

## **Tenure-Track Assistant/Associate Professor in School Psychology**

### **University of Texas at Austin**

The University of Texas at Austin, Department of Educational Psychology is seeking a faculty member in the School Psychology program at the Assistant or Associate Professor level. Of particular interest are applicants with a record of or potential for scholarly excellence and leadership in the area of educational equity, with a focus on one or more of the following areas: Academic assessment/intervention; Consultation; School readiness/early learning; Social-emotional learning; Family-school-community partnerships; School violence prevention; Teacher professional development; and Individual learning models.

The School Psychology Program has a long and rich tradition of excellence and leadership in scholarship and training. It was the first accredited and now the longest continuously accredited doctoral school psychology program by the American Psychological Association. The faculty are a vibrant group of scholars with interdisciplinary interests, collaborations, and external funding support. Current faculty research interests include evidence-based and culturally responsive intervention and prevention, implementation science, and pediatric health psychology. Research and training collaborations exist within the program and across the university, including with faculty in medicine, nursing, social work, psychology, public policy and communication sciences. The program admits both doctoral students and masters students in school psychology. Doctoral students complete a school-focused program during their first two years and specialize their training in a specific area (e.g., clinical child psychology, pediatric psychology, diversity science) in subsequent years. The master's program trains students for the Specialist in School Psychology (SSP) degree. The master's program is geared towards students who are interested in doctoral-level work in the future and has a track record of supporting students from diverse backgrounds to successfully pursue doctoral-level training.

The Department of Educational Psychology is currently the #8 ranked program in the country by *U.S. News & World Report*. The department includes four program areas: School Psychology, Counseling Psychology (also APA accredited), Quantitative Methods, and Human Development, Culture & Learning Sciences. We are committed to a diverse and inclusive working and learning environment and are seeking candidates whose research, teaching, and service has prepared them to contribute to our commitment to diversity, inclusivity, and excellence.

The College of Education, ranked among the top public colleges of education in the country, promotes the shared values of equity, excellence, innovation, empowerment, community-focus, and endeavors to bridge research and practice. We view inclusiveness and excellence as interconnected in the work of our faculty. The College of Education is particularly interested in and values candidates who have experience working with diverse and underserved populations, and show a demonstrated commitment to improving access and conditions in educational and health settings for children, adults, families, schools, and communities.

As a leading college of education in Texas and beyond, we are agents of change committed to transforming education and health research, practice, and policy to ensure the thriving of children, families, schools, and communities. In our efforts to align our college to address the most pressing challenges in the fields of education and health, we have launched a new strategic

vision known as Reimagine Education (see <https://education.utexas.edu/about/office-dean/reimagine-education>). In advancing this effort, we have organized our academic and research aspirations around three Signature Impact Areas: Advancing Equity and Eliminating Disparities in Health and Education, Attending to Place and Context, and Thriving through Transitions.

Applicants are expected to have a demonstrated track record of research excellence, including a strong record commensurate with their rank of refereed publications and a history of extramural funding and/or potential to obtain extramural funding. Applicants should also have a strong commitment to teaching and mentoring with a focus on enhancing equity and inclusion in the field and in practice.

Required Qualifications:

- Ph.D. in School Psychology, earned by August 2021.
- Demonstrated record of, or high potential for, securing extramural research funding.
- Experience or capacity to teach and mentor undergraduate and graduate students from diverse backgrounds and advance the College's mission of equity and excellence.

The University of Texas at Austin is the flagship state-university of Texas. It values and supports interdisciplinary research and, in partnership with local school districts and the recently opened Dell Medical School, provides outstanding access to diverse and historically underserved populations and opportunities for collaboration with world-renowned faculty. Austin, Texas is an exciting, welcoming, and inclusive city with the reputation as the Live Music Capital of the World.

The position is supported by a competitive start-up package, compensation appropriate to rank and experience, and access to state-of-the-art core facilities. Hiring is contingent upon funding.

## APPLICATION INSTRUCTIONS

Review of applications will begin October 15, 2020 and will continue until the position is filled. To ensure full consideration, please provide all requested materials by October 14, 2020.

Applicants should upload the following items to the Interfolio system, <https://apply.interfolio.com/78753>

- Cover Letter with contact information
- Full C.V.
- Research Statement that includes research accomplishments and future research direction
- Teaching Statement
- Equity, Diversity, and Inclusion (EDI) statement detailing how your teaching, service, and/or scholarship has or will help to address education and health disparities.
- Up to 3 representative publications
- A list of 3 references with contact information

UT Austin is an equal opportunity institution that is committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. We encourage qualified applicants from underrepresented communities to apply.

For additional information about the department, see <https://education.utexas.edu/departments/educational-psychology>

For questions regarding the application process, please contact Tasha Marshall at (512) 471-2754 or [tmarshall@austin.utexas.edu](mailto:tmarshall@austin.utexas.edu). Questions about the position can be directed to the chair of the search committee, Dr. Erin M. Rodríguez, [erodriguez@austin.utexas.edu](mailto:erodriguez@austin.utexas.edu).