



# Program Summary Sheet

## APA Annual Convention

### Division 16

#### Program Summary Sheet

#### Session ID: 893

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD	8/8/2019 Thu 8:00 AM - 9:50 AM	McCormick Place Room W186a	33

#### Cochair

Maryellen B. McClain, PhD

Katherine R. Mezher, PhD

#### Participant/1stAuthor

Jonathan Safer-Lichtenstein, BA

Title: Comparing Children With a Medical Autism Diagnosis and an Autism Special Educationeligibility

Co-Author: Laura Lee McIntyre, PhD, University of Oregon

Jeffrey D. Shahidullah, PhD

Title: Pediatrician Collaboration With Schools

Co-Author: Susan G. Forman, PhD, Rutgers the State University of New Jersey/Piscataway

Maryellen B. McClain, PhD

Title: School Psychologists' Perspectives of Coordinated Care in Providing Services to Students With ASD

Co-Author: Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway

Co-Author: Katherine R. Mezher, PhD, Miami University (Ohio)

Co-Author: Cassity R. Haverkamp, MEd, Utah State University

Co-Author: Kandice Benallie, BS, Utah State University

Katherine R. Mezher, PhD

Title: Service Coordination for Autism Spectrum Disorder: Recommendations for School Psychologists

Co-Author: Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway

Co-Author: Maryellen B. McClain, PhD, Utah State University

Co-Author: Laura Lee McIntyre, PhD, University of Oregon

Discussant

Laura Lee McIntyre, PhD

**Session ID: 849**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Poster Session (F): I---Assessment and Intervention to Improve Mental Health and Behavior Across Contexts	8/8/2019 Thu 10:00 AM - 10:50 AM	McCormick Place Hall F	

Participant/1stAuthor

Celeste M. Malone, PhD, MS

Title: Examining Parental and Child Relational Aggression and Child Psychosocial Adjustment

Co-Author: Monique D. Lewis, MEd, Howard Univrsity, Washington, DC

Kelsey F. McCurdy, BA

Title: Expressive Writing: Impact on Positive and Negative Affect and Relations to Teaching Efficacy

Co-Author: Hedwig Teglasi, PhD, University of Maryland College Park, College Park, MD

Co-Author: Molly Kim, MA, University of Maryland College Park, College Park, MD

Sara Glennon, PhD

Title: School Personnel's Knowledge and Self-Efficacy About Non-Suicidal Self Injury (nssi)

Co-Author: Shannon B. Viola, PhD, University of Houston-Victoria, Houston, TX

Patricia Chastain, EdD

Title: Assessing the Link Between Co-Curricular Activities and Critical Thinking Skills

Co-Author: Kamiar Kouzekanani, PhD, Texas A&M University-Corpus Christi, Corpus Christi, TX

Hannah M. Kerby, MA

Title: Neighborhood Characteristics and Geographic Contexts: Impacts on Children's Social-Emotional Skills

Co-Author: Rachel E. Schumacher, MA, University of Nebraska-Lincoln, Lincoln, NE

Co-Author: Susan M. Sheridan, PhD, University of Nebraska-Lincoln, Lincoln, NE

Co-Author: Barbara C. Huebert, BA, University of Nebraska-Lincoln, Lincoln, NE

Co-Author: Rebecca A. Overfield, BS, University of Nebraska-Lincoln, Lincoln, NE

Co-Author: Cassidy Spradlin, BA, University of Nebraska-Lincoln, Lincoln, NE

Corie L. Hess, MS

Title: Youth Stigmatization of Peers With Mental Illness: The Impact of a Mental Health Education Lesson

Co-Author: Renae D. Mayes, PhD, Ball State University

Nicole M. Outman, BS

Title: Stress, Academic Achievement, and the Impact of Social Support in Boarding School Students

Co-Author: Stephanie Frederick, PhD, Central Michigan University, Mount Pleasant, MI

Jayne Meredith Murphy, MEd

Title: Evaluating a Randomized Group Contingency Plus Positive Peer Reporting in an Alternative Setting

Co-Author: Cara Dillon, MEd, University of Cincinnati, Cincinnati, OH

Co-Author: Hannah McIntire, MEd, University of Cincinnati, Cincinnati, OH

Co-Author: Julia Villarreal, MEd, University of Cincinnati, Cincinnati, OH

Co-Author: Renne O. Hawkins, PhD, University of Cincinnati

Nayoung Choi, MA

Title: The Role of Social Skills and Problematic Behavior in the Development of Early Literacy Skills

Co-Author: Jacqueline Anderson, MA, University of Houston, Houston, TX

Co-Author: Jorge E. Gonzalez, PhD, University of Houston, Houston, TX  
Suzanne G. Margiano, PhD

Title: Using Video Self-Modeling to Support Social-Emotional Learning

Co-Author: Melissa Bray, PhD, University of Connecticut

Co-Author: Michelle Levine, MA, MEd, University of Connecticut

Co-Author: Johanna deLeyer-Tiarks, MS, MA, University of Connecticut

Co-Author: Lea Theodore, PhD, Adelphi University

Co-Author: Lauren Gammie, MA, University of Connecticut

Erin Rotheram-Fuller, PhD

Title: Parent-Mediated ABA Interventions for ASD Related Problem Behavior

Co-Author: Kylan Turner, PhD, Simmons University, Boston, MA

Thao T. Vo, BS

Title: Measurement Invariance of a Youth Risk and Needs Assessment

Co-Author: David Alpizar, MA, Washington State University

Co-Author: Brian F. French, PhD, Washington State University

Co-Author: Cihan Demir, MEd, Washington State University

Chathuri R. Illapperuma, MS

Title: Caught Being Good Game to Reduce Class-Wide Inappropriate Behaviors

Co-Author: Irmari Cruz-Lopez, MS, Mississippi State University

Co-Author: Keely McCulla, BS, Mississippi State University

Co-Author: Melanie Elsenbroek, BS, Mississippi State University

Co-Author: Alex Utley, BS, Mississippi State University

Co-Author: Gianna Gambera, BS, Mississippi State University

Co-Author: Tawny E. McCleon, PhD, Mississippi State University

Kieun Yoo, MA

Title: Social Comparison Orientation and Career Goal Discrepancy: Parent's Emotional Support as a Moderator

Co-Author: Jinkoo Lee, BA, Yonsei University, Seoul, South Korea

Co-Author: Ki-Hak Lee, PhD, Yonsei University, Seoul, South Korea

Sarah L. DeMarchena, BA

Title: The Relationship Between Teacher Social-Emotional Competence and Teacher-Student Relationships

Co-Author: Wendy M. Reinke, PhD, University of Missouri--COLUMBIA

Co-Author: Keith C. Herman, PhD, University of Missouri--COLUMBIA

Anna Cecilia McWhirter, MEd

Title: Self-Efficacy and Observed Limit Setting in Parents of Kindergarteners

Co-Author: Lauren E. Halladay, BA, University of Oregon

Co-Author: Laura Lee McIntyre, PhD, University of Oregon

Co-Author: Elizabeth Stormshak, PhD, University of Oregon

Ellie M. Harrington, BA

Title: Effects of Maternal Mindfulness and Emotion Regulation on Preschoolers' Socioemotional Skills

Co-Author: Lauren E. Halladay, BA, University of Oregon

Co-Author: Sheila Lopez, EdS, University of Oregon

Co-Author: Emily D. Walden, MA, University of Oregon

Chun CHEn, MEd

Title: Parents' Perceptions of School Climate and Bullying Victimization: A Cross-Cultural Perspective

Co-Author: Chunyang Yang, PhD, University of California Santa Barbara, Santa Barbara, CA

Stephanie S. Fredrick, PhD

Title: Perceptions of Bullying and School Safety Among Boarding School Students

Co-Author: Lyndsay Jenkins, PhD, Florida State University

Co-Author: Michael Kern, PhD, XXX, XXX

Emily C. Bumpus, MA

Title: The State of Cognitive Assessment Training in School Psychology: An Analysis of Syllabi

Co-Author: Laura Miller, MA, Ohio State University, Columbus, OH

Co-Author: Shanye Phillips, BS, Ohio State University, Columbus, OH

Co-Author: Scott Graves, PhD, Ohio State University, Columbus, OH

Han Joe Kim, PhD

Title: A Study of School-Based Mindfulness Practice Effect on Latent Affective States

Co-Author: Syed H. Rizvi, BA, University of Houston, Houston, TX

Co-Author: Kimberly Smoots, BA, University of Houston, Houston, TX

Co-Author: Patrick Sajovec, BS, University of Houston, Houston, TX

Co-Author: Bradley H. Smith, PhD, University of Houston, Houston, TX

Shuji Yoshikawa, MEd

Title: The Characteristics of Emotional Bond in Student Teacher Relationships

Christine M. Ahn, PhD

Title: Parent and Teacher Ratings of Behavioral and Emotional Problems: A Korean Preschool Sample

