



SOCIETY FOR THE STUDY OF SCHOOL PSYCHOLOGY

The School Psychology Research Collaboration Conference (SPRCC) Call for Early Career Scholar Participants

The School Psychology Research Collaboration Conference (SPRCC) is an opportunity for emerging scholars to work in collaboration with peers and hand-in-hand with top researchers in the field of school psychology. Sponsored by the Society for the Study of School Psychology (SSSP), the SPRCC is a mechanism to enhance the research efforts and skills of early-career researchers who conduct psychological research relevant to education and the practice of psychology in the schools. The conference is designed to facilitate multi-site research by encouraging interactions between early-career researchers and senior researchers. SSSP recognizes that multisite projects facilitate research that draws on broader ranges of expertise, provides opportunities to obtain larger samples and more varied populations, and benefits from a variety of methodologies to answer theoretical and empirically derived questions. Collaboration among conference attendees will result in researchers being able to address complex and important problems relevant to education and the practice of psychology in the schools.

The 2019 SPRCC will precede the annual convention of the National Association of School Psychologists, taking place February 24-25, 2019 in Atlanta, GA. The format will include (1) presentations of interest to early-career scholars from senior scholars and (2) breakout meetings to support collaboration among those with related research interests. The principal attendees of the biannual SPRCC include early-career psychological researchers and senior researchers (i.e., Catalyst Scholars) interested in mentoring early-career researchers and serving as project consultants.

Application procedures are as follows:

We are interested in direct applications from early-career scholars. Early-career scholars must have at least two peer-reviewed publications and should be professionals in their first seven years after receiving a doctorate. We will also consider applications from those who received their doctorate outside of this window, but have recently taken an academic position. Pre-tenure applicants will receive first priority.

SPRCC early-career applicants must have received their doctorate no later than August 2018. Furthermore, by January 2019, applicants must be employed within a position that supports research activities, such as a faculty or post-doctoral appointment. This latter requirement is made in recognition that to effectively participate in SPRCC, early-career scholars must be able to contribute to multi-site, collaborative research activities.

1. **Cover Page:** Provide a cover page indicating the applicant's name, current affiliation, mailing address, e-mail, and phone number.
2. **Personal Research Agenda:** Provide a statement addressing his/her/their personal research interests and course of action during the next 3-5 years. The Personal Research Agenda should provide:
 - a. A broad overview of the applicant's area(s) of interest
 - b. Previous scholarly efforts in this area

- c. Specific questions to be addressed in the next 3-5 years in accordance with the applicant's proposed research agenda
- d. Specific implications for the practice of psychology in the schools

The Personal Research Agenda must be double-spaced, 12-point font, with 1-inch margins, and must not exceed two (2) pages (if citations are included, references may appear on a third page). This document will be used primarily to support the sorting of early-career scholars into collaborative groups of those with similar research interests.

3. **Vision of a Collaborative Multi-Site Research Program Proposal:** The applicant must submit a proposal of up to three pages outlining the applicant's Vision of a Collaborative Multi-Site Research Program consistent with his/her Personal Research Agenda. Please include:
 - a. The specific issue(s) and question(s) to be addressed
 - b. The necessary context and participants required to address the question(s)
 - c. An estimate of the requisite number of participants
 - d. An estimate of the budget necessary to accomplish this research
 - e. The relative advantages and challenges of a collaborative multi-site research program to address the question(s)
 - f. A brief abstract (no more than 300 words) of the proposal on a separate page.

This proposal must be double-spaced, 12-point font, with 1-inch margins, and may not exceed three pages. (Note: the abstract and key references may appear on separate pages, and will not be counted toward the page total.) This document will be used to both (a) evaluate the applicant's ability to propose important, yet feasible research and (b) help catalyst scholars to identify mutually beneficial research activities for their group members. Furthermore, like the Personal Research Agenda, the Vision statements will be used to sort and identify collaborative groups of early career scholars.

4. **Letter of Support:** A letter of support from the program coordinator, department chair, or dean reflecting on the skills of the applicant and his/her/their potential for success in the research described in the Personal Research Agenda. The letter of support should also confirm that the applicant is (or will be) in a position that supports research activities.
5. **Curriculum Vitae:** Please provide the most recent version of the applicant's curriculum vitae.

The deadline for the emailed submission of the above materials is **May 15, 2018 at 11:00 PM Eastern Time**. Late applications will not be accepted. Early Career Scholars will be selected to participate from those submitting complete materials and notified on or before July 15, 2018. Early-career scholar participants will be provided a stipend to facilitate their travel to and attendance at SPRCC; Non-US and Non-Canadian applicants may submit a request for an additional supplement to the stipend, in the event of financial constraints.

Please direct questions regarding the conference to the Chair of SPRCC, Dr. Stephen Kilgus at kilguss@missouri.edu. Directions for completing and submitting the application materials, along with other information about the SPRCC, also can be located at the SPRCC website at <http://www.ssspresearch.org/school-psychology-research-collaboration-conference>.

The mission of the Society for the Study of School Psychology (SSSP) is to advance basic and applied scientific research in all aspects of school psychology; disseminate important research

results to the general public, scientists, academicians, and practitioners concerning school psychology; and foster communication about the profession of school psychology. SSSP is the owner of the Journal of School Psychology, the first major research journal in school psychology. SSSP carries out its mission through several important activities, including the SSSP Early Career Grant competition, the School Psychology Research Collaboration Conference, a School Psychology Research Development Presentation Series, and liaisons to various inter-organizational groups.

Each applicant is required to submit an electronic copy of the application materials to kilguss@missouri.edu (Include “2019 SPRCC Application” in the subject line; an email confirmation will be sent within 24 hours of receipt of the application).

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