

SCHOOL PSYCHOLOGY INTERNSHIP

at North Kansas City Schools

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A Tradition of Training

In 2014 we were delighted to welcome our first class of three pre-doctoral interns. NKC Schools has worked with local universities for many years to train students in school psychology. We have modified our training model to meet and exceed CDSPP guidelines and to prepare students for professional licensure after graduation.

Diverse Learning Experiences

North Kansas City Schools serves nearly 20,000 students from a wide range of cultural, linguistic, and socioeconomic backgrounds. Interns have the chance to work with students from preschool through graduation in a variety of settings. We have also partnered with local psychiatric and children's hospitals to broaden the intern's range of experiences.



Our goal is to provide an extraordinary learning experience that helps school psychology interns become highly skilled practitioners. We provide training in a wide variety of settings with a diverse group of students and professionals.

Our program uses the NASP competencies as a guide and evaluation tool. Interns develop their skills through general experience and individualized growth plans that they develop in consultation with their supervisor.

Each intern is assigned one elementary school as a primary site. They work as part of their school's team, and are encouraged to develop rapport and professional relationships with building staff. Interns manage the evaluations for their school, and consult with teachers, administrators, and other professionals regarding individual students and class or school-wide initiatives.

Scheduling is very flexible but the allocation of time each week is roughly three days at the intern's primary assignment, one day on the selected area(s) of specialization, half day per week at the secondary assignment, and the remaining time is dedicated to supervision and training.

Areas of Specialization

Interns select one or more areas of specialization as they develop training goals in collaboration with their supervisor. Some potential areas of specialization include:

Autism Spectrum Disorders

Developmental
Disabilities

Mental Health/
Emotional Disturbance

Response to
Intervention

Vision/Hearing
Impairments

Post-Secondary
Transition

Early Childhood
Special Education

Behavioral Analysis

Program Development/
Evaluation

English Language
Learners

Alternative Education



Interns work closely with our talented staff of school psychologists.

All interns gain experience with managing caseloads, reviewing data for eligibility determinations, consulting with school teams on response to intervention procedures, and standardized assessments.

Other common activities include behavioral consultations and functional behavioral assessments, developing behavior intervention plans, providing direct interventions such as group or individual counseling, advising teachers on appropriate IEP goals and services, and participating in building activities such as problem-solving, data review, or PBIS teams.

The internship program is directed by the district's Coordinator of School Psychology, a PhD-level licensed psychologist. A minimum of 4 hours per week of supervision (2 hours group and 2 hours individual) is provided throughout the year, in addition to 8 hours per month of didactic trainings on a variety of topics.

Higher levels of supervision and support are provided when new or challenging tasks are assigned. Toward the end of the year, supervision is aimed at supporting the intern as an independently functioning psychologist with the skills to seek out new knowledge and develop further areas of expertise.



The intern class of 2015 with Dr. August. All three made us proud by finding great jobs *and* finishing their dissertations.

Internship Specifics

Interns work regular staff hours and maintain the same school schedule as certified employees. As staff members, they are provided with an office space, a macbook air laptop, and access to the assessment library. Interns participate in the district benefit program that includes health and dental coverage.

The internship runs from approximately August 1st 2016 (exact date to be announced when district calendar is finalized) for a minimum of 10 calendar months with a stipend of \$23,500, plus health, dental, and other benefits.

It is recommended that doctoral students complete an additional two additional months of supervised practice (12-month internship) but the stipend and benefits are the same for the 10 or 12-month options.

For more information please visit our website:

www.nkcschools.org

www.applitrack.com/northkc/onlineapp/

Or contact:

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816-321-4067



Application Requirements

To apply for the 2016-17 school year, please use our online application.

www.applitrack.com/northkc/onlineapp/

In addition to the application form, applicants are encouraged to provide the following supporting documents. These may be uploaded into the online application system.

- CV
- Three letters of reference
- University Transcripts
- Letter of interest that includes
 - Details of previous clinical experience
 - Current progress on dissertation
 - Description of any remaining graduation requirements from your program (e.g., comprehensive exams, coursework)
 - Areas of interest/specialization

Application Deadline

January 4th 2016