



College of
Education

ASSISTANT PROFESSOR OF SCHOOL PSYCHOLOGY (TENURE TRACK)

The University of Alabama, Alabama's flagship university, is a comprehensive institution whose mission is to advance the intellectual and social condition of the people of the State and the nation through quality programs of teaching, research, and service. The College of Education maintains a large array of degree programs and is heavily involved in research and outreach activities throughout the Southeast region. The College seeks energetic, creative and intellectually empowered faculty members with strong research pedigrees who can contribute to the mission of the College and help to advance its growing national prominence.

Responsibilities

- Teach graduate level courses and practica/internships in school psychology and related programs within the department
- Establish and maintain a comprehensive agenda of research and scholarship in school psychology
- Contribute to instructional and other program activities in the on-campus program in school psychology, as well as a new distance learning (hybrid) program
- Contribute to initiatives and activities in the department and college
- Collaborate in ongoing development, evaluation, and improvement of the School Psychology Program
- Provide effective mentorship to promote graduate students' professional competence, skill development, and research, including doctoral dissertations
- Provide leadership in service and outreach to the university, school districts/other agencies, and profession of school psychology
- Pursue external funding for research, teaching, and service

Minimum Qualifications

- Earned doctorate in school psychology from a NASP-approved and/or APA- accredited program in school psychology
- Commitment to diversity and excellence in graduate preparation programs
- Established record of (or demonstrated ability to establish) a comprehensive and sustained agenda of research, scholarship, and grants in school psychology
- Competence to make major contributions to instruction and supervision of school psychology graduate students and to program development and candidate evaluation.
- Skills to serve as an academic adviser and research mentor for graduate students
- Experience with graduate curriculum standards in school psychology
- Ability to work collaboratively with faculty and students across the college and university
- Potential to provide service to schools, professional associations, and other agencies
- Eligible for certification as a school psychologist and/or licensure as a psychologist in Alabama and commitment to obtain these state credentials if hired

Preferred Qualifications

- Research, teaching, and service interests that align with one or more of the department's strengths including, but not limited to, assessment, evaluation, neuroscience, and mental health supports
- Record of external funding for research, teaching, or service activities in universities
- Evidence of success in prior graduate instruction, program development, student mentoring, and dissertation advisement
- Experience with instructional technology applications and distance delivery methods for graduate education
- Successful outreach activities with educational and other agencies and service to national school psychology associations
- Nationally Certified School Psychologist (NCSP)

The review of credentials will begin immediately and will continue until the position is filled. Starting date is August 16, 2018. Benefits include health and life insurance, TIAA-CREF available, Teachers' Retirement System of Alabama, and summer employment available on an as needed basis.

Questions regarding this position can be directed to Dr. Sara McDaniel at scmcdaniel@ua.edu.

Application Deadline: *The review of credentials will begin immediately and will continue until the position is filled.* **Application Process:** *Please apply online at <https://facultyjobs.ua.edu>. A letter of application, vita, names, addresses, and telephone numbers of three references, unofficial transcript(s) of all graduate level coursework, and up to three samples of professional writing are required to complete the online application process. Prior to hiring, the final candidate must successfully pass a pre-employment background investigation and submit "official" transcript(s) of all graduate level coursework.*

The University of Alabama is an Equal Employment/Equal Educational Opportunity Institution. All qualified applicants will receive consideration for employment without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age, genetic information, disability, or protected veteran status, and will not be discriminated against because of their protected status. Applicants to and employees of this institution are protected under Federal law from discrimination on several bases.

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