



BUSINESS TITLE: Psychologist

EMPLOYMENT GROUP: Management&Professional (AAPS)

JOB FAMILY: Counsellors & Psychologists

JOB CODE: 185403 - Counslrs/Psychologsts, Level C

VP/FACULTY: Faculty of Education

DEPARTMENT: Eductnl&CnsIng Psych & Spec Ed

PAY GRADE: 10

SALARY LEVEL: C

JOB SUMMARY

As professional practice leader of the Psychoeducational Research and Training Centre (PRTC) in the Faculty of Education, the position provides clinical and professional practice leadership for delivery of and training in multi-faceted psychoeducational assessment and intervention services. Position includes planning, coordination, development, delivery, supervision and administration of clinical services, programs and training activities.

ORGANIZATIONAL STATUS

Reports to the Director, PRTC. Works cooperatively as a member of a team of professionals, actively participating in and contributing to the development and delivery of effective and efficient psychological services and training activities. Works in collaboration with the Internship Program Director of Training, as well as Faculty and staff in academic and professional training programs in other areas of psychoeducational services.

WORK PERFORMED

1. Provides individual psychoeducational assessment and intervention for child, youth and adult clients.
2. Provides clinical supervision and training for pre and post- doctoral school psychology interns and PRTC clinicians.
3. Provides case and clinic program management and participates in administrative meetings as a member of the PRTC team.
4. Participates in the development of policies and processes that promote effective delivery of psychoeducational services as well as procedures and practices to ensure effective clinical training.
5. Collaborates with internship and program faculty to develop and deliver programs that strengthen intern and clinician ability to engage in effective psychological service delivery.

6. Consults with the PRTC team on the delivery of legal, ethical and professional standards of practice.
7. Liaises with external community stakeholders, professional organizations, post-secondary institutions, and other partners to support effective clinical training and delivery of psychoeducational services.
8. Provides consultation services to clinical supervisors regarding the impact of policies, processes and practices on client wellbeing as well as specific client and trainee concerns.
9. Participates in the design, implementation, and analysis of program evaluation and research projects undertaken by the PRTC.
10. Contributes to the development and delivery of programs, initiatives, and other special events related to the work of the unit.
11. Prepares reports, publications and other documents as required.
12. Performs other duties consistent with the mandate of the PRTC as requested.

CONSEQUENCE OF ERROR

Exercises professional judgment in the provision of psychological services and in supervision of clinical and training activities. Accountable for operation of clinical services and training activities and the delivery of legal, ethical and professional standards of practice.

SUPERVISION RECEIVED

Under the general direction of the Director of PRTC, works independently within established clinical and ethical guidelines consistent with unit goals and objectives and within a model of collegial consultation and collaboration.

SUPERVISION GIVEN

Supervision is provided to pre- and post-doctoral interns and other clinicians.

QUALIFICATIONS

Ph.D. in School Psychology or a related field. Certification as a Registered Psychologist in BC. Canadian Psychological Association accredited doctoral program and internship or equivalent preferred. A minimum of 5 years of experience in clinical practice with related training and experience in supervision of professional practice is required. Prior experience in the clinical supervision of School Psychology graduate students and post-secondary and school-based clinical experience preferred. Post-secondary and school-based clinical experience preferred. Demonstrated knowledge and experience in clinical supervision of psychoeducational assessment, intervention and consultation. Demonstrated ability and commitment to serving the needs of a broadly diverse student population. Possession of personal attributes that facilitate teamwork and the development of effective working relationships with a wide range of students, faculty, professional colleagues and staff.

Specialization in psychoeducational assessment and intervention as well as coursework and clinical training in contemporary practices in all areas of psychoeducational assessment and intervention; diagnostic assessment, measurement theory; child, adolescent and adult development, and disability.