Grant Program in School Psychology Internships (GPSPSI)

Linda A. Reddy (Chair)
Tammy L. Hughes, Catherine Fiorello, Janay B. Sander
Update: January 19, 2019
Thank You!

-Council of Directors of School Psychology Programs (CDSPP)
-National Association of School Psychologists (NASP)
-Trainers of School Psychologists (TSP)
Need for GPSPI

• Low # of accredited school internships

• University accreditation will soon need to consider student match rates for in their outcomes.

• After 2017 only programs that are accredited by APA or CPA, and have an affiliation with APPIC, will be allowed to send students to the Match.

• In 2014 D16 developed Grant Program for School Psychology Internships (GPSPI)

• See: http://www.apadivisions.org/division-16/awards/internships.aspx
Goals of GPSPI

• provide funds and consultation for developing new APPIC School Psychology Internship Programs that will eventually obtain APA Accreditation = 5 year time frame

• non-captive programs were preferred

• University- School partnerships to collaboratively develop high quality internships (APPIC, CDSPP and HSP priorities)
GPSPI supports all 3 Phases.

Phase 1
- Initial internship development
- Securing resources for internship stipends
- Planning for APPIC application and APA self-study

Phase 2
- Apply for APPIC Membership
- Participate in APPIC Match

Phase 3
- Complete APA Self-Study
- Continue toward APA Accreditation

Emphasis on Phase 1-2, where there are fewer additional funding sources.
Recap: Internship Milestone Checklist - Phase 1

Focus on Infrastructure Development

- identify and secure university **partner**, school district, and other partnerships
- secure independent **funding** supports
- review usefulness of APPIC **forms** for the site
- develop internship **manuals** and forms
- establish **data collection procedures** with University partners
- outline a **sustainability** plan
GPSPI Services

The GPSPI will provide consortium individualized consultation and mentorship (via telephone and Skype) to grantees in the design and implementation phases of the programming.
Internship Milestone Checklist-Phase 2

- APPIC member & enroll in the match (see http://www.appic.org/)

- The application focuses on internship sites or consortium meeting the established criteria
Internship Milestone Checklist - Phase 3

Write APA Internship Self Study with University partner including:
- outcome data
- tables and graphs

This step will take approximately 1 year
In 2015 (January), 7 university-school teams submitted proposals.

- **Potential for 30 to 38** new student internship slots

- 3 of the 7 were “shovel ready” also received APA/BEA funds:
  - Stephen Austin State University
  - Rutgers SPI Consortium
  - Avondale Elementary School District (U of AZ) **Received APA Accreditation!**
    - **Self Study is posted on D16 site**
GPSPPI Interest: Year 2 (2016)

• In 2016 (January), 3 university-school teams submitted proposals, 2 received funding (4 internship slots total)
  • Central Michigan University (2 interns)
  • University of North Carolina Chapel Hill – Guilford Schools (2 interns)

• In 2016 (June), 5 university-school teams submitted proposals and received funding (20 internship slots total)
  • Pittsburgh Psychology Internship Consortium (P-PIC) (5 interns)
  • Ball State University Internship Consortium (3 interns)
  • Temple University Consortium for Internships School Psychology (TUCISP) (5 interns)
  • North Kansas City Schools (3 interns)
  • Mid-Michigan Psychology Internship Consortium (4 interns)
GPSPPI Interest: Year 3 (2017)

• In 2017 (January), 1 university-school team submitted a proposal
High Plains Psychology Internship Consortium (University of Northern Colorado) (3 interns this Fall) - [Rural underserved populations]
  • “Applied for Accreditation on Contingency”
  • Worked very closely with APA in the design
    • Tamara DeHay, PhD APA consultant – Clover Education Consulting

• In 2018 (January):

  • High Plains Psychology Internship Consortium already expanded to Nebraska – becoming GPSPPI’s first multi-state internship consortium!

  • Santa Barbara – Psychology Internship Consortium (University of California, Santa Barbara) has 2 interns this year and will have 4 interns in 2018-2019
GPSPI Interest: Year 4 (2018)

• In 2018 (December 1), 2 university-school team submitted proposals

**Aurora Urban Psychology Internship Consortium** (University of Colorado at Denver)

  • “Applied for Accreditation on Contingency”
  • Plans to work very closely with APA in the design
    • Tamara DeHay, PhD APA consultant – Clover Education Consulting

**Tucson Psychology Internship Consortium**

Sunyside School District with University of Arizona

GPSPI next deadline December 1, 2019
Range of Successful GPSPI Applicants

• School District-University Partnerships created internship consortiums in each region of the US

• Single school district internship training sites too

• Sites serve urban, high poverty schools and communities

• Sites serve culturally and economically diverse communities

• Rural training in multiple states using telehealth supervision exist

• Sites integrate school-based and medical center training
## Outcome: Progress of GPSPI Recipients

<table>
<thead>
<tr>
<th>Internship</th>
<th>Year of initial funding</th>
<th>Phase 1: Development</th>
<th>Phase 2: APPIC Member</th>
<th>Phase 3: APA self-study submitted</th>
<th>Phase 4: APA accredited</th>
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<tbody>
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<td>Avondale Elementary School District (University of Arizona)</td>
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## Outcome: Number of Interns with GPSPRI Recipients

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<td><strong>Grand Total</strong></td>
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Outcome: Doctoral School Psychology Programs (APA Accredited)

• Currently we have 77 APA Accredited School Psychology Programs
  • 60 PhD
  • 8 PsyD
  • 9 Combined Programs {2 clinical-counseling-school; 2 counseling-school; 5 clinical-school}

• In less than 5 years - GPSPI Internships are assisting 18 APA Accredited School Psychology Programs - 23%
Other Outcomes

• School Psychology student responses have been tremendous!
  • APAGS
  • D16
  • NASP

• GPSPI recognized by APA governance
  • Complements APA BEA funds “Shovel Ready”
  • APA Monitor articles
  • Leveraging collaboratives
Next Steps

• All GPSPI-funded internship programs should work to obtain APA accreditation

• Addition funding may be secured through the Graduate Psychology Education (GPE) program by HRSA
  
  http://bhpr.hrsa.gov/grants/mentalbehavioral/gpe.html

• APPIC APR Awards for Internships - Dr. Mariella Self (Texas Children’s Hospital)

• Addition funding is also available through the Mental and Behavioral Health Education and Training (MBHET) grant program
  • For programs that serve high need and high demand populations
  
  http://bhpr.hrsa.gov/grants/mentalbehavioral/mbhet.html
Application Requirements

Organizations must:

• hold or be in process of holding APPIC member credentials
• hold or be in process of holding APA accreditation (within a five years)
• be operated by nonprofit entities.
• annually post progress to the Division 16 website
• submit annual reports and budget expenditures to the GPSPI review Committee
• Organizations may apply for up to $10,000 each

• Applicant should be a member of Division 16
Division 16 Thanks Our Partners:

-Council of Directors of School Psychology Programs (CDSPP)
-National Association of School Psychologists (NASP)
-Trainees of School Psychologists (TSP)

We look forward to receiving your application.