

Grant Program in School Psychology Internships (GPSPI)

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Thank You !

- Council of Directors of School Psychology Programs (CDSPP)
- National Association of School Psychologists (NASP)
- Trainers of School Psychologists (TSP)



Need for GPSPI

- Low # of accredited school internships
- University accreditation will soon need to consider student match rates for in their outcomes.
- After 2017 only programs that are accredited by APA or CPA, and have an affiliation with APPIC, will be allowed to send students to the Match.
- **In 2014 D16 developed** Grant Program for School Psychology Internships (GPSPI)
- See: <http://www.apadivisions.org/division-16/awards/internships.aspx>



Goals of GPSPPI



- provide funds and consultation for developing new APPIC School Psychology Internship Programs that will eventually obtain APA Accreditation = 5 year time frame
- non-captive programs were preferred
- University- School partnerships to collaboratively develop high quality internships (APPIC, CDSPP and HSP priorities)

GPSPI supports
all 3 Phases.

Emphasis on
Phase 1-2,
where there are
fewer additional
funding sources.



Phase 1

- Initial internship development
 - Securing resources for internship stipends
 - Planning for APPIC application and APA self-study



Phase 2

- Apply for APPIC Membership
- Participate in APPIC Match



Phase 3

- Complete APA Self-Study
- Continue toward APA Accreditation

Recap: Internship Milestone Checklist-Phase 1

Focus on Infrastructure Development



- ✓ identify and secure university **partner**, school district, and other partnerships
- ✓ secure independent **funding** supports
- ✓ review usefulness of APPIC **forms** for the site
- ✓ develop internship **manuals** and forms
- ✓ establish **data collection procedures** with University partners
- ✓ outline a **sustainability** plan

GPSPI Services

The GPSPI will provide consortium **individualized** consultation and mentorship (via telephone and Skype) to grantees in the design and implementation phases of the programming.



Internship Milestone Checklist-Phase 2

- ✓ APPIC member & enroll in the match
(see <http://www.appic.org/>)
- ✓ The application focuses on internship sites or consortium meeting the established criteria



Internship Milestone Checklist-Phase 3

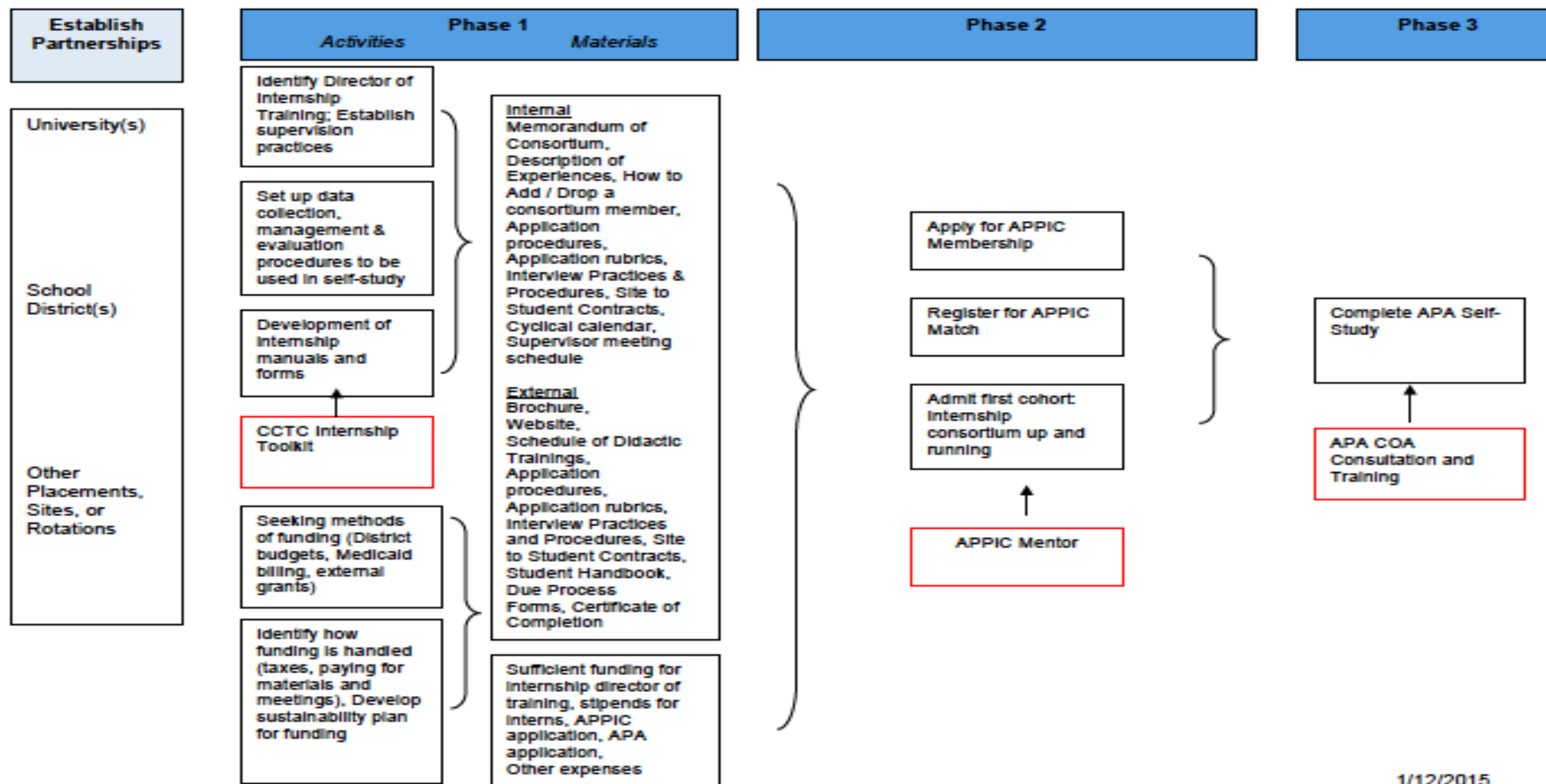
Write APA Internship Self Study with University partner including:

- outcome data
- tables and graphs

This step will take approximately 1 year



GPSPI Logic Model



GPSPI Interest: Year 1 (2015)

- In 2015 (January), **7** university-school teams submitted proposals.
 - **Potential for 30 to 38** new student internship slots
- **3** of the 7 were “shovel ready” also received APA/BEA funds:
 - Stephen Austin State University
 - Rutgers SPI Consortium
 - Avondale Elementary School District (U of AZ) **Received APA Accreditation !**
 - **Self Study is posted on D16 site**



GPSPI Interest: Year 2 (2016)

- In 2016 (January), **3** university-school teams submitted proposals, 2 received funding (**4 internship slots total**)
 - Central Michigan University (2 interns)
 - University of North Carolina Chapel Hill – Guilford Schools (2 interns)
- In 2016 (June), **5** university-school teams submitted proposals and received funding (**20 internship slots total**)
 - Pittsburgh Psychology Internship Consortium (P-PIC) (5 interns)
 - Ball State University Internship Consortium (3 interns)
 - Temple University Consortium for Internships School Psychology (TUCISP) (5 interns)
 - North Kansas City Schools (3 interns)
 - Mid-Michigan Psychology Internship Consortium (4 interns)

GPSPI Interest: Year 3 (2017)

- In 2017 (January), 1 university-school team submitted a proposal
High Plains Psychology Internship Consortium (University of Northern Colorado)
(3 interns this Fall) - [Rural underserved populations]
 - **“Applied for Accreditation on Contingency”**
 - **Worked very closely with APA in the design**
 - **Tamara DeHay, PhD APA consultant – Clover Education Consulting**
- In 2018 (January):
 - High Plains Psychology Internship Consortium already expanded to Nebraska – becoming **GPSPI’s first multi-state internship consortium!**
 - Santa Barbara – Psychology Internship Consortium (University of California, Santa Barbara) has 2 interns this year and will have 4 interns in 2018-2019

GPSPI Interest: Year 4 (2018)

- In 2018 (December 1), 2 university-school team submitted proposals

Aurora Urban Psychology Internship Consortium (University of Colorado at Denver)

- “Applied for Accreditation on Contingency”
- Plans to work very closely with APA in the design
 - Tamara DeHay, PhD APA consultant – Clover Education Consulting

Tucson Psychology Internship Consortium

Sunnyside School District with University of Arizona

GPSPI next deadline December 1, 2019

Range of Successful GPSPI Applicants

- School District-University Partnerships created internship consortiums in each region of the US
- Single school district internship training sites too
- Sites serve urban, high poverty schools and communities
- Sites serve culturally and economically diverse communities
- Rural training in multiple states using telehealth supervision exist
- Sites integrate school-based and medical center training