Co-Author: Yeseul Kim, BA, Sogang University, Seoul, Seoul, South Korea

Co-Author: Soyoung Kim, BA, Sogang University, Seoul, Seoul, South Korea

Co-Author: Youngeun Choe, BA, Sogang University, Seoul, Seoul, South Korea

Co-Author: Sung-Eun Baek, MA, Sogang University, Seoul, Seoul, South Korea

Co-Author: Mira Ahn, MA, Sogang University, Seoul, Seoul, South Korea

Laura Nabors, PhD

Title: Reducing Disruptive Behaviors for Preschoolers to Improve Classroom Success

Co-Author: Daniel S. Newman, PhD, University of Cincinnati, Cincinnati, OH

Co-Author: Hayley Pogue, MEd, University of Cincinnati, Cincinnati, OH

Co-Author: Renne O. Hawkins, PhD, University of Cincinnati, Cincinnati, OH

Co-Author: Casey A. Hoffman, MEd, University of Cincinnati, Cincinnati, OH

Co-Author: Alina A. Tilford, MEd, University of Cincinnati, Cincinnati, OH

LENA R. GADDIS, PhD

Title: Review of Universal Screeners for Behavioral and Emotional Risks

Co-Author: Elyce Harris, BA, Northern Arizona University

Ashley M. Mayworm, PhD

Title: Does Teacher Support Buffer the Impact of Bullying on Adolescent Suicidal Ideation?

Co-Author: Sharnequa Hunter, BA, Loyola University Chicago, Chicago, IL

Co-Author: Mary Sullivan, BA, Loyola University Chicago, Chicago, IL

Co-Author: Amber Thompson, BA, Loyola University Chicago, Chicago, IL

Patrick Sajovec, BS

Title: Effects of Brief Mindfulness Activities on Students' On-Task Behavior in a Classroom Setting

Co-Author: Kimberly Smoots, BA, University of Houston, Houston, TX

Co-Author: Syed H. Rizvi, BA, University of Houston, Houston, TX

Co-Author: Han Joe Kim, PhD, University of Houston, Houston, TX

Co-Author: Bradley H. Smith, PhD, University of Houston, Houston, TX

Patrick Sajovec, BS

Title: Effects of Instructor Fidelity on Student Engagement

Co-Author: Lena T. Gerecht, BS, University of Houston, Houston, TX

Co-Author: Stacey C. Grebe, EdS, University of Houston, Houston, TX

Co-Author: Angela Serrano, BA, University of Houston, Houston, TX

Co-Author: Jorge E. Gonzalez, PhD, University of Houston, Houston, TX

Co-Author: Bradley H. Smith, PhD, University of Houston, Houston, TX

Raul A. Palacios, EdS

Title: Supporting Youth Mental Wellness Through Social Involvement

Co-Author: Susan M. Swearer, PhD, University of Nebraska - Lincoln, Lincoln, NE

Co-Author: Corinne Cominator, BA, University of Nebraska - Lincoln, Lincoln, NE

Co-Author: Steven Svoboda, BA, University of Nebraska - Lincoln, Lincoln, NE

W. J. Schneider, PhD

Title: Broad Abilities Are Not Doomed to Be Measured Unreliably: A Monte Carlo Study of Omega Statistics

Co-Author: Catherine A. Fiorello, PhD, Temple University, Philadelphia, PA

Andrea Camacho de Anda, BS, BA

Title: Promoting Life Satisfaction Through After-School Mentoring Relationships

Co-Author: Anna M. Flitner, BA, University of South Carolina, Columbia, SC

Carlomagno C. Panllo, PhD, MS

Title: Secondary Traumatic Stress, Early Childhood Educators, and Trauma-Informed Practice

Co-Author: Christy Tirrell Corbin, PhD, University of Maryland College Park, College Park, MD

Co-Author: Amanda Ferrara, BS, Penn State University Park



Co-Author: Casey Mullins, BS, Penn State University Park

Caitlyn C. Chambers, MA

Title: A Classwide Intervention to Decrease Disruptive Behavior in Non-Academic Specials in an Urban School

Co-Author: Kenyona Walker, MA, Ohio State University, Columbus, OH

Co-Author: Kisha Radliff, PhD, Ohio State University, Columbus, OH

Co-Author: Gabrielle Hicks, MEd, Ohio State University, Columbus, OH

Co-Author: Laura Miller, MA, Ohio State University, Columbus, OH

Paris Singleton, BA

Title: Implementing a School-Based Early-Childhood Trauma Intervention

Co-Author: Hayley Goldenthal, BA, Northwestern University Feinberg School of Medicine, Chicago, IL

Co-Author: Colleen Cicchetti, PhD, Lurie's Children's Hospital of Chicago - Center for Childhood Resilience, Chicago, IL

Co-Author: Karen Gouze, PhD, Lurie's Children's Hospital of Chicago - Center for Childhood Resilience, Chicago, IL

Kathryn M. Westcott, PhD

Title: Assessing Knowledge of Language and Literacy Concepts to Support Best Practices in Reading Instruction

Co-Author: Abby C. Nevill, BS, Juniata College, South Williamsport, PA

Co-Author: Lauren E. Lucas, BS, Juniata College, Huntingdon, PA

Co-Author: Kathleen R. Biddle, PhD, Juniata College, Huntingdon, PA

Co-Author: Katharine D. Donnelly Adams, PhD, Pennsylvania State University, Huntingdon, PA

Jarrad D. Hodge, BS

Title: Academic Achievement, Youth Experiences, and the Role of Academic Self-Esteem as a Potential Buffer

Co-Author: Jarrad D. Hodge, BS, Tulane University

Co-Author: Michael Cunningham, PhD, Tulane University

Robert B. Nelson, PhD

Title: Positive Mental Health and Exercise Regimes in Young Adults

Co-Author: Lakvir Kauer, BA, CSUSB, San Bernardino, CA

Co-Author: Gingi Sparks, PhD, CSUSB, San Bernardino, CA

Co-Author: Beverly Okereke, MA, CSUSB, San Bernardino, CA

Garret J. Hall, MS

Title: Modeling Executive Functioning and Relationships to Competencies Across Elementary School

Co-Author: Benjamin Glad, MS, MS, University of Wisconsin–Madison, Madison, WI

Krista D. Edwards, BA

Title: The Associations Between Negative Life Experiences, Racism and Student Outcomes Among Black Youth

Co-Author: Wendy M. Reinke, PhD, University of Missouri--Columbia

Amanda Faler, MEd

Title: Improving Social Skills With Positive Peer Reporting and Peer-Mediated Check-In/Check-Out

Co-Author: Tai A. Collins, PhD, University of Cincinnati, Cincinnati, OH

Co-Author: Cara Dillon, MEd, University of Cincinnati, Cincinnati, OH

## Session ID: 889

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): DEP Supervision Model---From Graduate Education to Lifelong Professional Development	8/8/2019 Thu 11:00 AM - 12:50 PM	McCormick Place Room S102d	

### Cochair

Dennis J. Simon, PhD

Mark E. Swerdlik, PhD

Participant/1stAuthor

Daniel S. Newman, PhD

Title: The Empirical Foundation for Supervision in School Psychology: The Context for the DEP Supervision

Simon J. Dennis, PhD

Title: Overview of DEP Model

Co-Author: Mark E. Swerdlik, PhD, Illinois State University

Mark E. Swerdlik, PhD

Title: Implications for Graduate Training

Brenda J. Huber, PhD

Title: Implications of the DEP Supervision Model for Doctoral and Postdoctoral Internships

Daniel S. Newman, PhD

Title: Implications for Early Career Support and Mentorship

Dennis J. Simon, PhD

Title: Implications for Professional Development and Supervision of Veteran Psychologists and Psych Service Delivery

Mark E. Swerdlik, PhD

Title: Model Initiatives for Training New and Veteran Supervisors

Discussant

Meaghan C. Guiney, PhD

**Session ID: 852**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Poster Session (F): IV---Critical Topics in Data-Based Decision-Making and Professional IssuesB34	8/8/2019 Thu 1:00 PM - 1:50 PM	McCormick Place Hall F	

Participant/1stAuthor

Tat Shing Yeung, MS, MA

Title: Reliability, Validity, and Classification Accuracy of a Chinese Universal Behavioral Screener

Caroline Crichlow-Ball, BA

Title: Does School Climate Facilitate Student Threat Reporting?

