

**Grant Program in School Psychology Internship
Application Form**

Proposed Name of Internship Program: Stephen F. Austin State University Charter School

Affiliated Organization/University: Stephen F. Austin State University

Website: <http://www.sfasu.edu/charterschool>

Mailing Address:

Street: Room 302-A PO Box 13019 SFA Station
City: Nacogdoches
State: Texas
Zip: 75961

Program Director of Training:

Name: Lisa McCleary, Ph.D.
Phone: 936-468-6401
Email: blesley@sfasu.edu

Person Submitting the Application (if different than Program Training Director):

Name: Robbie Steward
Phone: 936-468-1238
Email: stewardrj@sfasu.edu

Is the current or proposed internship program operated by a nonprofit entity? (This includes governmental agencies.) *Yes No

If yes, please upload IRS determination letter.
If no, program does not qualify.

Please provide the federal tax identification number: 75-6002514

Number of proposed intern positions (2014-15): 3 Full Time 1 Half Time

Number of additional intern positions that will be created for next year with grant funding (2015-16): 3 Full Time 1 Half Time

Number of licensed Psychologists part of internship program:

3 Full Time 3 Part Time

Description of proposed internship program (max of 250 words):

The SFA Charter School Pre-Doctoral Psychology Internship program represents a training collaboration between the on-campus Elementary School Charter School and the School Psychology masters and doctoral program. The program adheres to the guidelines set out by the American Psychological Association (APA), the National Association of School Psychologists (NASP), the Texas State Board of Examiners of Psychologists (TSBEP) and Texas State Law. The mission is to prepare interns to competently assume the role of a professional psychologist who is able to independently provide exemplary services to schools and the community.

The Program adheres to the 'Practitioner-Scholar' training model utilizing developmental, ecological, cognitive-behavioral, and behavioral theories and models of psychology. Within the required 1500-2000 hours of service delivery, Interns are guided and supervised in connecting the literature and research with service delivery through establishing effective working alliances with students, families, teachers, administrators, and school staff in assessment, evaluation, counseling, and intervention design. Time is allowed for individual pursuit of research/scholarship activity or completion of dissertation.

Is the internship training program completed within 24 months? (12 months for full-time, 10 months for school psychology, or 24 months for part-time) Yes * No

Does the internship training program have a designated leader who is a doctoral psychologist, credentialed to practice psychology in the jurisdiction of the program?

Yes * No

If yes, please attach a copy of the leader's resume or curriculum vitae.

If no, the program does not qualify.

Does the program inform students of due process procedures before beginning their training? Yes * No

Please attach a copy of the due process policy, which should include notice, hearing, and appeal.

Does the program further the understanding of cultural and individual diversity?

Yes * No

Please provide information that addresses training in cultural and individual diversity issues and information that demonstrates the program's value of cultural and individual diversity.

The program requires a course related to multicultural counseling, which is specifically reserved for the School Psychology students. In addition, in all courses related to service delivery, instructors attend to culture and individual diversity issues. Respect of culture is included within the mission of the school, the internship program handbook, and in the evaluation of practicum and internship students' performance.

Does the program provide students with written feedback on their performance at least twice each training year? Yes_ * ___ No_____

Please provide a copy of the written evaluation form.

Does the program regularly engage in reviews of its goals and objectives?

Yes _ * ___ No _____

Please identify the goals, objectives and competencies for the training program.

Six major domains of training are defined for the pre-doctoral internship program. Interns are prepared for the practice of professional psychology bgy developing and demonstrating competence in the domains of:

- 1) *Evaluation, diagnoses, and reporting results*
- 2) *Prevention, counseling, and other interventions*
- 3) *Consultation, collaboration, and interpersonal competence*
- 4) *Scholarship, data-based decision-making, technological competence, and accountability*
- 5) *Diversity and special circumstances*
- 6) *Professional, legal, and ethical responsibility.*

Is supervision regularly scheduled to ensure that all full-time interns receive at least 4 hours (including a minimum of 2 hours individually with a licensed psychologist) of face-to-face supervision each week? Yes_ * ___ No _____

Will interns be given an opportunity to provide feedback to the program?

Yes_ * ___ No_____

Please provide a copy of the program evaluation form that will be completed by the interns.

