

AUTHOR'S INSTRUCTIONS & PUBLICATION SCHEDULE



Division 16 of the American Psychological Association publishes *The School Psychologist* as a service to the membership. Three PDF issues are published annually. The purpose of TSP is to provide a vehicle for the rapid dissemination of news and recent advances in practice, policy, and research in the field of school psychology.

Article submissions of 12 double-spaced manuscript pages are preferred. Content of submissions should have a strong applied theme.

Empirical pieces conducted in school settings and that highlight practical treatment effects will be prioritized. Other empirical pieces should have a strong research-to-practice linkage. Non-empirical pieces will also be reviewed for possible publication, but are expected to have a strong applied element to them as well. Briefer (up to 5 pages) applied articles, test reviews, and book reviews will also be considered. All submissions should be double-spaced in Times New Roman 12-point font and e-mailed to the Editor. The manuscript should follow APA format and should identify organizational affiliations for all authors on the title page as well as provide contact information for the corresponding author. Authors submitting materials to *The School Psychologist* do so with the understanding that the copyright of published materials shall be assigned exclusively to APA Division 16..

For more information about submissions and/or advertising, please e-mail or write to:

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To be considered in an upcoming issue, please note the following deadlines:

Spring Issue: Approximate publication Date - June 15th; Submission Deadline - April 15th

Fall Issue: Approximate publication Date - October 15th; Submission Deadline - August 15th

Winter Issue: Approximate publication Date - February 15th; Submission Deadline - December 15th