Co-Author: Dewey Cornell, PhD, University of Virginia

Kaylee Frederick, MEd

Title: The Effects of Pre-Teaching Math Lessons to Fourth-Grade Students: A Single-Subject Design Approach

Co-Author: Rachel Losoff, PhD, Chicago School of Professional Psychology

Tara Kulkarni, MS

Title: Externalizing Behavior and Low Achievement: Is There an Association, Is It Valid, and Is It Causal?

Co-Author: Amanda L. Sullivan, PhD, University of Minnesota--Twin Cities

Cydney V. Quinn, MS

Title: Stress, Anxiety, and Depression Among School Psychology Graduate Students

Co-Author: Zachary A. Friedman, MEd, Duquesne University

Co-Author: Carley Catherine, MEd, Duquesne University

Co-Author: Kara E. McGoey, PhD, Duquesne University

Amanda A. Macdonald, PsyD

Title: Trauma Treatment and Prevention: The Role of School Psychologists

Mollie R. Weeks, MA

Title: The Effectiveness of SWPBS at Reducing Exclusionary Discipline in U.S. Schools: A Systematic Review

Co-Author: Amanda L. Sullivan, PhD, University of Minnesota--Twin Cities

Sudip Ghosh, MS

Title: Usability Testing and Design of Progress Monitoring Software for Schools

Co-Author: Simon Hooper, PhD, Penn State University Park

Co-Author: Susan Rose, PhD, University of Minnesota--Twin Cities

Co-Author: Rayne Sperling, PhD, Penn State University Park

Kathryn E. Sullivan, BA

Title: School Climate Moderates the Relationship Between Victimization and Externalizing Problems

Co-Author: Qianyu Zhu, MA, University of Maryland College Park

Co-Author: Cixin Wang, PhD, University of Maryland College Park

Kara B. Wettersten, PhD

Title: The Development and Initial Validation of the Empathy Expression Scale

Co-Author: Michael P. Huttar, BA, University of North Dakota

Co-Author: Trevor A. Waagen, MA, University of North Dakota

Co-Author: Ashley J. Friesen, MA, University of North Dakota

Co-Author: Marc S. Dutch, MS, University of North Dakota

Co-Author: Kara Bauer, MA, University of North Dakota

Co-Author: Rhea L. Owens, PhD, University of North Dakota

Chynna S. McCall, PhD

Title: An Examination of Social Desirability and Implicit Bias in the School Setting

Co-Author: Wendy M. Reinke, PhD, University of Missouri--Columbia

Co-Author: Helen Young, BA, University of Missouri--Columbia

Aleta Wurfel, BS

Title: Evaluating the Impact of Trauma Training for Preservice School Psychologists

Co-Author: Jennifer M. Cooper, PhD, National Louis University

Emily N. Srisarajivakul, MEd

Title: Exploring the Role of Cultural Humility in Schools

Co-Author: Kathryn McPhee, MEd, Georgia State University

Co-Author: Elise Choe, MS, Georgia State University

Co-Author: Sneha Pimpalkhute, BA, Georgia State University

Co-Author: Joel Meyers, PhD, Georgia State University

Co-Author: Kenneth Rice, PhD, Georgia State University

Co-Author: Don Davis, PhD, Georgia State University

Co-Author: Kristen Varjas, PsyD, Georgia State University

Shelby L. Stohlman, MEd

Title: Evaluation of Threat Assessment Training for School Personnel

Co-Author: Dewey Cornell, PhD, University of Virginia

Renée M. Tobin, PhD

Title: Relations Among Teacher Stress, Regulation, Efficacy, and School Connectedness

Co-Author: Ariel Mankin, MEd, Temple University

Rich J. McNulty, MS

Title: Exploratory Factor Analysis of the DTLA-5

Co-Author: Randy G. Floyd, PhD, University of Memphis

Rich J. McNulty, MS

Title: Evaluating the Treatment Utility of the Cognitive Assessment System

Co-Author: Randy G. Floyd, PhD, University of Memphis

Co-Author: Patrick McNicholas, BA, University of Memphis

Co-Author: Benson Nicholas, PhD, Baylor University

Co-Author: Kranzler John, PhD, University of Florida

Stephanie M. Campbell, MS

Title: A Research Synthesis on Diversity and Social Justice in School Psychology Literature

Co-Author: Miranda R. Zahn, MS, University of Wisconsin--Madison

Co-Author: Katie Lawlor, BA, University of Wisconsin--Madison

Co-Author: Dahlia González, MS, University of Wisconsin--Madison

Brian M. Stran, MA

Title: Validation of the Self-Regulation Questionnaire Teacher Report

Co-Author: Eileen E. Joy, MA, Purdue University

Co-Author: Brad Chapin, MS, Stormont Vail Behavioral Health, Topeka, KS

Ashley M. Mayworm, PhD

Title: Student Self-Efficacy and Future Goals: Relation to Gang Involvement and Desistance

Co-Author: Sara Alavi, BA, Loyola University Chicago

Milena Keller-Margulis, PhD

Title: Validity of Automated Scoring for Written Expression Curriculum-Based Measurement

Co-Author: Sterett H. Mercer, PhD, University of British Columbia--Vancouver, Vancouver, BC, Canada

Kathryn A. Simon, MS, MEd

Title: The Cost of Caring: Predictors of Compassion Fatigue Among Urban Public Charter School Teachers

Co-Author: Lea Petrovic, MS, Tulane University

Co-Author: Stacy Overstreet, PhD, Tulane University

Co-Author: Courtney N. Baker, PhD, Tulane University

Jonathan K. Ferguson, MS

Title: The Milwaukee Youth Belongingness Scale (MYBS): Development and Validation Utilizing IRT

Co-Author: Christopher D. Slaten, PhD, University of Missouri--Columbia

Co-Author: Chad A. Rose, PhD, University of Missouri--Columbia

Co-Author: Wesley A. Bonifay, PhD, University of Missouri--Columbia

Michelle L. Hepfer, MS

Title: Determining Level Stability of E-CBM Measures

Co-Author: Rayne Sperling, PhD, Penn State University Park

Co-Author: Simon Hooper, PhD, Penn State University Park

Co-Author: Susan Rose, PhD, University of Minnesota--Twin Cities

Christian M. Stewart, MS

Title: Using S.M.A.R.T. Goals to Promote Academic Achievement

Co-Author: Loren Trujillo, BS, University of Houston

Co-Author: Lena T. Gerecht, BS, University of Houston

Co-Author: Jorge E. Gonzalez, PhD, University of Houston

Co-Author: Bradley H. Smith, PhD, University of Houston

Jessica Luedke, BS

Title: Diagnosing Dyslexia: What Helps School Psychologists Feel Prepared?

Co-Author: Rachel Bridges, MA, BA, University of South Carolina

Co-Author: Michael J. Eason, BS, University of South Carolina

Co-Author: Chris Anzalone, BS, University of South Carolina

Co-Author: Scott L. Decker, PhD, University of South Carolina

Tyler E. Smith, PhD

Title: Uncovering Key Components of Family Engagement to Support Middle School Students: A Meta-Analysis

Co-Author: Madison M. Schoen, MS, University of Missouri--Columbia

Co-Author: Lyndsie M. Schultz, PhD, University of Missouri--Columbia

Victoria A. Rodriguez, MS, MSW

Title: Motivators of and Barriers to Health Promoting Behaviors Among a Sample of School Teachers and Staff

Co-Author: Carolyn M. Tucker, PhD, University of Florida

Co-Author: Guillermo M. Wippold, PhD, University of South Carolina

Co-Author: Victoria A. McNeil, MS, University of Florida



Co-Author: Maggie L. Hogan, MS, University of Florida

Co-Author: Frederic F. Desmond, PhD, University of Florida

Co-Author: Lynda Hayes, PhD, University of Florida

Mackenzie Hart, MA

Title: Facilitation of Critical Consciousness in After-School Programs

Co-Author: Anna M. Flitner, BA, University of South Carolina

Co-Author: Andrea Camacho de Anda, BS, BA, University of South Carolina

Catherine M. Hackl, BA

Title: Of Symptoms and Indicators: The High Stress Inventory

Co-Author: Victoria Dickerson, MBA, Spalding University

Co-Author: Maria Michels, BS, Spalding University

Co-Author: Nicholas K. Lim, PhD, Spalding University

Colleen Halpin, BA

Title: Sleep Quality and Its Impact on Prosocial Behaviors in School-Age Children

