

CALL FOR PAPERS

School Psychology Quarterly

School Psychology Quarterly® invites you to submit a high-quality paper that focus primarily on children, youth, and the adults who serve them. The journal publishes research on topics pertaining to **(a) the promotion of psychological and educational functioning, and (b) the prevention and treatment of psychological, behavioral, social, and educational issues faced by students across the life span. School Psychology Quarterly publishes papers that address a broad range of topics that affect student health and well-being.**

We welcome manuscripts from scholars throughout the world, including research from multi-site international projects and work that has the potential to be adapted to and implemented around the globe to address the needs of diverse populations, cultures, and communities.

Details:

Submitted papers that involve the following are given preference:

- Papers linking innovative empirical research with school psychology practice or policy in the USA and internationally
- Submissions that introduce innovative statistical methods, measures or results
- Advancements in single-case design or school-based interventions
- Advancements in the promotion of school/home/community relationships
- Reviews and meta-analytic papers that cover emerging issues faced by youth, families, and schools
- Submissions that offer an international perspective
- Author(s) that have not published (very much if at all) previously in *School Psychology Quarterly*
- Authors from underrepresented groups (e.g., early career, women, ethnic minorities and international)

Guidelines

Manuscripts should be submitted electronically through the [School Psychology Quarterly](#)

Authors must indicate in their cover letter that their paper should be considered for this call for papers. All submissions will undergo rigorous peer-review.

We look forward to your submission. For questions or further information please contact the Editor, [Rich Gilman](#).