



Select Publications

- Christenson, S. L. & Sheridan, S. M. (2001). *Schools and families: Creating essential connections for learning*. New York: Guilford Press.
- Clarke, B. L., Wheeler, L. A., Sheridan, S. M., Sommerhalder, M. S., & Witte, A. L. (in press). Supporting Latino student success via family–school partnerships: Preliminary effects of conjoint behavioral consultation on student and parent outcomes. *Journal of Educational & Psychological Consultation*.
- Sheridan, S. M. (2014). *The tough kid: Teachers and parents as partners*. Eugene, OR: Pacific Northwest Publishers.
- Sheridan, S. M., Bovaird, J. M., Glover, T. A., Garbacz, S. A., Witte, A., & Kwon, K. (2012). A randomized trial examining the effects of conjoint behavioral consultation and the mediating role of the parent-teacher relationship. *School Psychology Review, 41*, 23-46.
- Sheridan, S. M., Clarke, B. L., & Christenson, S. L. (2014). Best practices in promoting family engagement in education. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology: System-level services* (pp. 439-454). Bethesda, MD: National Association of School Psychologists.
- Sheridan, S. M., Clarke, B. L., & Ransom, K. A. (2014). The past, present, and future of conjoint behavioral consultation. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation* (pp.210-247). New York, NY: Routledge.
- Sheridan, S. M., Eagle, J. W., Cowan, R. J., Mickelson, W. (2001). The effects of conjoint behavioral consultation: Results of a 4-year investigation. *Journal of School Psychology, 39*, 361-385.
<http://digitalcommons.unl.edu/edpsychpapers/37/>
- Sheridan, S. M. & Kratochwill, T. R. (2008). *Conjoint behavioral consultation: Promoting family school connections and interventions*. New York, NY: Springer.
- Sheridan, S. M., Ryoo, J. H., Garbacz, S. A., Kunz, G. M., & Chumney, F. L. (2013). The efficacy of conjoint behavioral consultation on parents and children in the home setting: Results of a randomized controlled trial. *Journal of School Psychology, 51*, 717-733.
<http://digitalcommons.unl.edu/cyfsfacpub/95/>
- Sheridan, S. M., Witte, A. L., Holmes, S. R., Coutts, M. J., Dent, A. L., Kunz, G. M., & Wu, C. (in press). A randomized trial examining the effects of conjoint behavioral consultation in rural schools: Student outcomes and the mediating role of the teacher–parent relationship. *Journal of School Psychology*.