Co-Author: Stihlyn Chamberlain, BA, University of Arizona, Tucson, AZ

Co-Author: Michelle M. Perfect, PhD, University of Arizona, Tucson, AZ

Wesley A. Sims, PhD

Title: Meta Analysis of School-Based Problem-Solving Teams

Co-Author: Kathleen R. King, PhD, Pomona College

Co-Author: June L. Preast, PhD, University of Alabama

Co-Author: Theresa Stewart, BA, University of California--Riverside

Nina M. Ellis-Hervey, PhD

Title: Utilization of a School Psychology Assessment Center to Inform Graduate Learning Objectives

Co-Author: Ashley Doss, MS, Stephen F. Austin State University

Co-Author: Raven Mitchell, MS, Stephen F. Austin State University

Co-Author: Brittany Thomas, MS, Stephen F. Austin State University, Nacogdoches, TX

Co-Author: Juliet Aura, MS, Stephen F. Austin State University

Co-Author: Devin Bridges, BS, Stephen F. Austin State University

MariaTina Benno, BS

Title: Accuracy of Text-To-Speech (TTS) and Speech-To-Text (STT) Assistive Technology

Co-Author: Cassondra Griger, MS, Duquesne University

Co-Author: Ara Schmitt, PhD, Duquesne University

Maria V. Mullins, MEd

Title: Exploring the Impact of Students' Self-Confidence and Aspirations in Pursuit of Doctoral Programs

Co-Author: Michelle M. Perfect, PhD, University of Arizona

Co-Author: Allison Fairchild, BA, University of Arizona

Co-Author: Taylor K. Myers, MA, University of Arizona

Scott Graves, PhD

Title: School Interventions or School Exclusion: A Cost Analysis of Implementing SWPBIS

Co-Author: Gabrielle Hicks, MEd, Ohio State University

Co-Author: Kenyona Walker, MA, Ohio State University

Simone M. Boykin, BS

Title: The Importance of IAT Use in School Psychology Research

Co-Author: Zach Santana, BA, University of Massachusetts

Co-Author: Sara Whitcomb, PhD, University of Massachusetts

Ronda C. Talley, PhD, MPH

Title: The Learning Partners Model

Danielle B. Lundgren, MS

Title: Examining Start Times Among Schools in New York State: Patterns, Rationale, and Implications

Co-Author: Kathleen Everson, BA, St. John's University

Co-Author: Brooke Alpert, BA, St. John's University

Co-Author: Mark D. Terjesen, PhD, St. John's University

Annie Goerd, BS

Title: Vignette Response as an Indicator of Emotion Regulation Development

Co-Author: Aria E. Fiat, MA, University of Minnesota--Twin Cities

Co-Author: Margaret M. Sullivan, MA, University of Minnesota--Twin Cities

Co-Author: Hannah Wittenburg, BA, University of Minnesota--Twin Cities

Co-Author: Kristin Schuster, MA, University of Minnesota--Twin Cities

Co-Author: Clayton R. Cook, PhD, University of Minnesota--Twin Cities

**Session ID: 897**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): The Social Justice Implications of Trauma-Sensitive Schools---A Critical Dialogue	8/8/2019 Thu 2:00 PM - 3:50 PM	McCormick Place Room W180	17, 35

Chair

Sandra Chafouleas, PhD

Participant/1stAuthor

Stacy Gherardi, PhD, MSW

Title: Contextualizing Trauma-Sensitive Schools: A Call to Integrate Social Justice Education

Co-Author: Ryan Flynn, MA, New Mexico State University

Co-Author: Blanca Jaure, MA, New Mexico State University

Stacy Overstreet, PhD

Title: Advancing an Equity Agenda in Trauma-Informed Schools

Co-Author: Lea Petrovic, MS, Tulane University

Co-Author: Whitney Davis, MA, Tulane University

Lisa Blitz, PhD, MSW

Title: Building a Foundational Framework for Trauma-Sensitive Schools

Co-Author: Candace Mulcahey, PhD, MEd, Binghamton University

Co-Author: Megan Garton, MS, Binghamton University

Discussant

Sandra Chafouleas, PhD

**Session ID: 885**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Establishing Evidence-Based Training to Promote Underrepresented Student Success in PhD Programs	8/9/2019 Fri 8:00 AM - 9:50 AM	McCormick Place Room W175a	2, 12, 17, 40

Chair

Michelle M. Perfect, PhD

Participant/1stAuthor

Michelle M. Perfect, PhD

Title: Initial Efficacy of a Structured Research Training Program for Underrepresented Students

Co-Author: Taylor Meyer, MEd, University of Arizona

Co-Author: Allison Fairchild, BA, University of Arizona

Co-Author: Vicky Mullins, MEd, University of Arizona

Co-Author: Lorrie Yates, BA, University of Arizona

Lorrie Yates, BA

Title: Applying Evidence-Based Mentor Professional Developmental to Enhance Underrepresented Mentee Outcome

Co-Author: Brandy Brown, PhD, University of Arizona--South

Co-Author: Michelle M. Perfect, PhD, University of Arizona

Co-Author: Taylor Meyer, MEd, University of Arizona

Co-Author: Allison Fairchild, BA, University of Arizona

Co-Author: Vicky Mullins, MEd, University of Arizona

Allison Fairchild, BA

Title: Perspectives of Underrepresented Students on Effective Mentored Research Training

Co-Author: Michelle M. Perfect, PhD, University of Arizona

Co-Author: Natalie Larez, University of Arizona

Co-Author: Taylor Meyer, MEd, University of Arizona

Co-Author: Vicky Mullins, MEd, University of Arizona

Taylor Meyer, MEd

Title: A Systematic Review of Research Training Programs to Prepare Underrepresented Students for PhDs

Co-Author: Lorrie Yates, BA, University of Arizona

Co-Author: Michelle M. Perfect, PhD, University of Arizona

Co-Author: Allison Fairchild, BA, University of Arizona

**Session ID: 894**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Promoting Mental Health of Asian-American Youth by Engaging Parents at School	8/9/2019 Fri 8:00 AM - 9:50 AM	McCormick Place Room W181b	17, 43, 45

Chair

Cixin Wang, PhD

Participant/1stAuthor

Zhiqing Zhou, MEd

Title: Stigma, Psychological Openness, and Perceived Adolescent Maladjustment in Chinese American Families

Co-Author: Jeffrey Liew, PhD, Texas A&M University

Anindita Rao, PsyD

Title: The Acceptability and Effectiveness of a Psychoeducational Program for Asian Immigrant Parents

Co-Author: Nils Myszkowski, PhD, Pace university

Co-Author: Prerna G. Arora, PhD, Columbia University in the City of New York

Cixin Wang, PhD

Title: Using Participatory Culture-Specific Consultation With Asian American Communities

Co-Author: Xiaoping Shao, MD, Chinese Culture and Community Service Center, Gaithersburg, MD

Co-Author: K. Anh Do, PhD, University of Maryland Eastern Shore

Co-Author: Jia L. Liu, PhD, University of Maryland College Park

Grace Chen, MA

Title: A Qualitative Study of a School-Counselor Led Mindfulness Intervention

Co-Author: Joey Fung, PhD, Fuller Theological Seminary

Co-Author: Rena Song, MA, Fuller Theological Seminary

Co-Author: John Scanlan, MEd, Alhambra Unified School District, Alhambra, CA

Co-Author: Anna Lau, PhD, University of California--Los Angeles

Discussant

Chieh Li, PhD

**Session ID: 850**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Poster Session (F): II---Access to Education and Mental Health Opportunities for Diverse Youth	8/9/2019 Fri 10:00 AM - 10:50 AM	McCormick Place Hall F	45

Participant/1stAuthor

Bradley E. Rikard, BS

Title: Comparing Extracurricular Participation of Youth With Visual Impairment and Other Conditions

Co-Author: Marissa E. Yingling, PhD, University of Louisville

Cliff Yung-Chi Chen, PhD

Title: Experiences of LGBTQ Graduate Students in School Psychology Programs

Co-Author: Andrea Panebianco, BA, City University of New York Queens College, Flushing, NY

Hye Yeon Lee, MA

Title: Impact of Adverse Childhood Experiences on School Engagement: Latent Class Analysis

Co-Author: Isak Kim, MA, Penn State University Park, University Park, PA

Lauren E. Carr, MEd, MA

Title: School-Based Restorative Practices: Student Empathy Development and Victimization Experiences

Co-Author: Ashley M. Mayworm, PhD, Loyola University Chicago, Chicago, IL

Lauren Haas Ramirez, PhD

Title: Examining Disproportionality in the Distribution of Acknowledgments

Co-Author: Laura Rutherford, PhD, Devereux Center for Effective Schools, King of Prussia, PA

Marcela A. Galicia, MA

Title: Preschool Classroom Quality, Learning Behaviors and Academic Skills of Latino Dual Language Learners

Co-Author: Lisa Lopez, PhD, University of South Florida, Tampa, FL

Sally L. Grapin, PhD

Title: Online Discrimination, Racial Identity, and Academic Self-Efficacy Among Black Youth

Co-Author: Devante J. Cunningham, MPH, Montclair State University

Co-Author: Danielle Nisenson, BA, Montclair State University

Co-Author: Taylor Woytas, Montclair State University

Co-Author: Carrie Masia, PhD, Montclair State University

Keeyeon Bang, PhD

Title: What Does the Involvement in Childrens' School Council Mean to Korean Mothers?

