPIC membership criteria** or **(2)** are in the early stages of development of obtaining **APA membership criteria**. We anticipate GPSPI-funded internship programs will eventually obtain APA accreditation.



# GPSPI Services

The GPSPI will provide consortium **individualized** consultation and mentorship (via telephone and Skype) to grantees in the design and implementation phases of the programming.



# Application Requirements

Organizations must:

- hold or be in process of holding APPIC credentials
- hold or be in process of holding APA accreditation (within a five years)  
be operated by nonprofit entities.
- annually post progress to the Division 16 website
- submit annual reports and budget expenditures to the GPSPI review committee
- Organizations may apply for up to \$10,000 each



# Internship Milestone Checklist-Phase 1

## Focus on Infrastructure Development



- ✓ identify and secure university **partner**, school district, and other partnerships
- ✓ secure independent **funding** supports
- ✓ review usefulness of APPIC **forms** for the site
- ✓ develop internship **manuals** and forms
- ✓ establish **data collection procedures** with University partners
- ✓ outline a **sustainability** plan



# Internship Milestone Checklist-Phase 2

- ✓ APPIC member & enroll in the match  
April 1st or September 1st of each year  
Dr. Arnold Abels at [abelsa@umkc.edu](mailto:abelsa@umkc.edu)
- ✓ The application focuses on internship sites consortium's meeting the established criteria



# Internship Milestone Checklist-Phase 3

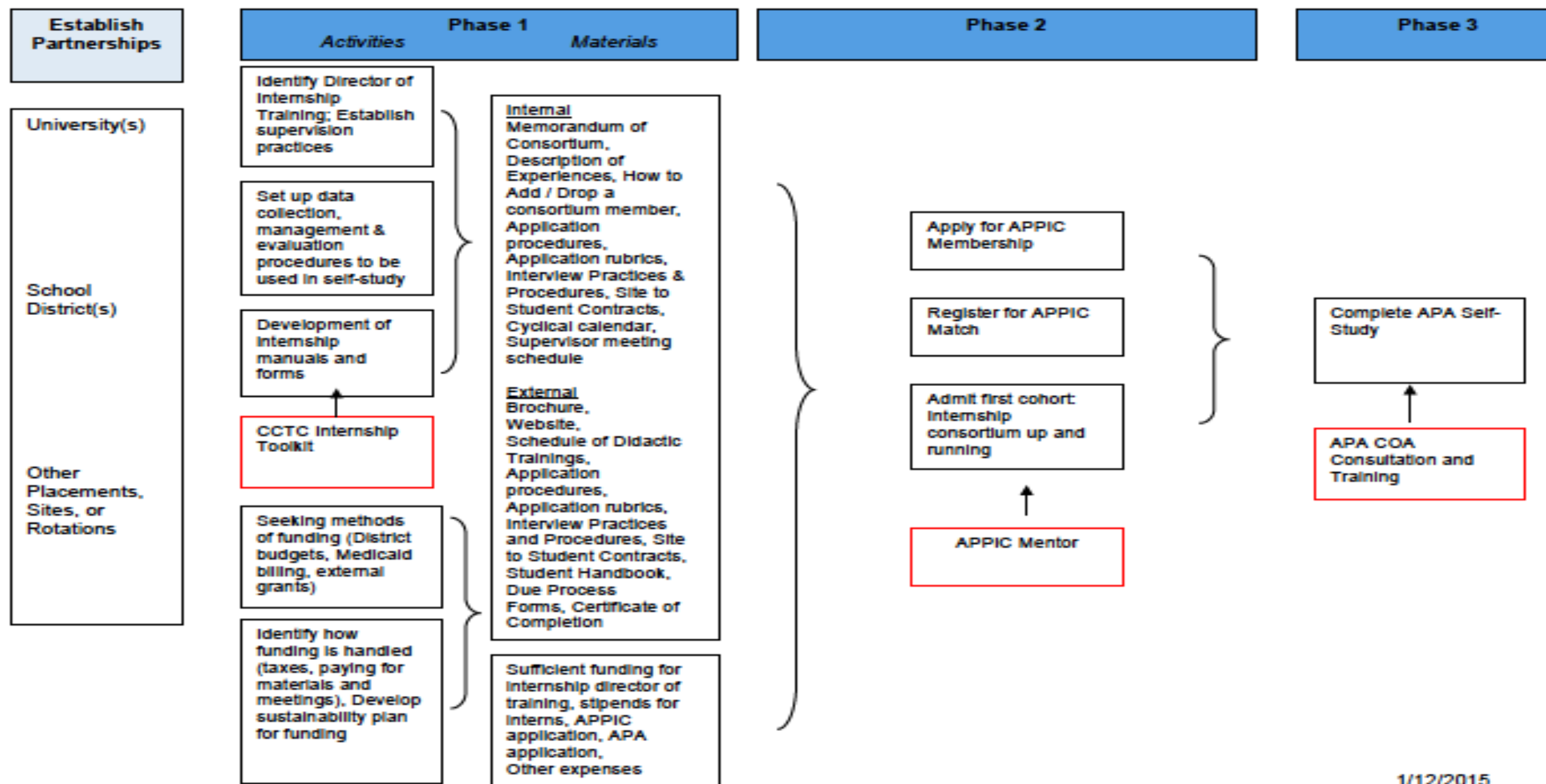
Write APA Internship Self Study with University partner including:

- outcome data
- tables and graphs

This step will take approximately 1 year



# GPSPI Logic Model



# Impact

- **78** APA Accredited School University Programs in the United States
- In 2014, **7** university-school teams submitted proposals (approx. 9% of the national sample)
  - **30** to **38** new student internship slots
  - possibly impacting the quality of service delivery to **38,000** children nationwide
  - **3** received APA/BEA funds
    - Stephen Austin State University
    - Rutgers University
    - Avondale & University of AZ
- GPSPI support to all internships toward their next step, including dedicated funds for the next three years



# Additional Support D 16's GPSPI

- This includes examples of how **universities** successfully approached their administration
  - (2 universities hired clinical faculty to serve as Director of Consortium)
- We are capturing data that internship programs may use in support of external funds.

# Next Steps



- All GPSPI-funded internship programs should work to obtain APA accreditation
- Addition funding may be secured through the Graduate Psychology Education (GPE) program by HRSA  
<http://bhpr.hrsa.gov/grants/mentalbehavioral/gpe.html>
- Addition funding is also available through the Mental and Behavioral Health Education and Training (MBHET) grant program
  - For programs that serve high need and high demand populations

<http://bhpr.hrsa.gov/grants/mentalbehavioral/mbhet.html>

# Division 16 Thanks Our Partners:

- Council of Directors of School Psychology Programs (CDSPP)
- National Association of School Psychologists (NASP)
- Trainers of School Psychologists (TSP)

**We look forward to receiving your application.**

