UNIVERSITY OF CALIFORNIA
UC RIVERSIDE

Graduate School of Education
Assistant Professor of Teaching, School Psychology

The Graduate School of Education at the University of California, Riverside, invites applications for an Assistant Professor of Teaching, School Psychology (PSOE). The successful candidate is expected to engage in teaching (including classroom and mentorship), provide service to the campus and profession, and engage in other scholarly professional activities (e.g., research on improving the teaching or practice of applied behavior analysis; present at research or practitioner conferences; and publish in research or practitioner journals providing professional development to the field of applied behavior analysis). More specifically, the successful candidate is expected to teach behavioral courses within the applied behavior analysis track housed within the school psychology area group, as well as provide programmatic leadership (e.g., support for BACB accreditation activities). Teaching responsibilities will include the equivalent of six (6) quarter length courses, responsibility for supervising student fieldwork, and evaluating portfolio performance. Service responsibilities include assisting with the coordination of practicum placements for all ABA MEd students and establishing/maintaining relationships with local school districts to facilitate and develop practicum placements. Additionally, participation or leading activities related to maintaining the program's BACB accreditation are also expected. The position will commence **July 1, 2017** or as negotiated.

The Assistant Professor of Teaching, School Psychology (PSOE) is a full-time position with the rights and responsibilities of membership in the Academic Senate and has the official title of "Lecturer with Potential for Security of Employment" (LPSOE). Appointees are appointed for two year terms and eligible for promotion to "Security of Employment," which is analogous to tenure. Appointees must be granted "Security of Employment" by the end of the eighth year of service for continued employment. Teaching, scholarly professional achievement, and activities (as described above), and university and public service constitute the criteria for advancement. Appointees to this title must also demonstrate intellectual leadership, as documented by materials demonstrating that the candidate has made outstanding and recognized contributions to the field of applied behavior analysis and/or of pedagogy, through publication (either in traditional forms or in electronic format), program creation or development, school or district leadership activities, or other professional activities.

Basic Qualifications: Current certification as a Board Certified Behavior Analyst (BCBA or BCBA-D). Ph.D. awarded by August 1, 2017 in School Psychology, Special Education, Educational Psychology, or a related field. Preferred qualifications include: 2 years working as a BCBA in both school and clinic settings, experience providing university-based supervision to ABA students, and experience with program accreditation activities.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Salary will be commensurate with education, experience, and accomplishments. Review of applications will begin **March 20, 2017** and will continue until position is filled. Questions should be directed to William P. Erchul, Ph.D., ABPP, Chair of the Search Committee, at william.erchul@ucr.edu. or at (951) 827-6025. Interested individuals should submit an electronic application, including a letter of interest describing current and proposed future areas of research and/or school-based projects as well as a curriculum vitae, minimum of three letters of recommendation, and teaching evaluations to https://aprecruit.ucr.edu/apply/JPF00732.