Mary Hollibush, BA

Title: Implications of School-Based Trauma-Informed Care Interventions for African American Males

Margaret A. Crewdson, BA

Title: Do Acadience Pathways of Progress Reading Goals Apply to English Language Learners Equally?

Co-Author: Jada Tenn White, BA, University of Tennessee, Knoxville, Knoxville, TN

Co-Author: Robert Richardson, PhD, University of Tennessee, Knoxville, Knoxville, TN

Ashley Hicks, MS

Title: School Psychologists' Training and Practice Regarding Sexual And/or Gender Minority Students

Co-Author: Victoria Lugli, St. John's University, Queens, NY

Co-Author: Mark D. Terjesen, PhD, St. John's University, Queens, NY

Alexandra G. Manion, MA

Title: What Is a Picture Worth?: Using Visual Art to Support Learners With Autism Spectrum Disorder

Co-Author: Erica Gleason, MA, University of Denver

Claire H. Baniak, MA

Title: Association of Autism Eligibility With Socioeconomic Status

Co-Author: Yolanda E. Crosby, MA, Lewisville Independent School District, Lewisville, TX



Co-Author: Kimberly Komon, PhD, Lewisville Independent School District, Lewisville, TX

Mohammed Akhtar, BS

Title: Devil Woman: Developing a Gender-Friendly Classroom and School to Combat Gender Identity Bias

Co-Author: Elizabeth Galka, MA, Chicago School of Professional Psychology, Chicago, IL

Co-Author: Katie Rae McGowan, MA, Chicago School of Professional Psychology, Chicago, IL

Co-Author: Rik D'Amato, PhD, Chicago School of Professional Psychology, Chicago, IL

Co-Author: Elizabeth Power, EdD, College of Saint Rose, Albany, NY

Destiny L. Singleton, MA

Title: School-Based Collaboration: Supporting Students With Chronic Health Conditions

Co-Author: Kathy Bradley-Klug, PhD, University of South Florida, Tampa, FL

Co-Author: Patricia Hanson, MA, University of South Florida, Tampa, FL

Shukria Q. Khan, MS

Title: Family School Success Intervention for Reducing Academic and Behavioral Impairment Among Adhdchidren

Co-Author: Dr. Mamoona I. Loona, PhD, International Islamic University Islamabad, Islamabad, Capital territory, Pakistan

Karalynn E. Brown, MEd

Title: Family-School Interventions and Ell Students: A Meta-Analysis of Literacy Outcomes

Co-Author: Samantha R. Eastberg, MA, University of Nebraska–Lincoln, Lincoln, NE

Co-Author: Tyler E. Smith, PhD, University of Missouri–Columbia, Columbia, MO

Co-Author: Susan M. Sheridan, PhD, University of Nebraska–Lincoln, Lincoln, NE

Jamie L. Pratt, PsyD

Title: Functional Behavioral Assessment for Students With Emotional and Behavioral Disorders

Co-Author: Jacqueline Lyman, BA, University of Southern Maine

Co-Author: Benjamin Hutchins, MA, University of Southern Maine

Ellie M. Harrington, BA

Title: Impact of the Student-Teacher Relationship for Students With Developmental Delay

Co-Author: Hannah Barton, MEd, University of Oregon

Co-Author: Mathew Luehring, MA, University of Oregon

Co-Author: Elizabeth Glenn, BS, University of Oregon

Laura Henly, EdD

Title: Evaluating a Brain-Based Mindfulness Curriculum for a Child With Nonverbal Ld

Co-Author: Elizabeth Power, EdD, College of Saint Rose, Albany, IL

Co-Author: Rik D'Amato, PhD, Chicago School of Professional Psychology, Chicago, IL

Co-Author: Catherine VanDamme, MEd, Chicago School of Professional Psychology, Chicago, IL

Shanter H. Alexander, EdS

Title: Executive Function and Social Competence in Children With Autism Without Intellectual Disability

Co-Author: Elvin Gabriel, EdD, Andrews University, Berrien Springs, MI

Co-Author: Nadia alexander, PhD, Andrews University, Berrien Springs, MI

Co-Author: Tevni Grajales, PhD, Andrews University, Berrien Springs, MI

Stephanie M. Campbell, MS

Title: A Fat Gap in Intersectional Social Justice Work: Weight Bias and Body Diversity in Schools

Stihlyn Chamberlain, BA

Title: Associations of Type-1 Diabetes Management and School Functioning in Youth

Co-Author: Colleen Halpin, BA, University of Arizona, Tucson, AZ

Co-Author: Michelle M. Perfect, PhD, University of Arizona, Tucson, AZ

Feifei Zhao, MS

Title: Same-Group and Cross-Group Friendships Among Migrant Children in China

Co-Author: Xiaochen Chen, PhD, Renmin University, Beijing, China

Hiroko Mullner, MS

Title: High School Dropout in English Language Learners in Nevada: Understanding Their Challenges

Co-Author: Samuel Y. Song, PhD, University of Nevada, Las Vegas, Las Vegas, NV

Kathryn E. Sullivan, BA

Title: Addressing Sexual Violence and Trauma: A Content Analysis of Five School Psychology Journals

Co-Author: Priya Bansal, BA, University of Maryland College Park, College Park, MD

Co-Author: Ruogu J. Wang, BS, University of Maryland College Park, College Park, MD

Co-Author: Kelsey F. McCurdy, BA, University of Maryland College Park, College Park, MD

Co-Author: Thomas Le, BA, University of Maryland College Park, College Park, MD

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Co-Author: Gabriella C. Estevez, BA, University of Maryland College Park, College Park, MD

Co-Author: Leyla Babaturk, BA, University of Maryland College Park, College Park, MD

Co-Author: Greta Jankauskaite, MA, University of Maryland College Park, College Park, MD

Co-Author: Matthew J. Miller, PhD, University of Maryland College Park, College Park, MD

Zoe Chiel, PhD

Title: Trauma-Informed Classroom Management Strategies and Student Disruptive Behavior in Urban Schools

Co-Author: Kimberly E. Kleinman, PsyD, NY Presbyterian/ Columbia University Irving Medical Center, New York, NY

Co-Author: Zoe Rosenbloom, BA, NY Presbyterian/ Columbia University Irving Medical Center, New York, NY

S. Andrew Garbacz, PhD

Title: Formative Development of a School-Based Approach to Mental Health Promotion in Rural Communities

Co-Author: Craig Albers, PhD, University of Wisconsin–Madison, Madison, WI

Co-Author: Kaitlyn M. Young, BS, University of Wisconsin–Madison, Madison, WI

Co-Author: Soobin Im, BS, University of Wisconsin–Madison, Madison, WI

Co-Author: Katie Lawlor, BA, University of Wisconsin–Madison, Madison, WI

Miranda M. Maher, BS

Title: Retention and Gpa of Deaf and Hard of Hearing Students Receiving Post-Secondary Services

Co-Author: Bailey R. Reshel, BS, University of Northern Colorado

Co-Author: Erin Yosai, PhD, University of Northern Colorado

Caitlyn C. Chambers, MA

Title: Evaluating African American Prevalence in Funded Research Grants for Autism Spectrum Disorder

Co-Author: Scott Graves, PhD, Ohio State University, Columbus, OH

Co-Author: Krysten Goodwin, MA, Ohio State University, Columbus, OH

Aaron Gubi, PhD

Title: Improving Racial/Ethnic Minority Recruitment Through the Use of Video Interventions

Co-Author: Joel Bocanegra, PhD, Idaho State University

Co-Author: Alexandra O. Gil, MA, Kean University, Union, NJ

Co-Author: Angel Mims, BA, Kean University, Union, NJ

Co-Author: Salena G. Wilhelm, MA, Kean University, Union, NJ

Co-Author: Vanessa Vega, MS, MPH, Kean University, Union, NJ

Evelyn R. Oka, PhD

Title: Belongingness, Academic Achievement, and Mental Health Among At-Risk, Racially Diverse Youth