Outcome: Progress of GPSPI Recipients

Internship	Year of initial funding	Phase 1: Development	Phase 2: APPIC Member	Phase 3: APA self-study submitted	Phase 4: APA accredited
Avondale Elementary School District (University of Arizona)	2015	✓	✓	✓	★
Stephen F. Austin State University Charter School	2015	✓	✓	✓	
Rutgers University SPI Consortium	2015	✓	✓	Writing	
University of Iowa SPI Consortium	2015	✓			
University of Minnesota SPI Consortium	2015	✓			
Boston Public Schools (University of Mass-Boston)	2015	✓			
Pleasantville Union Free School Psychology Internship (Columbia & St. John University)	2015	✓	✓	✓	★
Guilford County Schools Psychological Services Doctoral Program Internship (UNC Chapel Hill)	2016	✓	✓	✓	★
Pittsburgh Psychology Internship Consortium (Duquesne University)	2016	✓	✓	✓	★
Ball State University Internship Consortium	2016	✓	Submitted		
Temple University Consortium for Internships in School Psychology	2016	✓	Submitted		
North Kansas City Schools (University of Kansas)	2016	✓	✓	Writing	
Mid-Michigan Internship Consortium (Michigan State University)	2016	✓	✓	Writing	
High Plains Psychology Internship Consortium (University of Northern Colorado)	2017	✓	✓	✓	★
SB-Psychology Internship Consortium (U of California, Santa Barbara)	2018	✓	✓	Writing	
Aurora Urban Psychology Internship Consortium (U of Colorado – Denver)	2019	✓	✓	Writing	
Sunnyside School District (U of Arizona)	2019	✓			

Outcome: Number of Interns with GPSPI Recipients

Internship	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Total #
Avondale Elementary School District (U of Arizona)	3	4	4	4	4	4	23
Stephen F. Austin State University Charter School	2	2	2	2	2	2	12
Rutgers University School PIC	7	11	6	8	8	16	56
Iowa University SPI Consortium	2	3	3	3	3	3	17
University of Minnesota SPI Consortium	3	3	3	2	3	6	20
Boston Public Schools (U of Massachusetts-Boston)	3	--	--	--	--	--	3
Pleasantville Union Free School District (Columbia & St. John University)	4	4	4	4	4	4	24
Guilford County Schools Psychological Services Doctoral Program Internship (UNC Chapel Hill)		2	2	2	2	2	10
Pittsburgh PIC (Duquesne U.)			5	2	4	4	15
Ball State University Internship Consortium			3	3	--	4	10
Temple University Consortium for Internships in School Psychology			5	2	2	--	9
North Kansas City Schools (U. of Kansas)			3	3	3	4	13
Mid-Michigan Internship Consortium (MSU)			4	4	4	4	16
High Plains PIC (U of Northern Colorado)				2	3	3	8
SB-PIC Consortium (UC at Santa Barbara)				2	4	4	10
Aurora Urban PIC (U of Colorado – Denver)					--	4	4
Sunnyside School District (University of Arizona)					--	1	1
Grand Total	24	29	44	45	46	57	251

Outcome: Doctoral School Psychology Programs (APA Accredited)

- Currently we have 77 APA Accredited School Psychology Programs
 - 60 PhD
 - 8 PsyD
 - 9 Combined Programs {2 clinical-counseling-school; 2 counseling-school; 5 clinical-school}
- In less than 5 years - GPSPI Internships are assisting 18 APA Accredited School Psychology Programs - **23%**

Other Outcomes

- School Psychology student responses have been tremendous !
 - APAGS
 - D16
 - NASP
- GPSPI recognized by APA governance
 - Complements APA BEA funds “Shovel Ready”
 - APA Monitor articles
 - Leveraging collaboratives

Next Steps

- All GPSPI-funded internship programs should work to obtain APA accreditation
- Addition funding may be secured through the Graduate Psychology Education (GPE) program by HRSA
<http://bhpr.hrsa.gov/grants/mentalbehavioral/gpe.html>
- APPIC APR Awards for Internships - Dr. Mariella Self (Texas Children's Hospital)
- Addition funding is also available through the Mental and Behavioral Health Education and Training (MBHET) grant program
 - For programs that serve high need and high demand populations
<http://bhpr.hrsa.gov/grants/mentalbehavioral/mbhet.html>



Application Requirements

Organizations must:

- hold or be in process of holding APPIC member credentials
- hold or be in process of holding APA accreditation (within a five years)

be operated by nonprofit entities.

- annually post progress to the Division 16 website
- submit annual reports and budget expenditures to the GPSPI review

Committee

- Organizations may apply for up to \$10,000 each
- **Applicant should be a member of Division 16**



Division 16 Thanks Our Partners:

- Council of Directors of School Psychology Programs (CDSPP)
- National Association of School Psychologists (NASP)
- Trainers of School Psychologists (TSP)

We look forward to receiving your application.