Does the program ensure that intern training requirements take precedence over service delivery and revenue generation?

Yes___ * ___ No_____

Please provide clarification how the program meets this goal.

In addition, all interns will participate in a comprehensive orientation that familiarizes them with the setting and will assume a limited number of assignments that accommodates the overall mission of the training program.

Weekly, each intern will receive:

- 1) *Minimum of 4 hours of supervision;*
- 2) *Minimum of 2 hours of seminar addressing current critical issues in School Psychology*
- 3) *Minimum of 4 hours each week to engage in activity associated with individual scholarship/research activity or completion of dissertation; and*
- 4) *A one-day excused absence for dissertation oral defense.*

Proposed schedule of seminar topics and presenters for the internship year (with the expectation of a minimum of 2 hours per week).

Does the internship program provide a stipend to all interns? Yes___ No_*__

If a stipend is provided, how much is it? _____

If a stipend is not currently provided, what is the plan for the internship program to assure a stipend once the grant is expended (max of 250 words):

The principal is currently negotiating an increased budget line that will accommodate at least one paid position for the 2014-15 and two (2) additional positions beginning the 2015-16 academic year.

Which of the following does the grant program meet?

1. New internship program Yes___ No___

2. Expansion of current number of internship positions Yes_*__ No ___

Budget:

Funds may be requested for the following:

APA Accreditation

APPIC Membership Application (\$300)

APPIC National Match (\$240)

Webdomain name (\$55)

Fiscal Sponsorship fee

Other consortium fees and expenses

Supervisor and Consultation fees

APA Application Fee for Applying for Eligibility Status (\$1,000)

APA Application Fee for Applying for Accredited Status (\$1,000)

APA Self Study (\$2,250)

APA Site Visit Fee (\$3,400; 2 visitors)

If funds remain after that time, a request for extension must be sent along with the required update.

The maximum grant award will be \$10,000.

Total amount requested: \$10,000

Details of the funding request/line-item budget (max 100 words per line-item):

Amount Purpose Justification

APA Accreditation

APPIC Membership Application (\$300)

APPIC National Match (\$240)

Web domain name (\$55)

Fiscal Sponsorship fee

Other consortium fees and expenses

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APA Application Fee for Applying for Eligibility Status (\$1,000)

APA Application Fee for Applying for Accredited Status (\$1,000)

APA Self Study (\$2,250)

APA Site Visit Fee (\$3,400; 2 visitors)

Describe plans and timeline for meeting CDSPP, APPIC, APA and HSP standards/accreditation, including timeline for submitting self-study (max of 500 words):

Note: It is recognized that CDSPP, APPIC, APA and HSP accreditations will be accomplished in stages over time.

The program Handbook, including the required forms for evaluation has already been developed based on the APA and NASP standards. Several of the Program Training Committee, including the Training Director, have been affiliated with APA-accredited internships and academic programs and are familiar with the required training. Consequently, there will be no need for external consultation and the university has made a commitment to providing support in all accreditation applications. The self-study of this first year of program implementation will be submitted by July 31, 2015. At that time, final budgets will be approved that cover expenses associated with intern stipends and benefits and accreditation site visit fees.

How will the internship program sustain financial support for the program once the grant period ends? Please be specific (max of 500 words).

The SFA Charter school Pre-doctoral internship program represents a first official training collaboration between the Charter School and the School Psychology doctoral program. Planning based on shared budget lines from both entities will result long term commitment that will sustain the program. Because the Charter School and the School Psychology doctoral program (one of three on the campus housed within the largest College) are high priorities for the institution, administration will support a financial investment to insure local placements for doctoral students for degree completion AND increased access to mental health services for students and families within this rural community. The collaboration between the program and school will also extend to ongoing local and external grant

application to increase the number of placements and to extend the training experience into the community.

Please provide letters of support for this application from the Affiliated Organization/University and school training sites that include information about sustaining financial support (direct and indirect) for the internship program.

On behalf of the aforementioned internship program, I pledge to spend the requested funds in the manner specified in this application. I further pledge to provide Division 16/CDSPP, when requested, follow-up data on submission of our APPIC and APA accreditation status, number of internship positions, and program developments.

Robbie J. Steward, Ph.D.

12/01/2014

Printed name

Date