Co-Author: Rachel Ogle, MA, Michigan State University

Taylor-Kristen Myers, MAT

Title: Pathway to Excellence: Predictors of Minority Student Pursuit of Doctoral Studies

Co-Author: Allison Fairchild, BA, University of Arizona, Tucson, AZ

Co-Author: Vicky Mullins, MEd, University of Arizona, Tucson, AZ

Co-Author: Michelle M. Perfect, PhD, University of Arizona, Tucson, AZ

Thomas J. Gross, PhD

Title: Participant Quality Ratings of a Telehealth Workshop for Families of Children With ASD

Co-Author: Christina R. Noel, PhD, Western Kentucky University, Bowling Green, KY

Co-Author: Cibrian A. Johnson, BA, Western Kentucky University, Bowling Green, KY

Co-Author: Grant Hacherl, BA, Western Kentucky University, Bowling Green, KY

Co-Author: Ryan L. Farmer, PhD, Western Kentucky University, Bowling Green, KY

Jazmin D. Atzhorn, MA, BA

Title: Belief in a Just World and School Fairness as Predictors of Student Engagement in Brazilian Students

Co-Author: Kendra Thomas, PhD, University of Indianapolis

Mordechai Barron, MEd

Title: The Effects of Feminine Ideology and Body Perception on Indirect Forms of Aggression

Co-Author: Laura M. Crothers, PhD, Duquesne University

Co-Author: Jered Kolbert, PhD, Duquesne University

Co-Author: Jacob Wadsworth, MEd, Duquesne University

Co-Author: Angela Fidazzo, MEd, Duquesne University

Co-Author: Sarah Branca, MEd, Duquesne University

Julia Ogg, PhD

Title: Longitudinal Effects of the Interactions Between Parent Involvement, Style, and Ses on Achievement

Co-Author: Christopher J. Anthony, PhD, University of Florida

Kristen H. Erps, BA

Title: Examining the Relationship Between Language Skills and Behavior Problems in Latino Preschoolers

Co-Author: Samantha Tan, MEd, University of Houston, Houston, TX

Co-Author: Mariana Vazquez, BA, University of Houston, Houston, TX

Co-Author: Jorge E. Gonzalez, PhD, University of Houston, Houston, TX

Yumeng Fang, MEd

Title: Alleviating Acculturative Stress Via Ethnic Identity Development in Chinese Immigrant Adolescents

Yolanda Crosby, MA

Title: Does Fluid Reasoning Mitigate Autism Spectrum Disorder Severity?

Co-Author: Claire H. Baniak, MA, Lewisville Independent School District, Lewisville, TX

Co-Author: Kimberly Komon, PhD, Lewisville Independent School District, Lewisville, TX

Gary L. Canivez, PhD

Title: Hierarchical Exploratory Factor Analyses with the German WISC-V Standardization Sample

Co-Author: Silvia Grieder, MS, University of Basel, Basel, Switzerland

Co-Author: Anette Bunger, MS, University of Basel, Basel, Switzerland

**Session ID: 884**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Surviving and Thriving as an Early Career Faculty Member	8/9/2019 Fri 11:00 AM - 11:50 AM	McCormick Place Room W194a	02, 12, 40, APA Committee on Early Career Psychologists

Cochair

Jennifer M. Cooper, PhD

Ashley M. Mayworm, PhD

Participant/1stAuthor

Eiu Kyung Kim, PhD

Title: Pursuing a Faculty Position

Co-Author: Ashley M. Mayworm, PhD, Loyola Chicago University

Co-Author: Jennifer M. Cooper, PhD, National Louis University

Jennifer M. Cooper, PhD

Title: Developing Professional Habits and Skills for Success

Co-Author: Ashley M. Mayworm, PhD, Loyola Chicago University

Anna Abdou, PhD

Title: Balance as an Early Career Faculty Member

Co-Author: Jennifer M. Cooper, PhD, National Louis University

Co-Author: Ashley M. Mayworm, PhD, Loyola Chicago University

Discussant

Markeda Newell, PhD

**Session ID: 887**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems	8/9/2019 Fri 4:00 PM - 5:50 PM	McCormick Place Room W194b	45

Cochair

Samuel D. McQuillin, PhD, MA

Mackenzie Hart, MA

Participant/1stAuthor

Matthew Hagler, MA

Title: Promoting Teacher-Student Mentoring Relationships: Barriers, Outcomes, and Interventions

Co-Author: Jean E. Rhodes, PhD, University of Massachusetts Boston

Michael Lyons, PhD, MA

Title: Scientific and Pragmatic Barriers Associated With Evaluating the Impact of Youth Mentoring

Timothy "Tim" A. Cavell, PhD

Title: The Military Student Mentoring Project: Development and Initial Evaluation of Mentorconnections

Co-Author: Renee Spencer, PhD, Boston University

Christian Elledge, PhD

Title: Lunchtime and Playground Mentoring for Aggressive and Bullied Children

Discussant

Mark Weist, PhD

**Session ID: 1260**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Committee Meeting (A): SASP Event	8/10/2019 Sat 8:00 AM - 8:50 AM	Marriott Marquis Chicago Hotel Analysis Room	

Chair

Jessica S. Reinhardt, PhD

**Session ID: 888**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Beginning Your Academic Career---Lessons Learned by Early Career Faculty	8/10/2019 Sat 8:00 AM - 9:50 AM	McCormick Place Room S104b	12, 17, 40, APA Committee on Early Career Psychologists

Chair

Jillian Dawes, PhD



Participant/1stAuthor

Tiffany Hornsby, PhD

Title: Lessons Learned: Bridging the Gap

Sean Simons, PhD

Title: Lessons Learned: Academic Positions

**Session ID: 882**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Addressing School Violence--- Multiple Perspectives, Experiences, and Professional Development	8/10/2019 Sat 8:00 AM - 9:50 AM	McCormick Place Room W175a	

Chair

Susan D. McMahon, PhD

Participant/1stAuthor

Susan D. McMahon, PhD

Title: Teacher Experiences With Violence: Understanding Patterns Across Elementary, Middle, and High School

Co-Author: Kayleigh E. Zinter, BS, DePaul University

Co-Author: Yesenia Garcia, BA, DePaul University

Co-Author: Cori Tergesen, MS, DePaul University

Co-Author: Kailyn Bare, BA, DePaul University

Co-Author: Gabrielle Lynch, DePaul University

Co-Author: Jacqueline Davis, MA, DePaul University

Co-Author: Eric Peist, MA, DePaul University

Ron A. Astor, PhD

Title: Student-To-Teacher and Teacher-To-Student School Violence

Co-Author: Rami Benbenishty, PhD, Hebrew University, Jerusalem, Israel

Linda A. Reddy, PhD

Title: Paraprofessionals: The Understudied Heroes of Students With Externalizing Behavior Disorders

Dorothy L. Espelage, PhD

Title: Enhancing School Safety Officers' Effectiveness Through Online Professional Development

Co-Author: Philip Poekert, PhD, University of Florida

Co-Author: Walter Leite, PhD, University of Florida

Co-Author: Alberto Valido, BS, University of Florida

Co-Author: Katherine M. Ingram, BS, University of Florida

Co-Author: America J. El Sheikh, BS, University of Florida

Co-Author: Cagil Torgal Aksoy, MA, University of Florida

Co-Author: Yixsi Horta, BS, University of Florida

Co-Author: Pamela Chalfant, MEd, University of Florida

Co-Author: Angelica Nicholson, MEd, University of Florida

Co-Author: Catherine Atria, EdD, University of Florida

Discussant

Frank C. Worrell, PhD

**Session ID: 886**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Collaborative Mental Health for Children---Perspectives and Practices for School-Clinic Partnerships	8/10/2019 Sat 9:00 AM - 9:50 AM	McCormick Place Room W181a	12, 37, 43, 53

Cochair

Patrice M. Leverett, PhD

Stephanie D'Costa, PhD

**Session ID: 851**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Poster Session (F): III---System-Level Assessment, Intervention, and Consultation	8/10/2019 Sat 10:00 AM - 10:50 AM	McCormick Place Hall F	

Participant/1stAuthor

James L. Merle, MA

Title: Evaluating a Brief School-Based Protocol to Eliminate Elopement

Co-Author: Clayton R. Cook, PhD, University of Minnesota--Twin Cities

Margaret E. Manges, BA

Title: Teacher Predictors of Student Engagement in Child Sexual Abuse Prevention Programming

Co-Author: Amanda B. Nickerson, PhD, University at Buffalo---State University of New York

January Durant, MEd

Title: School Psychologists' Use of Performance Validity Tests

Co-Author: Samuel Y. Song, PhD, University of Nevada, Las Vegas

Tara Kulkarni, MS

Title: The Relationship Between Behavior in Kindergarten and Special Education Services in Third Grade

Co-Author: Amanda L. Sullivan, PhD, University of Minnesota--Twin Cities

Amy N. Gorniak, MA

Title: Reliability and Validity Testing of the Social-Emotional Learning Skills Inventory (selsi)

Co-Author: G. Thomas Schanding, Jr., PhD, University of Houston--Clear Lake

Jill M. Briody, MEd

Title: Student Teachers' Self-Management of Emotion: Implications for Consultation

Co-Author: Hedwig Teglassi, PhD, University of Maryland College Park

Henry Bass, MA

Title: Conjoint Behavioral Consultation: Who Benefits Most?

Co-Author: Renata Gomes, MA, University of Nebraska--Lincoln

Co-Author: Barbara C. Huebert, BA, University of Nebraska--Lincoln

Co-Author: Matthew Gormley, PhD, University of Nebraska--Lincoln

Co-Author: Jim Bovaird, PhD, University of Nebraska--Lincoln

Co-Author: Susan M. Sheridan, PhD, University of Nebraska--Lincoln

Veronica L. Milito, BS

Title: Therapeutic Homework Among Youth: Role of School Psychologists' Attitude, Student Age, and Disorder

Co-Author: Dana DeFilippo, BA, St. John's University

Co-Author: Mark D. Terjesen, PhD, St. John's University

Kimberly E. Kleinman, PsyD

Title: Feasibility and Favorability of CAM's Classroom: A Universal Prevention Program for At-Risk Schools

Co-Author: Zoe Chiel, PhD, NewYork Presbyterian Hospital, New York, NY

Co-Author: Zoe Rosenbloom, BA, NewYork Presbyterian Hospital, New York, NY

Tanya M. Novotnak, BA

Title: Embedding Motivational Interviewing in Conjoint Behavioral Consultation in Middle School

Co-Author: S. Andrew Garbacz, PhD, University of Wisconsin--Madison

Co-Author: Kaitlyn M. Young, BS, University of Wisconsin--Madison

Co-Author: Benjamin Glad, MS, MS, University of Wisconsin--Madison

Renne O. Hawkins, PhD

Title: Generalization of a Group Contingency for Students With Emotional and Behavioral Disorders

Co-Author: Tai A. Collins, PhD, University of Cincinnati

Co-Author: Jayne M. Murphy, MEd, University of Cincinnati

Tai A. Collins, PhD

Title: Examining Student Choice in Group Contingencies

Co-Author: Renne O. Hawkins, PhD, University of Cincinnati

Co-Author: Jayne M. Murphy, MEd, University of Cincinnati

Co-Author: Amanda Faler, MEd, University of Cincinnati

Janay B. Sander, PhD

Title: Reading Intervention for Court-Involved Adolescents: Academic and Social-Emotional Outcomes

Co-Author: Ruth E. Jefferson, EdD, Ball State University

Co-Author: Maria B. Sciuchetti, PhD, Ball State University

Co-Author: Brandy L. Pugh, MA, Ball State University

Co-Author: Deidra L. Bibbs, BA, Ball State University

Despina Petsagourakis, MA

Title: Tracking Tier: A Longitudinal Analysis of Student Strengths and Risks in an ISS Intervention

Co-Author: Anna N. Hamilton, MA, Boston College

Co-Author: Kirsten M. Rene, MA, Boston College

Co-Author: Mary E. Walsh, PhD, Boston College

Toshiaki Kondo, PhD

Title: School Absenteeism in Japan: Interventions Based on a Functional Analysis of Behavior

Co-Author: S. Stavros Valenti, PhD, Hofstra University

Co-Author: Brian D. Cox, PhD, Hofstra University

Co-Author: Yasuyuki Deguchi, MA, Tokyo Future University, Tokyo, Japan

Co-Author: Chie Kimizuka, MA, National Center of Neurology and Psychiatry, Tokyo, Japan

Cixin Wang, PhD

Title: Youth Mental Health First Aid Training With Immigrant Parents at School

Co-Author: K. Anh Do, PhD, University of Maryland Eastern Shore

Co-Author: Kristen Frese, MA, University of Maryland College Park

Miranda R. Zahn, MS

Title: Parent-Teacher Congruent Perceptions of School Support for Middle School Students and Their Families

Co-Author: S. Andrew Garbacz, PhD, University of Wisconsin—Madison

Co-Author: Rachel Santiago, MS, University of Oregon

Co-Author: Benjamin Glad, MS, MS, University of Wisconsin—Madison

Co-Author: Katie Lawlor, BA, University of Wisconsin—Madison

Thomas J. Gross, PhD

Title: Examining a Group-Based Teacher Training of Trial-Based Functional Analysis

Co-Author: Christina R. Noel, PhD, Western Kentucky University

Co-Author: Ryan L. Farmer, PhD, Western Kentucky University

Co-Author: Grant Hacherl, BA, Western Kentucky University

Co-Author: Meaghan Ritchie, BA, Western Kentucky University

Jenna M. Strawhun, PhD

Title: The First Intervention: A School-Based Randomized Controlled Trial for Internalizing Concerns

Co-Author: Evelyn Cho, MA, University of Missouri--Columbia

Co-Author: Kristin Hawley, PhD, University of Missouri--Columbia

Co-Author: Wendy M. Reinke, PhD, University of Missouri--Columbia

Co-Author: Sarah Owens, PhD, University of Missouri--Columbia

Co-Author: Tyler E. Smith, PhD, University of Missouri--Columbia, Columbia, MO

Rachel Fiore, BA

Title: A Person-Centered Approach to Produce Trauma-Informed Schools and Communities

Co-Author: Mohammed Akhtar, BS, Chicago School of Professional Psychology

Co-Author: Elizabeth Power, EdD, College of Saint Rose, Albany, NY

Co-Author: Rik D'Amato, PhD, Chicago School of Professional Psychology

Jamilia J. Blake, PhD

Title: School Discipline and Juvenile Justice Contact in Girls

Co-Author: Anna L. Villarreal, BA, Texas A&M University

Co-Author: Carlene Swift, MEd, Texas A&M University

Co-Author: Miner P. Marchbanks, PhD, Texas A&M University

Nina Mandracchia, BA

Title: Supporting Positive Classrooms: Teacher, Administrator, and School Psychologist Perspectives

Co-Author: Tyler Womack, BA, University of California--Riverside

Co-Author: Theresa Stewart, BA, University of California--Riverside

Co-Author: Kathleen R. King, PhD, Pomona College

Co-Author: Wesley A. Sims, PhD, University of California--Riverside

Jungyeong Heo, MA

Title: The Time When Perceived Parental Support Becomes a Burden to K-12 Students

Co-Author: Dowon Choi, MA, Florida State University

Co-Author: Steven I. Pfeiffer, PhD, Florida State University

Co-Author: Emilee C. Valler Gorfien, BS, Florida State University

Co-Author: Jordy B. Yarnell, BA, Florida State University

Daniel B. Hajovsky, PhD

Title: A Quantile Regression Analysis of Cognitive Ability and Spelling Predictors of Written Expression

Co-Author: Ethan F. Villeneuve, PhD, University of South Dakota

Co-Author: Benjamin A. Mason, PhD, Purdue University

Co-Author: David A. De Jong, EdD, University of South Dakota

Hsinyi Chen, PhD

Title: Implementing a School-Wide Executive Function Promoting Program: Impacts After Three and Five Years

Co-Author: Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan

Co-Author: Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan

Dowon Choi, MA

Title: Phonological Processing and Math: Across Ages (6 - 19)

Co-Author: Eric Schoonard, MA, St. Johnsbury Academy, Jeju, Seo-Gui-Po, Jeju, South Korea

Co-Author: Taylor L. Thompson, PhD, Florida State University

Meghan E. Fairless, PhD

Title: Adolescent Achievement: Relative Contributions of SEL, Self-Efficacy, and Microsystem Supports

Co-Author: Cheryl L. Somers, PhD, Wayne State University

Co-Author: Francesca M. Pernice, PhD, Wayne State University

Co-Author: Douglas Barnett, PhD, Wayne State University

Co-Author: Rachel L. Goutman, MA, Wayne State University

Co-Author: Carla A. Kevern, BS, Wayne State University



Patrick Sajovec, BS

Title: Using the Dual-Factor Model to Examine School-Based Yoga Outcomes

Co-Author: Han Joe Kim, PhD, University of Houston

Co-Author: Norma E. Olvera, PhD, University of Houston

Co-Author: Jorge E. Gonzalez, PhD, University of Houston

Co-Author: Bradley H. Smith, PhD, University of Houston

Aaron Gubi, PhD

Title: Examination of Trauma-Informed Knowledge and Practices Among School Psychologists

Co-Author: Kirby L. Wycoff, PsyD, MPH, Eastern University

Co-Author: Julia Strait, PhD, University of Houston--Clear Lakes

Co-Author: Vanessa Vega, MS, MPH, Kean University, Union, NJ

Co-Author: Bracha Katz, BA, Kean University

Co-Author: Yael Osmon, BA, Kean University

Co-Author: Dominique Reminick, MA, Kean University

Casey McPherson, PhD

Title: A Review of Interventions Supporting Highly Mobile Youth

Co-Author: Cathi Draper Rodriguez, PhD, California State University--Monterey Bay

Co-Author: Thalia Munoz, BA, California State University--Monterey Bay

Co-Author: Niki Holland, BA, California State University--Monterey Bay

Jason S. Frydman, PhD, MA

Title: Assessing the Association Between Teachers' Emotional Regulation Strategies and Self-Efficacy

Co-Author: Courtney N. Baker, PhD, Tulane University

Co-Author: Stacy Overstreet, PhD, Tulane University

Heather M. Thompson, BA

Title: Promoting Justice in Classrooms: Using Restorative Meetings to Repair Harm

Co-Author: Samuel Y. Song, PhD, University of Nevada, Las Vegas

Wesley A. Sims, PhD

Title: Development and Validation of the Direct Behavior Rating-Classroom Management (DBR-CM)

Co-Author: Kathleen R. King, PhD, Pomona College

Co-Author: Nina Mandracchia, BA, University of California--Riverside

Co-Author: Manasi Rajadhyaksha, MA, University of California--Riverside

Jessica C. Mercado-Anazagasty, BA

Title: School-Based Problem-Solving Teams: Educator Reports of Current Practices

Co-Author: Vanessa Valenzuela, MA, University of California--Riverside

Co-Author: Wesley A. Sims, PhD, University of California--Riverside

Co-Author: Kathleen R. King, PhD, Pomona College

Daniel S. Newman, PhD

Title: Supervision Training in APA-Accredited School Psychology Doctoral Programs

Co-Author: Cynthia Hazel, PhD, University of Denver

Co-Author: Amanda Faler, MEd, University of Cincinnati

Co-Author: Lacey H. Pomerantz, EdS, University of Denver

Chloe Zhang, MA, BA

Title: Are All Students Benefiting From MTSS? Studying MTSS Implementation Fidelity and Student Achievement

Co-Author: Shane R. Jimerson, PhD, University of California--Santa Barbara

Co-Author: Mihya Weber, BS, University of California--Santa Barbara

Mihya Weber, BS

Title: Multi-Tiered Systems of Support: Fidelity and Student Achievement

Co-Author: Zach Frizelle, University of California--Santa Barbara

Co-Author: Shane R. Jimerson, PhD, University of California--Santa Barbara

Co-Author: Chloe Zhang, MEd, University of California--Santa Barbara

Adena B. Meyers, PhD

Title: Outcomes of Coaching to Support School-Wide Social and Emotional Learning Implementation

Co-Author: Abigail Lyons, MA, McLean County Unit District No. 5, Normal, IL

Co-Author: Caroline E. Signa, Illinois State University

Co-Author: Rachel E. Flores, BS, Illinois State University

Caroline A. Silva, BS

Title: Discrepancies in Latinx Parent and Teacher Ratings of Latinx Preschoolers' Behavior Using the SSIS

Co-Author: Christian M. Stewart, MS, University of Houston

Co-Author: Francisco Usero-Gonzalez, MS, University of Houston

Co-Author: Jorge E. Gonzalez, PhD, University of Houston

**Session ID: 898**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): State-Wide Census on SLD and Dyslexia Identification and Policy Practices	8/10/2019 Sat 11:00 AM - 12:50 PM	McCormick Place Room W185d	

Chair

Scott L. Decker, PhD

Participant/1stAuthor

Samuel D. McQuillin, PhD, MA

Title: SLD Identification Science: Practical Needs and Perspectives

Co-Author: Scott L. Decker, PhD, University of South Carolina

Co-Author: Rachel Bridges, MA, BA, University of South Carolina

Rachel Bridges, MA, BA

Title: Policy Variability and Dyslexia Preparedness in South Carolina

Co-Author: Scott L. Decker, PhD, University of South Carolina, Columbia, SC

Co-Author: Samuel D. McQuillin, PhD, MA, University of South Carolina

Christopher Anzalone, BS

Title: SLD Identification: Record Review in the State of South Carolina

Co-Author: Scott L. Decker, PhD, University of South Carolina

Co-Author: Samuel D. McQuillin, PhD, MA, University of South Carolina

Co-Author: Rachel Bridges, MA, BA, University of South Carolina

**Session ID: 1396**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Presidential Address (A): [presidential address - Bray]	8/10/2019 Sat 2:00 PM - 2:50 PM	Marriott Marquis Chicago Hotel Geography Room	

Participant/1stAuthor

Melissa A. Bray, PhD

**Session ID: 903**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Business Meeting (B): and Awards	8/10/2019 Sat 3:00 PM - 4:50 PM	Marriott Marquis Chicago Hotel Shedd Rooms A	

and B

Chair

Melissa A. Bray, PhD

**Session ID: 902**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Social Hour (S): [Social Hour]	8/10/2019 Sat 5:00 PM - 5:50 PM	Marriott Marquis Chicago Hotel Shedd Rooms A and B	

**Session ID: 892**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): A Child Rights Empowered School Psychology---Toward a Better Future	8/11/2019 Sun 8:00 AM - 9:50 AM	McCormick Place Room W187c	17, 37

Cochair

Bonnie K. Nastasi, PhD

Stuart N. Hart, PhD

Participant/1stAuthor

Gloria E. Miller, PhD

Title: Promotion of Family Support

Co-Author: Jessica Colebrook, PhD, University of Denver

Christina M. Fiorvanti, PhD

Title: Child Rights, Enlightened Child Protection

David Shriberg, PhD

Title: Connecting Social Justice Research and Advocacy in School Psychology With a Child Rights Framework

Co-Author: Nicole Rodriguez, MSE, BA, Indiana University at Bloomington

Shereen Naser, PhD

Title: Convention Guidance Toward Assuring Respect for the Rights and Voices of Children in System Reform

Co-Author: Jorge V. Verlenden, PhD, Eagle Medical Services, Decatur, GA

Bonnie K. Nastasi, PhD

Title: Conceptual Foundations for School Psychology and Child Rights Advocacy

Stuart N. Hart, PhD

Title: Toward a Preferred Future for School Psychology

Co-Author: Brannon W. Hart, PhD, Jane Pauley Community Health Center, Indianapolis, IN

### **Session ID: 883**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): The Integrated Mental Health Supports Program at Jefferson Union High School District	8/11/2019 Sun 10:00 AM - 11:50 AM	McCormick Place Room W178b	

#### Cochair

Sally L. Payson Hays, PhD, MEd

Marina E. Murphy, PhD

#### Participant/1stAuthor

Sally L. Payson Hays, PhD, MEd

Title: The Integrated Mental Health Supports Program at JUHSD

Co-Author: Marina E. Murphy, PhD, Jefferson Union High School District, Daly City, CA

Co-Author: Andrew R. Potter, PhD, Jefferson Union High School District, Daly City, CA

Marina E. Murphy, PhD

Title: School-Based/Mental Health Goals and Early Outcomes of the Integrated Mental Health Supports Program

Co-Author: Sally L. Payson Hays, PhD, MEd, Jefferson Union High School District, Daly City, CA

Co-Author: Andrew R. Potter, PhD, Jefferson Union High School District, Daly City, CA

**Session ID: 895**

Event Title	Day/Time	Facility/Room	Co-Listing Divisions
Symposium (A): Training Inclusive of Social Justice Advocacy---School Psychology Without Borders	8/11/2019 Sun 10:00 AM - 11:50 AM	McCormick Place Room W184bc	17, 37

Cochair

Maria E. Hernandez Finch, PhD

Jennifer M. Cooper, PhD

Participant/1stAuthor

Jennifer M. Cooper, PhD

Title: Comprehensive SJ Training Models

Meredith Weber, PhD

Title: Challenges and Training Issues or Helping Without Saving: Navigating Student Roles in Fieldwork

Raul A. Palacios, EdS

Title: Creating Ecologically-Grounded SJ Programming

Marie L. Tanaka, MA

Title: Grassroots Grad Groups: Starting and Sustaining Conversations

Discussant

Maria E. Hernandez Finch, PhD

Brandy L. Pugh, MA

Total Number of Sessions: 730